



Promoting
Health
through
Nursing
Science

PROMOTING LIBERTY

Addressing Determinants of Health
Through Nursing Science

Conference Program



★ 35th Annual Scientific Sessions ★

March 23 - 24, 2023 | Philadelphia, PA

WELCOME

Welcome to Philadelphia and ENRS' 35th Annual Scientific Sessions!

The theme for this year's conference is **Promoting Liberty: Addressing Determinants of Health Through Nursing Science**. The conference will be held at the Sheraton Philadelphia Downtown Thursday, March 23 - Friday, March 24. I want to thank our members who bring so much excitement to this organization and the annual conference. I would also like to extend my gratitude for the generous financial support of our annual partners, conference sponsors, and exhibitors. Their contributions are critical to the success of ENRS.

This year's conference promises to be engaging and informative, featuring accomplished senior researchers, including our opening keynote speaker, Dr. Alison Colbert. Our funding panel features Dr. Karen Huss from the National Institute of Nursing Research, Dr. Carly Peterson from PCORI and Dr. Wendy Henderson from the University of Connecticut each of whom will share their insights on grant funding and offer 1-1 appointments to members. Our publishing panel features Dr. Susan DeSanto-Madeya from the University of Rhode Island as moderator and Drs. Kathryn Gregory, *Journal of Perinatal & Neonatal Nursing*; Donna Nikitas, *Nursing Economics*; and Nancy Redeker, *Heart & Lung, the Journal of Cardiopulmonary Health*. On Friday, March 24, we have an exciting Plenary Panel of experts in health equity and social justice moderated by Dr. Terri Lipman with panelists Drs. Therese Richmond; Bridgette Rice (Brawner); and Anne Teitelman.

Other program highlights include student poster presentations, scientific sessions of the peer-reviewed podium, poster and symposium presentations, and stimulating workshops on cutting-edge research topics including a special session by Dr. Rita Pickler and her team from *Nursing Research*. I encourage you to attend the Research Interest Group (RIG) breakfast meetings. The RIGs provide a tremendous opportunity to get involved and engage with colleagues with shared research interests. Several of our RIGs are presenting posters this year. Be sure to stop by and ask a RIG member about how you can be involved in a RIG.

Our All Members Meeting and Awards Luncheon will be held on Friday, March 24. At this time, updates on the activities of ENRS will be provided, newly elected officers and newly elected or appointed committee members will be introduced, and outgoing officials will be recognized. You are invited to ask questions during this meeting. We welcome your questions and comments during this session.

Many thanks to the 2023 Conference Planning Committee, chaired by ENRS President-Elect Dr. Marie Ann Marino and her amazing group of volunteers serving on the conference planning committee including Gabrielle Santulli and Drs. Sherry Burrell, Ariana Chao, Susan DeSanto-Madeya, Amanda Jenkinson, Corrine Jurgens, Bea Leyden, Anne Mitchell, Jennifer Mondillo, Melissa O'Connor, Jennifer Ross, and Jennifer Shiroff. I also want to thank our abstract reviewers, abstract slotter, session moderators/supporters, and our management team at ACG for their tireless commitment to ensuring the success of the 35th ENRS Conference. All are greatly appreciated for their considerable work on a variety of critically important and time-consuming endeavors.

Best wishes for a rewarding, educational, and memorable time at the 35th Annual Scientific Sessions. For those who are coming to their first ENRS conference, welcome! We hope this is the first of many ENRS conferences you attend.



Sincerely,

A handwritten signature in cursive script that reads "Jane Flanagan". The signature is written in black ink on a light-colored background.

Jane Flanagan, Ph.D., RN, ANP-BC, AHN-BC, FNAP, FBI, FAAN
President, Eastern Nursing Research Society

SCHEDULE AT A GLANCE*

Wednesday, March 22, 2023

3:00 PM – 6:00 PM	Registration <i>Liberty Foyer</i>
3:00 PM – 4:00 PM	Nurse Leadership Meeting (by invitation only) <i>Philadelphia Ballroom North</i>
4:30 PM – 5:30 PM	Welcome Reception with ENRS Board <i>Horizons Rooftop Ballroom</i>

Thursday, March 23, 2023

7:00 AM – 6:00 PM	Registration <i>Liberty Foyer</i>	10:15 AM – 11:15 AM	Concurrent Workshops (see page 6 for details)
7:00 AM – 8:00 AM	Breakfast <i>Liberty Ballroom A/B/C</i>	10:30 AM – 11:00 AM	Poster Session 2: Set-up <i>Liberty Ballroom D</i>
7:00 AM – 8:00 AM	RIG Meetings Aging <i>Salon 5/6</i>	11:30 AM – 12:15 PM	Poster Session 2: Meet the Researchers <i>Liberty Ballroom D</i>
	HSR <i>Salon 5/6</i>	12:15 PM – 1:15 PM	Lunch <i>Liberty Ballroom A/B/C</i>
	Comprehensive Systematic Review <i>Salon 5/6</i>	12:15 PM – 1:15 PM	Reception for Pace University, Lienhard School of Nursing <i>Salon 3/4</i>
	Theory <i>Salon 3/4</i>	1:15 PM – 2:45 PM	Scientific Series A (see page 6 for details)
	Family/Community Participatory <i>Salon 3/4</i>	1:15 PM – 2:45 PM	Funder 1:1 Appointments (by appointment only) <i>Liberty Ballroom A/B/C</i>
	Mental Health and Substance Use <i>Salon 3/4</i>	1:30 PM – 2:00 PM	Poster Session 3: Set-up <i>Liberty Ballroom D</i>
7:00 AM – 6:00 PM	Exhibits <i>Liberty Foyer</i>	2:45 PM – 3:15 PM	Refreshment Break <i>Liberty Foyer</i>
7:30 AM – 8:00 AM	Poster Session I: Set-up <i>Liberty Ballroom D</i>	3:00 PM – 3:45 PM	Poster Session 3: Meet the Researchers <i>Liberty Ballroom D</i>
8:00 AM – 9:15 AM	Opening Remarks & Opening Keynote Presentation Advancing Health Equity by Addressing Violence and Trauma Alison Colbert, PhD, PHCNS-BC, FAAN, Professor, Duquesne University, School of Nursing <i>Liberty Ballroom A/B/C</i>	4:00 PM – 5:30 PM	Scientific Series B (see page 6 for details)
		4:00 PM – 5:30 PM	Funder 1:1 Appointments (by appointment only) <i>Liberty Ballroom A/B/C</i>
9:30 AM – 10:15 AM	Poster Session I: Meet the Researchers <i>Liberty Ballroom D</i>	4:15 PM - 4:45 PM	BS, MS, DNP, and Early PhD School Selected and Clinical Nurse Researcher/Scholar Poster Set-up <i>Liberty Ballroom D</i>
9:30 AM – 10:00 AM	Refreshment Break <i>Liberty Foyer</i>	5:30 PM - 6:15 PM	BS, MS, DNP, and Early PhD School Selected and Clinical Nurse Researcher/Scholar Poster Viewing & Networking Reception <i>Liberty Ballroom D</i>

*Subject to Change

SCHEDULE AT A GLANCE*

Friday, March 24, 2023

7:00 AM – 12:00 PM	Registration <i>Liberty Foyer</i>	9:30 AM – 11:00 AM	Scientific Series C <i>(see page 6 for details)</i>
7:00 AM – 8:00 AM	Breakfast <i>Liberty Ballroom A/B/C</i>	9:30 AM – 11:00 AM	Funder 1:1 Appointments (by appointment only) <i>Salon 3/4</i>
7:00 AM – 8:00 AM	RIG Meetings LGBTQIA Health and Health Disparities <i>Salon 5/6</i>	10:00 AM - 11:00 AM	Special Session with Nursing Research: Addressing Health Determinants in Scientific Writing <i>Liberty Ballroom A/B/C</i>
	Evidence-Based Practice <i>Salon 5/6</i>	11:00 AM – 11:15 AM	Refreshment Break <i>Liberty Foyer</i>
	Qualitative Research <i>Salon 5/6</i>	11:15 AM – 12:45 PM	Scientific Series D <i>(see page 6 for details)</i>
	Precision Health <i>Salon 3/4</i>	11:15 AM – 12:45 PM	Funder 1:1 Appointments (by appointment only) <i>Salon 3/4</i>
	Criminal Justice, Trauma & Violence <i>Salon 3/4</i>	12:45 PM – 2:15 PM	All Members Meeting & 2023 Awards Luncheon <i>Liberty Ballroom A/B/C</i>
7:00 AM – 3:00 PM	Exhibits <i>Liberty Foyer</i>	2:30 PM – 4:00 PM	Scientific Series E <i>(see page 6 for details)</i>
8:10 AM – 8:15 AM	Welcome & Update from Friends of the National Institute of Nursing Research (FNINR) <i>Liberty Ballroom A/B/C</i>	4:00 PM	Adjournment
8:15 AM – 9:15 AM	Plenary Panel Presentation Beyond the Individual: Using Nursing Science to Address Social and Structural Influences on Health <i>Liberty Ballroom A/B/C</i>		

*Subject to Change

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Like our page on Facebook and follow up on Twitter, @ENRS_Science go and tag ENRS to any conference photos that you upload.

Don't forget to use this year's hashtag:

#ENRS2023

SESSIONS AT A GLANCE

THURSDAY, MARCH 23, 2023 | 10:15 AM – 11:15 AM | CONCURRENT WORKSHOPS

WORKSHOP 1:	WORKSHOP 2:	WORKSHOP 3:	WORKSHOP 4:	WORKSHOP 5:	WORKSHOP 6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Promoting New Knowledge and Innovation: Designing, Implementing, Disseminating, and Expanding Nursing Science Using a Nursing Research Fellowship	Designing and Measuring Virtual Reality-Based Learning for Nursing Students to Stimulate Empathy, Promote Health Equity, and Mitigate Disparities	Promoting Health Equity Through Nursing Science: Engaging Future Nurse Scientists Today!	The Nurse Scientist Role in Advancing Disciplinary Knowledge Through Research: Opportunities and Challenges	Funding Panel Challenges, Opportunities, and Strategies for Success	Publishing Panel Mentoring Colleagues through Manuscript Submission, Review, and Publication

THURSDAY, MARCH 23, 2023 | 1:15 PM – 2:45 PM | SCIENTIFIC SERIES A

Paper Session A1:	Paper Session A2:	Paper Session A3:	Paper Session A4:	Paper Session A5:	Symposium Session A6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Child and Adolescent Health	International/Immigrant Health	Nursing Education	Social Determinants of Health	Health Promotion Behaviors and Disease Prevention	Advancing Health Equity for Sexual and Gender Minority Populations: the Role of Social and Structural Determinants

THURSDAY, MARCH 23, 2023 | 4:00 PM – 5:30 PM | SCIENTIFIC SERIES B

Paper Session B1:	Paper Session B2:	Paper Session B3:	Paper Session B4:	Paper Session B5:	Symposium Session B6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Quality and Safety	LGBTQIA Health	Social Determinants of Health	Bio-Behavioral Research	Palliative and End of Life Care	Accelerated PhD Nurse Scientists: Poised to Address Social Determinants of Health

FRIDAY, MARCH 24, 2023 | 9:30 AM – 11:00 AM | SCIENTIFIC SERIES C

Paper Session C1:	Paper Session C2:	Paper Session C3:	Paper Session C4:	Paper Session C5:	Symposium Session C6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Nursing Education	Childbearing and Women's Health	Organizational and Workforce Issues	Theory	Chronic Illness	From Bench Research to Community: Methodologies to Support Infant and Maternal Health

FRIDAY, MARCH 24, 2023 | 11:15 AM – 12:45 PM | SCIENTIFIC SERIES D

Paper Session D1:	Paper Session D2:	Paper Session D3:	Paper Session D4:	Paper Session D5:	Symposium Session D6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Research and Measurement	Nursing Education	Organizational and Workforce Issues	Palliative and End of Life Care	Caregiving	Reducing Violence of Native American Indigenous Women and Girls: Improving Health Outcomes through Nursing Science

FRIDAY, MARCH 24, 2023 | 2:30 PM – 4:00 PM | SCIENTIFIC SERIES E

Paper Session E1:	Paper Session E2:	Paper Session E3:	Paper Session E4:	Symposium Session E5:	Symposium Session E6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Mental Health	Veteran Health	Nursing During COVID	Childbearing and Women's Health	The Impact of Social Determinants of Health on Outcomes Across Pediatric Development	Building a Health Equity Nursing Research Agenda in Clinical Practice Settings: Evidence-Based Approaches from the Front Lines

CONFERENCE

2023 ABSTRACT REVIEWERS

Ibtihal Al-Makhzoomy	Jay Lee
Mahmoud Al-Qadi	Peeranuch LeSeure
Rita Amoah	Susan J. Loeb
Milla Arabadjian	Jennifer Mannino
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Jean Bernhardt	Jean McHugh
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Heather Brom	Nancy Morris
Sherry A. Burrell	Serah Mwelu Nthenge
Billy A. Caceres	Patricia O'Brien-Barry
Diane Carroll	Onome Osokpo
Sharon Casavant	Edmund Pajarillo
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Eileen Condon	Nicole B. Perez
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Kimberly Ann Conway	Joshua Porat-Dahlerbruch
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Edwin-Nikko R. Kabigting	Christina R. Whitehouse
Olga Kagan	Robyn Wojcek
Connie Kartoz	Fay Wright
Lisa Kitko	Kyeongra Yang
Aliya Kuerban	Gee Su Yang
Solim Lee	Donna Zucker

Thank You!

Conference Objectives

1. Explore historical, existing, and emerging nursing knowledge addressing the impact of social and structural determinants on individual, community, and population health.
2. Discuss the robust role nursing science has on understanding the impact of social and structural determinants on health.
3. Curate strategies to design, implement, and disseminate nursing science that promotes health equity and mitigates disparities.

Conference Highlights

➤ **Opening Keynote Speaker:** Alison Colbert, PhD, PHCNS-BC, FAAN, Duquesne University, School of Nursing

➤ **Friday Plenary Panel Session Speakers:**

Moderator: Terri H Lipman, PhD, CRNP, FAAN, University of Pennsylvania, School of Nursing and Children's Hospital of Philadelphia

Panelists:

Bridgette M. (Brawner) Rice, PhD, MDiv, APRN, FAAN, Villanova University, M. Louise Fitzpatrick College of Nursing; ANA National Commission; and Research for Equity and Justice Collective (REJC)

Therese S. Richmond, PhD, RN, FAAN, University of Pennsylvania, School of Nursing

Anne M. Teitelman, PhD, FNP-BC, FAANP, FAAN, Thomas Jefferson University, College of Nursing and University of Pennsylvania, School of Nursing

- Six Workshop Sessions
- Special Session with *Nursing Research*
- Awards for peer-reviewed paper and poster presentations by doctoral students
- Awards for BS, MS, DNP, and early PhD School-Selected Student Poster Presentations
- Awards for Clinical Nurse Researcher/Scholar Poster Presentations
- Outstanding Research Awards

Photo Release

From time to time, we use photographs of conference participants in our promotional materials, website, and social media. By virtue of your attendance at the 35th Annual Scientific Sessions, ENRS reserves the right to use your likeness in such material.

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- University of Massachusetts Dartmouth, College of Nursing & Health Sciences
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- The Nursing Education Xchange - NEXus



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- The Rockefeller University

OPENING SESSION & KEYNOTE:

- Duquesne University, School of Nursing

EXHIBITORS:

- Adelphi University, College of Nursing and Public Health
- Boston College, William F. Connell School of Nursing
- Carlow University
- Columbia University, School of Nursing
- Duquesne University, School of Nursing
- Endicott College, Cummings School of Nursing and Health Sciences
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- Thomas Jefferson University, College of Nursing

TOTE BAGS:

- Jefferson College of Nursing
- Jefferson Health Department of Nursing

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- Villanova University, M. Louise Fitzpatrick College of Nursing
- Yale University, School of Nursing

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Acknowledgement of Financial Commercial Support

No financial commercial support was received for this educational activity.

Acknowledgement of In-Kind Commercial Support

No in-kind commercial support was received for this educational activity.

Satisfactory Completion

Learners must complete an evaluation form to receive a certificate of completion. Your chosen sessions must be attended in their entirety. Partial credit of individual sessions is not available. If you are seeking continuing education credit for a specialty not listed below, it is your responsibility to contact your licensing/certification board to determine course eligibility for your licensing/certification requirement.

Joint Accreditation Statement

In support of improving patient care, this activity has been planned and implemented by Amedco LLC and Eastern Nursing Research Society. Amedco LLC is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Nurses (ANCC) Credit Designation Statement

Amedco LLC designates this activity for a maximum of 13.50 ANCC contact hours.

Objectives

After Attending This Program You Should Be Able To

1. Explore historical, existing, and emerging nursing knowledge addressing the impact of social and structural determinants on individual, community, and population health.
2. Discuss the robust role nursing science has on understanding the impact of social and structural determinants on health.
3. Curate strategies to design, implement, and disseminate nursing science that promotes health equity and mitigates disparities.

Disclosure of Conflict of Interest

The following table of disclosure information is provided to learners and contains the relevant financial relationships that each individual in a position to control the content disclosed to Amedco. All of these relationships were treated as a conflict of interest, and have been resolved. (C7 SCS 6.1-6.2, 6.5)

All individuals in a position to control the content of CE are listed in this program book. If their name is not listed on <https://enrs.memberclicks.net/assets/docs/ENRS%202023%20Learner%20Notification.pdf>, they disclosed that they had no financial relationships with a commercial interest.

How to get your certificate:

1. Go to <http://enrs.cmecertificateonline.com>
2. Click on the "Eastern Nursing Research Society 35th Annual Scientific Sessions" link
3. Evaluate the conference

Please print all pages of your certificate for your record.

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THE DISTINGUISHED CONTRIBUTIONS TO NURSING RESEARCH AWARD is given annually in recognition of sustained and outstanding contributions to nursing research by a Senior Investigator. The Awards Committee is proud to honor **Karen Giuliano, PhD, RN, MBA, FAAN, University of Massachusetts – Amherst**, with the 2023 Distinguished Contributions to Nursing Research Award.



THE RISING STAR RESEARCH AWARD recognizes a Junior Investigator that has shown promise in establishing a program of health and/or nursing research. The Awards Committee is proud to honor **William Rosa, PhD, MBE, NP-BC, FAANP, FPCN, FAAN, Memorial Sloan Kettering Cancer Center**, with the 2023 Rising Star Research Award.



THE ENRS/COUNCIL FOR THE ADVANCEMENT OF NURSING SCIENCE DISSERTATION AWARD is given annually to a doctoral candidate enrolled in a program of nursing that awards a research doctoral degree requiring a dissertation. The Awards Committee is proud to honor **Dillon J Dzikowicz, PhD Candidate, MS, RN, PCCN, University of Rochester**, with 2023 ENRS/Council for the Advancement of Nursing Science Dissertation Award.



THE SUZANNE FEETHAM NURSE SCIENTIST FAMILY RESEARCH AWARD is given annually in recognition of outstanding contributions by a Junior Investigator (earned doctorate in last 7 years with a developing program of family research and scholarship) OR Senior investigator (has a well-established program of family research and scholarship). The Awards Committee is proud to honor **Eileen Condon, PhD, APRN, FNP-BC, University of Connecticut, School of Nursing**, with the 2023 Suzanne Feetham Nurse Scientist Family Research Award.



THE ENRS/NURSING RESEARCH AUTHORSHIP AWARD recognizes an ENRS member who disseminated research findings, or important theoretical, or methodological advances in the official ENRS Journal, Nursing Research, within the previous year. The Awards Committee is proud to honor **Fay Wright, PhD, RN, APRN-BC, New York University, Rory Meyers College of Nursing**, with the 2023 ENRS/Nursing Research Authorship Award.

THE EVIDENCE-BASED PRACTICE AWARD is given to an individual or a nurse led group using research-based evidence to make a practice change that results in demonstrated improvement in outcomes for the patient and family, staff, community, or organization. The Evidence-Based Practice Award is designed to encourage the use of best practices to improve the safety and quality of patient care or the improvement of patient care systems. This year, there were no nomination submissions for the 2023 Evidence-Based Practice Award.

PROGRAM OF EVENTS

Wednesday, March 22, 2023

3:00 PM – 6:00 PM	Registration	Liberty Foyer
4:30 PM – 6:00 PM	Welcome Reception with ENRS Board	Horizons Rooftop Ballroom

Thursday, March 23, 2023

7:00 AM – 6:00 PM	Registration	Liberty Foyer
7:00 AM – 8:00 AM	Breakfast	Liberty Ballroom A/B/C
7:00 AM – 8:00 AM	RIGs Meetings (see Schedule at a Glance for details)	
7:00 AM – 6:00 PM	Exhibits	Liberty Foyer
7:30 AM – 8:00 AM	Poster Session I: Set-up	Liberty Ballroom D
8:00 AM – 9:30 AM	Opening Remarks & Keynote Presentation	Liberty Ballroom A/B/C

OPENING KEYNOTE PRESENTATION *Sponsored by Duquesne University, School of Nursing* Advancing Health Equity by Addressing Violence and Trauma



Presenter:
Alison Colbert, PhD, PHCNS-BC, FAAN
Professor,
Duquesne University, School of Nursing

Violence and its long-term effects on individuals, families, and communities present a significant threat to global health and well-being. In addition to its immediate effects, violence has a clear link to chronic illness, mental health, and worsening health disparities, as research has demonstrated. Nursing and nurse scientists are in a unique position to make a substantive contribution to prevention and mitigation efforts, and to apply our knowledge and expertise to address this urgent problem. This includes both intervening with those most affected by violence, and working to change the larger systems that create the power imbalances that allow violence to proliferate.

Attendees will:

- Explore violence and violence prevention as critical public health issues demanding increased attention in research, practice, and policy.
- Discuss why all efforts to address health inequity must include interventions related to violence and trauma.
- Describe the unique role of nursing and nursing research in preventing violence and mitigating the effects of violence on individuals, families, and communities.

9:30 AM – 10:15 AM	Poster Session I: Meet the Researchers & Exposition Hall	Liberty Ballroom D
9:30 AM – 10:00 AM	Refreshment Break	Liberty Foyer
10:15 AM – 11:15 AM	Concurrent Workshops	

WORKSHOP 1:	WORKSHOP 2:	WORKSHOP 3:	WORKSHOP 4:	WORKSHOP 5:	WORKSHOP 6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Promoting New Knowledge and Innovation: Designing, Implementing, Disseminating, and Expanding Nursing Science Using a Nursing Research Fellowship	Designing and Measuring Virtual Reality-Based Learning for Nursing Students to Stimulate Empathy, Promote Health Equity, and Mitigate Disparities	Promoting Health Equity Through Nursing Science: Engaging Future Nurse Scientists Today!	The Nurse Scientist Role in Advancing Disciplinary Knowledge Through Research: Opportunities and Challenges	Funding Panel Challenges, Opportunities, and Strategies for Success	Publishing Panel Mentoring Colleagues through Manuscript Submission, Review, and Publication

PROGRAM OF EVENTS

WORKSHOP 1:

Independence A

Promoting New Knowledge and Innovation: Designing, Implementing, Disseminating, and Expanding Nursing Science Using a Nursing Research Fellowship

This concurrent workshop will propose a variety of ways that a nursing research fellowship (NRF) can influence the growth and development of nursing research fellowships and outcomes. There will be a discussion of the expansion of NRF and clinical systems in the Northeast and beyond. Strategies for research infrastructure, mentoring, and building a culture of research will be the focus of this workshop. Presenters will highlight opportunities for staff nurses to participate in research studies with special attention to social and structural determinants of

health. The evolution of the NRF includes metrics, successes, and limitations of this program.

This workshop presents the evolution and expansion of a nursing research fellowship that offers new perspectives and opportunities for promoting nursing knowledge beyond organizational boundaries. As collaborators and research partners with organizational diversity explore how we can further address determinants of health through nursing science.

Objectives:

1. Describe the nursing research fellowship (NRF) identifying facilitators and barriers in the evolution of the program, and understand the importance of including social and structural determinants of health into fellowship research studies.
2. Describe the expansion of a program to additional sites with attention to identifying the cost justification for an NRF.
3. Describe the influence of Magnet accreditation and successful research outcomes.

Speakers:

- Margaret Barton-Burke, Memorial Sloan Kettering Cancer Center, NY
- Kristen L. Fessele, Ph.D., RN, ANP-BC, AOCN®, Memorial Sloan Kettering Cancer Center, NY
- AnnMarie Mazzella-Ebstein, Memorial Sloan Kettering Cancer Center, NY
- Morgan Nestingen, MSN, APRN, AGCNS-BC, NWEA-BC, OCN, ONN-CG, Miami Cancer Institute, FL
- Patricia Quinlan, Ph.D., MPA, CPHQ, Hospital for Special Surgery, NY
- Jennifer Ross-Majumdar, Ph.D., RN, CRNA, Memorial Sloan Kettering Cancer Center, NY
- Nohemi Sadule-Rios, Ph.D., APRN, Baptist Health South Florida, FL
- Cidalia Vital, Ph.D., RN, Baystate Medical Center, MA

WORKSHOP 2:

Independence B

Designing and Measuring Virtual Reality-Based Learning for Nursing Students to Stimulate Empathy, Promote Health Equity, and Mitigate Disparities

This concurrent workshop focuses on virtual reality-based teaching strategies to stimulate empathy, promote health equity, and mitigate disparities, as well as effectiveness and measurement of this type of training. Evidence has been emerging that student empathy for marginalized populations can be nurtured using immersive, experiential learning experiences that promote perspective taking. Using low-cost, low-technology interventions and creating immersive storytelling experiences through virtual reality can expose learners to various underserved and marginalized populations. This innovative teaching strategy presents an opportunity for nurse scientists to dispel myths, decrease bias, improve awareness of social determinants of health and address healthcare disparities. Furthermore, effective virtual reality interventions have the potential to influence a positive change in nursing practice. During this workshop a

panel will discuss the different types of virtual reality, evidence to support use, and theories/frameworks to consider when developing a storyline. Panelists will share their experience of developing and testing virtual reality interventions, including the measurement tools they have used to capture the effectiveness of their trainings. Participants will be guided through an exercise so they can leave the session with an idea of how to design their own virtual reality intervention that meets student needs.

This session aligns with the ENRS conference theme, "Promoting Liberty: Addressing Determinants of Health Through Nursing Science" as it discusses ways nursing scientists are developing and testing virtual reality educational tools to teach nursing students about determinants of health while stimulating empathy, promoting health equity, and mitigating disparities.

Objectives:

1. Participants will be able to describe the different types of virtual reality and the evidence to support the use of this innovative teaching method for stimulating empathy, promoting health equity, and mitigating disparities.
2. Participants will be able to identify how they could use an immersive virtual reality storytelling framework and the technology they need to design their own educational offering.
3. Participants will be able to discuss strategies for measuring the effect of virtual reality use in the classroom.

Speakers:

- Jane Donovan, Drexel University, College of Nursing and Health Professions
- Catherine Quay, MSN, RN-BC, CNE, Drexel University, College of Nursing and Health Professions
- Arun Ramakrishnan, Drexel University, College of Nursing and Health Professions

PROGRAM OF EVENTS

Independence C

WORKSHOP 3:

Promoting Health Equity Through Nursing Science: Engaging Future Nurse Scientists Today!

Given the increasing diversity of patient populations and complexity of cardiovascular disease (CVD) health disparities, interdisciplinary research experiences that prepare the next generation of underrepresented minority nurse scientists is urgently needed. Nursing is the largest healthcare workforce in the country; nurse scientists and clinicians play an integral role in promoting CV health through all stages of translational research. There is a critical need to promote team science that integrates multiple perspectives into interdisciplinary research teams in order to address the impact of social and structural determinants on health. In this workshop we describe an innovative interdisciplinary strategy to develop, implement, and evaluate the efficacy and effectiveness of a research education program funded by NHBLI (R25 HL145323) called RECV (Research Education in CardioVascular conditions) that highlights team science to increase the number of diverse interdisciplinary professionals engaged in CVD health-related research. RECV is a 10-week summer research intensive program that offers a broad knowledge base on CVD risk factors, health disparities, and innovative research methods and analyses (e.g., advanced statistical methods, genomics); and provides cutting edge research experiences in team science and individualized mentoring. Each year we enroll 10 underrepresented (goal is 50 scholars over the 5-year grant) minority undergraduate and graduate students who are interested in research focusing on the prevention and management of CVD. Our long-term goal is a sustainable RECV program that stimulates trainees and provides mentoring support for students to pursue future competitive fellowships and other training opportunities in CVD research.

The RECV leverages the resources and expertise of NYU Meyers as well as those across NYU to provide interdisciplinary and team science training and research opportunities, thereby contributing to an increased number of promising diverse interdisciplinary scientists committed to future biomedical, behavioral and clinical CVD research. Each year we recruit a diverse cadre of scholars to the RECV program, and provide university- and community-based applied/hands-on research experiences in richly diverse New York City. We believe that engaging underrepresented minority students in CVD research and facilitating interactions

between students and CVD faculty mentors that will enhance understanding of the important role of diverse teams of health professionals in CVD research, will motivate these students to embark upon careers in CVD research, particularly among underserved populations. The RECV curriculum has four principle components: 1) instruction in general research content and focused CVD core content; 2) Individualized CVD learning opportunities, including Web-based learning modules; 3) Mentored research participation in team science projects and “hands-on” student research projects and 4) Facilitated peer-to-peer support. In the first 3 years of this 5-year NHLBI-funded program we have enrolled 32 RECV Scholars (10 from NYU Meyers; 22 from outside of NYU Meyers); and 9 RECV Peer mentors. The scholarly output to date (8 abstract presentations and 5 publications) emphasizes the RECV scholar and mentor commitment to advancing nursing science. In sum, the RECV program is a model for interdisciplinary training of diverse cohorts of future scientists who will become pioneers in CV health-related research engaged in team science and future nurse scientists poised to promote health equity and mitigate disparities.

This workshop will describe an innovative mentored-research education program designed to provide undergraduate and graduate nursing students from underrepresented backgrounds with a summer immersion experience in research that addresses the complex physiological, behavioral, social, structural and environmental factors associated with health and illness in the context of prevention and management of cardiovascular disease. The workshop is relevant to the conference theme and objectives 2 and 3. The RECV program focus emphasizes the robust role nursing science has on understanding the impact of social and structural determinants on cardiovascular health especially in populations who experience health disparities, and the critical role for future nurse scientists. The workshop will include an in-depth discussion of the program implementation and evaluation including student perspectives as a model strategy to engage promising diverse scholars in nursing research and future nurse scientists who will promote health equity and mitigates disparities through team science.

Objectives:

1. Describe design, implementation and evaluation of an interdisciplinary mentored-research education program focused on cardiovascular and health related research.
2. Discuss successful strategies to recruit and engage students from underrepresented populations and from regional and national programs.
3. Explore strategies to promote research collaborations in team science among scholars and faculty mentors.

Speakers:

- Lloyd Goldsamt, PhD, New York University, Rory Meyers College of Nursing
- Luchy Gonzalez, New York University, Rory Meyers College of Nursing
- Brionna Seward, Howard University, College of Nursing and Allied Health Sciences
- Jaquelyn Taylor, PhD, PNP-BC, RN, FAHA, FAAN, Columbia University, School of Nursing
- Victoria Vaughan Dickson, PhD, RN, FAHA, FHFSA, FAAN, New York University, Rory Meyers College of Nursing
- Fay Wright, PhD, RN, APRN-BC, New York University, Rory Meyers College of Nursing

PROGRAM OF EVENTS

WORKSHOP 4:

Independence D

The Nurse Scientist Role in Advancing Disciplinary Knowledge Through Research: Opportunities and Challenges

The practice environment is the research laboratory of the Nurse Scientist. It offers multiple opportunities to explore patient responses to illness and develop, test, refine and translate disciplinary knowledge to inform practice and guide interventions that enhance the human experience and foster well-being. Implementation of the PhD prepared Nurse Scientist within the workplace continues to shift from the academic setting to clinical practice environments in growing numbers. Current predictions suggest that this trend will continue to evolve. Recruiting the Nurse Scientist into practice settings will require continued support and opportunities for personal and professional growth in order to sustain the numbers needed to advance the nursing science through the conduct of research.

Definitions for the Nurse Scientist across practice sites vary, with some descriptions focusing on the development, testing, refinement and translation of knowledge to advance patient care and improve patient outcomes. Others however, provide definitions that focus on research activities that include dissemination of research findings, team building and collaboration, mentoring, data collection and grant writing, leading evidence based practice initiatives and guiding quality improvement projects. The lack of a consistent role description can lead to potential role confusion.

Research conducted by nurse researchers has resulted in changes in care including a reduction in falls, decreased infection rates, accelerated wound healing, as well as health promotion and well becoming across populations and health care settings. Translation of research conducted by Nurse Scientists in practice have impacted care costs, decreased length of stay in hospitals, reduced readmissions and improved care transitions to home.

Objectives:

1. Explore the role of the Nurse Scientist in practice settings in advancing nursing knowledge and improving health care.
2. Identify strategies to address barriers that challenge the implementation of the Nurse Scientist in practice environments.
3. Identify opportunities to address issues surrounding diversity, equity and inclusion within the practice environment responsive to nursing inquiry.

Moderator:

- **Dorothy A. Jones , EdD, APN, FAAN, FNI**
Director Emerita and Senior Nurse Scientist Yvonne L Munn Center for Nursing Research, Massachusetts General Hospital
Professor Emerita, Boston College, William F. Connell School of Nursing - Chestnut Hill

Speakers:

- **Sara E. Looby, PhD, ANP-BC, FAAN**
Nurse Researcher, Yvonne L. Munn Center for Nursing Research; Metabolism Unit, Endocrine Division
Assistant Professor of Medicine, Harvard Medical School
- **Lily Thomas, PhD, RN, FAAN**
Vice President System Nursing Research, Institute for Nursing, Northwell Health

While Nurse Scientists have demonstrated many successes, there remains challenges and barriers to full role implementation within the practice environments. The lack of a clear definition of the Nurse Scientist role and standardized requirement of the PhD and preparation has resulted in the title being applied to nurses without PhD and research preparation. This decision compromises the role for all Nurse Scientists. In addition, the increased numbers of nurses in practice with Doctorates in Nursing Practice leading research investigations in practice settings also challenge the role of the Nurse Scientist and results in role confusion around the conduct of research and scientific inquiry. Finally, many practice environments lack the infrastructure and needed organizational leadership to support and advance the role of the Nurse Scientist. These challenges create barriers to the full implementation of the Nurse Scientist role, especially across diverse populations and settings.

Implementation of the Nurse Scientist role with practice has provided new opportunities to advance disciplinary knowledge and improve patient care through nursing inquiry. Continued exploration and refinement of the Nurse Scientist role can bring clarity to the work of the nurse scientist and promote new opportunities to advance a nursing research agenda, especially across practice environments. Therefore, the purpose of this workshop is to explore different approaches to defining and implementing the Nurse Scientist role across practice settings and populations, including underserved and underrepresented groups. Through discussion and dialogue, we can work to enhance the role of the Nurse Scientist and continue to realize the potential of nursing inquiry and its impact on patient care.

PROGRAM OF EVENTS

WORKSHOP 5: Funding Panel Challenges, Opportunities, and Strategies for Success

Philadelphia Ballroom North

This session will provide an overview of funding opportunities in a panel format made up of representatives from a variety of funding agencies. Attendees will be able to discuss issues and

questions associated with funding, along with current challenges, opportunities, and strategies for success.

Learning Objectives:

At the conclusion of this session participants will be able to:

1. Discuss the current funding priorities of a variety of selected funding agencies.
2. Describe available resources from selected funding agencies to facilitate application for funding.
3. Identify strategies to address potential challenges to successful funding.

Moderator:

- Ariana Chao, PhD, CRNP
Assistant Professor, Department of Biobehavioral Health Sciences, University of Pennsylvania, School of Nursing
Medical Director, Center for Weight and Eating Disorders
Director of Enrichment Programs, Penn Center for Nutritional Science and Medicine, University of Pennsylvania, Perelman School of Medicine

Panelists:

- Wendy A. Henderson, PhD, CRNP, FAASLD, FAAN,
Professor and Director, PhD Program, University of Connecticut, School of Nursing
Professor, Department of Pediatrics, Division of Digestive Diseases, Hepatology, and Nutrition, University of Connecticut, School of Medicine
- Karen Huss, PhD, RN, ANP-BC, FAAN, FAAAAI, FAHA,
Program Director/Health Scientist Administrator, National Institute of Nursing Research (NINR)
- Carly Paterson, PhD, MPH, RN,
Associate Director, Healthcare Delivery and Disparities Research Program, Patient-Centered Outcomes Research Institute (PCORI)

WORKSHOP 6: Publishing Panel Mentoring Colleagues through Manuscript Submission, Review, and Publication

Philadelphia Ballroom South

This session will provide Editor's insights and instructions on how to develop an exceptional peer-reviewed research manuscript considering issues of equity, inclusion, and belonging. The publication process from submission to final publication including how to work with editors will be discussed. Characteristics of a

publishable scientific manuscript and common pitfalls to avoid will be reviewed. Amplifying the scholarship and science of diverse authors and underrepresented communities throughout the publication process will be addressed.

Objectives:

1. Identify how to select the appropriate journal for research findings considering aims, scope and issues of diversity, equity, and inclusion.
2. Discuss ways to promote equity through diversifying authorship and citing diverse authors from under-represented groups.
3. Determine how to prepare a scholarly scientific paper, respond to peer-review comments, and resubmit to alternative journals if rejected.

Moderator:

- Susan DeSanto-Madeya, PhD, RN, APRN-CNS, FAAN
Interim Associate Dean for Graduate Programs, Weyker Chair for Palliative Care
Associate Professor, The University of Rhode Island, College of Nursing

Panelists:

- Katherine E. Gregory, PhD, RN, FAAN
Dean, Boston College, William F. Connell School of Nursing
Editor, *Journal of Perinatal and Neonatal Nursing*
- Donna M Nickitas, PhD, RN, NEA-BC, CNE, FNAP, FAAN
Interim Provost and Executive Vice Chancellor for Academic Affairs and Professor, Rutgers, The State University of New Jersey, School of Nursing – Camden
Editor, *Nursing Economic\$, Journal for Health Care Leaders*
- Nancy Schmieder Redeker, PhD, RN, FAHA, FAAN
Professor and Interim Associate Dean for Research and Scholarship, University of Connecticut, School of Nursing
Beatrice Renfield Term Professor of Nursing Emeritus, Yale University
Editor-in-Chief, *Heart & Lung, the Journal of Cardiopulmonary Health*
Editorial Board, *Journal of Behavioral Sleep Medicine and Sleep Medicine Reviews*

PROGRAM OF EVENTS

Thursday, March 23, 2023 (continued)

10:30 AM – 11:00 AM	Poster Session 2: Set-up	Liberty Ballroom D
11:30 AM – 12:15 PM	Poster Session 2: Meet the Researchers & Exposition Hall	Liberty Ballroom D
12:15 PM – 1:15 PM	Lunch	Liberty Ballroom A/B/C
12:15 PM – 1:15 PM	Reception for Pace University, Lienhard School of Nursing	Salon 3/4
1:15 PM – 2:45 PM	Scientific Series A	

Paper Session A1:	Paper Session A2:	Paper Session A3:	Paper Session A4:	Paper Session A5:	Symposium Session A6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Child and Adolescent Health	International/Immigrant Health	Nursing Education	Social Determinants of Health	Health Promotion Behaviors and Disease Prevention	Advancing Health Equity for Sexual and Gender Minority Populations: the Role of Social and Structural Determinants

1:15 PM – 2:45 PM	Funder 1:1 Appointments <i>(by appointment only)</i>	Liberty Ballroom A/B/C
1:30 PM – 2:00 PM	Poster Session 3: Set-up	Liberty Ballroom D
2:45 PM – 3:15 PM	Refreshment Break	Liberty Foyer
3:00 PM – 3:45 PM	Poster Session 3: Meet the Researchers & Exposition Hall	Liberty Ballroom D
4:00 PM – 5:30 PM	Scientific Series B	

Paper Session B1:	Paper Session B2:	Paper Session B3:	Paper Session B4:	Paper Session B5:	Symposium Session B6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Quality and Safety	LGBTQIA Health	Social Determinants of Health	Bio-Behavioral Research	Palliative and End of Life Care	Accelerated PhD Nurse Scientists: Poised to Address Social Determinants of Health

4:00 PM – 5:30 PM	Funder 1:1 Appointments <i>(by appointment only)</i>	Liberty Ballroom A/B/C
4:15 PM – 4:45 PM	BS, MS, DNP, and Early PhD School-Selected & Clinical Nurse Researcher/Scholar Poster Set-up	Liberty Ballroom D
5:30 PM – 6:15 PM	BS, MS, DNP, and Early PhD School-Selected & Clinical Nurse Researcher/Scholar Poster Viewing & Networking Reception	Liberty Ballroom D



PROGRAM OF EVENTS

Friday, March 24, 2023

7:00 AM – 12:00 PM	Registration	Liberty Foyer
7:00 AM – 8:00 AM	Breakfast	Liberty Ballroom A/B/C
7:00 AM – 8:00 AM	RIGs Meetings (<i>see Schedule at a Glance for details</i>)	
7:00 AM – 3:00 PM	Exhibits	Liberty Foyer
8:10 AM – 8:15 AM	Welcome & Update from Friends of the National Institute of Nursing Research (FNINR)	Liberty Ballroom A/B/C
8:15 AM – 9:15 AM	Plenary Panel Presentation	Liberty Ballroom A/B/C

PLENARY PANEL PRESENTATION

Beyond the Individual: Using Nursing Science to Address Social and Structural Influences on Health

Moderator:



Terri H Lipman, PhD, CRNP, FAAN

Professor Emerita, University of Pennsylvania, School of Nursing
 Researcher, Children’s Hospital of Philadelphia

Addressing social determinants of health (SDOH) is one of three priority areas for Healthy People 2030 and is fundamental for improving health and reducing inequities. Research has shown that social and environmental contexts have greater influence over health than individual encounters with the healthcare system. This panel of expert nurse researchers, focused on populations across the lifespan and using varied methodologies, will discuss tactical, strategic, and scalable approaches to achieving better outcomes for marginalized populations.

At the completion of this presentation, participants will be able to:

1. Discuss the social and structural context of youth mental health inequities, and novel strategies to address them
2. Identify multilevel factors influencing access to biomedical HIV prevention among marginalized women
3. Examine the socioecological and structural determinants of risk for, and recovery from injury and violence

Panelists:



Bridgette M. (Brawner) Rice, PhD, MDiv, APRN, FAAN

The Richard and Marianne Kreider Endowed Professor in Nursing for Vulnerable Populations, Villanova University, M. Louise Fitzpatrick College of Nursing
 Commissioner, ANA National Commission to Address Racism in Nursing
 Founder & Director, Research for Equity and Justice Collective (REJC)



Therese S. Richmond, PhD, RN, FAAN

Andrea B. Laporte Professor of Nursing, Associate Dean for Research & Innovation, University of Pennsylvania, School of Nursing



Anne M. Teitelman, PhD, FNP-BC, FAANP, FAAN

Professor, Thomas Jefferson University, College of Nursing
 Associate Professor Emeritus, University of Pennsylvania, School of Nursing

PROGRAM OF EVENTS

Friday, March 24, 2023 (continued)

9:30 AM – 11:00 AM Scientific Series C

Paper Session C1:	Paper Session C2:	Paper Session C3:	Paper Session C4:	Paper Session C5:	Symposium Session C6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Nursing Education	Childbearing and Women's Health	Organizational and Workforce Issues	Theory	Chronic Illness	From Bench Research to Community: Methodologies to Support Infant and Maternal Health

9:30 AM – 11:00 AM Funder 1:1 Appointments *(by appointment only)*

Salon 3/4

10:00 AM – 11:00 AM Special Session with *Nursing Research*

Liberty Ballroom A/B/C

SPECIAL SESSION WITH NURSING RESEARCH: Addressing Health Determinants in Scientific Writing

Best practices for inclusive and equitable writing of research reports will be discussed, including recommended language use. Strategies for inclusive research and research reporting will be identified.

Objectives:

1. Provide a framework for addressing inclusiveness in research writing, especially in relationship to health determinants.
2. Discuss ways to write for a diverse audience.
3. Identify resources for inclusive writing.

Speakers:



Rita H. Pickler, PhD, RN, FAAN

FloAnn Sours Easton Endowed Professor of Child and Adolescent Health Director, PhD and MS in Nursing Science Programs, Ohio State University, College of Nursing
Editor, *Nursing Research*



Deborah Chyun, PhD, RN, FAHA, FAAN

Dean and Professor, University of Connecticut, School of Nursing
Editorial Board, *Nursing Research*



Nalini Jairath, PhD, RN

Associate Professor, The Catholic University of America, Conway School of Nursing
Editorial Board, *Nursing Research*

11:00 AM – 11:15 AM Refreshment Break

Liberty Foyer

Sponsored by Hofstra University, School of Nursing and Physician Assistant Studies

PROGRAM OF EVENTS

Friday, March 24, 2023 (continued)

11:15 AM – 12:45 PM Scientific Series D

Paper Session D1:	Paper Session D2:	Paper Session D3:	Paper Session D4:	Paper Session D5:	Symposium Session D6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Research and Measurement	Nursing Education	Organizational and Workforce Issues	Palliative and End of Life Care	Caregiving	Reducing Violence of Native American Indigenous Women and Girls: Improving Health Outcomes through Nursing Science

11:15 AM – 12:45 PM Funder 1:1 Appointments *(by appointment only)*

Salon 3/4

12:45 PM – 2:15 PM All Members Meeting & 2023 Awards Luncheon

Liberty Ballroom A/B/C

2:30 PM – 4:00 PM Scientific Series E

Paper Session E1:	Paper Session E2:	Paper Session E3:	Paper Session E4:	Symposium Session E5:	Symposium Session E6:
<i>Independence A</i>	<i>Independence B</i>	<i>Independence C</i>	<i>Independence D</i>	<i>Philadelphia Ballroom North</i>	<i>Philadelphia Ballroom South</i>
Mental Health	Veteran Health	Nursing During COVID	Childbearing and Women's Health	The Impact of Social Determinants of Health on Outcomes Across Pediatric Development	Building a Health Equity Nursing Research Agenda in Clinical Practice Settings: Evidence-Based Approaches from the Front Lines

4:00 PM

Adjournment



2023 ENRS CONFERENCE SCHOLARSHIP RECIPIENTS

- 🎓 Emily Holland, Villanova University, M. Louise Fitzpatrick College of Nursing
- 🎓 Katherine Ladetto, MSN, RN, ANP-BC, GNP-BC, Boston College, Connell School of Nursing
- 🎓 Laura Manzo, CCRN, Yale University, School of Nursing
- 🎓 Cristina Mills, MS, RN, CPHIMS, University of Connecticut, School of Nursing
- 🎓 Katherine South, RN, CPN, Columbia University, School of Nursing
- 🎓 Yan Zhan, Yale University, School of Nursing

ABSTRACTS

Thursday, March 23, 2023

Poster Session 1: Meet the Researchers

Liberty Ballroom D

Poster 1 – Multi-Center Observational Study: Outcomes Associated with a Pressure Injury Prevention Prone Positioning Protocol on Pressure Injuries in SARS-COV2 Infected Acute Respiratory Distress Syndrome Patients

Kari Mastro

Poster 2 – Changes in Sleep Architecture Associated With Hospitalization Following Cardiothoracic Surgery

Makayla Cordoza, University of Pennsylvania School of Nursing; Barbara Riegel, University of Pennsylvania, School of Nursing

Poster 3 – Non-Pharmacological Management of Neuropathic Pain in Older Adults: A Systematic Review

Ashleigh Holmes, University at Buffalo School of Nursing; Yu-Ping Chang, University at Buffalo

Poster 4 – Music Interventions for Sleep in Patients With Cancer: An Integrative Review

Kaylyn Finnerty

Poster 5 – Feasibility Study on Hearing Loss and Health Literacy in Hospitalized Older Adults

Laura Wallace, University of Pennsylvania School of Nursing; Pamela Cacchione, University of Pennsylvania

Poster 6 – Usability Study of a Web-Based Cognitive Behavioral Intervention (Web-CBI) for Older Adults With Arthritis Fatigue

Miaomiao Shen, University of Massachusetts Amherst Elaine Marieb College of Nursing; Jeungok Choi; Rae Walker, University of Massachusetts Amherst Elaine Marieb College of Nursing

Poster 7 – Heart Failure Nurses' Perceptions of Cognitive Behavioral Therapy for Insomnia and the Feasibility of Providing it to their Patients: A Focus Group Study

Nancy Redeker, University of Connecticut School of Nursing; Meghan O'Connell, University of Connecticut; Shelli Feder, Yale University School of Nursing; Uzoji Nwanaji-Enwerem, Yale University

Poster 8 – Person-Centered Care Influences Residents' Satisfaction in Long-Term Care: A Narrative Review

Nahida Akter, Pennsylvania State University, Ross and Carol Nese College of Nursing; Solim Lee, Pennsylvania State University, Ross and Carol Nese College of Nursing; Kimberly Van Haitsma

Poster 9 – The Interrelation of Music and Cognitive Impairment: A Narrative Review

Shannon O'Connell, Rutgers, The State University of New Jersey, School of Nursing; Juliette DeMaria, Rutgers, The State University of New Jersey, School of Nursing; Darina Petrovsky, Rutgers, The State University of New Jersey, School of Nursing

Poster 10 – The Impact of Family Caregiving on Allostatic Load: A Scoping Review

Kristin Corey Magan, University of Rhode Island College of Nursing

Poster 11 – Adult Cannabis Use – An Exploratory Case Study

Sonya Lachance; Donna Zucker, University of Massachusetts Amherst; Elaine Marieb College of Nursing; Jeffrey Hutchins, The University of Southern Maine

Poster 12 – Impact of Expressed Human Milk on Infant Weight Trajectories: A Systematic Review

Courtney Sexton, University of Pennsylvania School of Nursing; Tanja Kral, University of Pennsylvania School of Nursing; Diane L. Spatz, University of Pennsylvania School of Nursing; Ariana Chao, University of Pennsylvania School of Nursing

Poster 13 – Adolescent e-cigarette User's Perspectives and Preferences Regarding Cessation Interventions

Yanjun Zhou, University at Buffalo, School of Nursing; Eunhee Park, University at Buffalo; Ayesha Khan, University at Buffalo Jacobs School of Medicine and Biomedical Sciences; Sabrina Guo, University at Buffalo School of Nursing; Paige Gerardi, University at Buffalo School of Nursing; Maheen Turk, University at Buffalo, School of Arts & Sciences; Yu-Ping Chang, University at Buffalo

Poster 14 – Health Beliefs about Gestational Diabetes (GDM) in American Indian/Alaska Native (AI/AN) Adolescent and Young Adult (AYA) Females: Hawthorne Effect

Youjia Wang, University of Pittsburgh School of Nursing; Xueying Pei, University of Pittsburgh School of Nursing; Denise Charron-Prochownik; Kelly Moore; Sarah Stotz; Susan Sereika

Poster 15 – Children with Medical Complexity and Parental Caregiver Burden: A Secondary Analysis of the 2021 NSCH Data

David Geyer, Boston College, William F. Connell School of Nursing

Poster 16 – An Exploratory Analysis of Neonatal Temperature Trajectories after Open-Heart Surgery

Stephanie Helman, University of Pittsburgh; Susan Sereika; Marilyn Hravnak; Richard Henker; Nathan Tyler Riek, University of Pittsburgh, School of Electrical and Computer Engineering; Elizabeth Herrup, Children's Hospital of Philadelphia; Amy Jo Lisanti, Children's Hospital of Philadelphia; J. William Gaynor, Children's Hospital of Philadelphia; Robert Olsen, Children's Hospital of Philadelphia; Salah Al-Zaiti

Poster 17 – Sibling Adjustment to Diabetes and Educational Needs: A Systematic Review of the Literature

Tami Jakubowski, The College of New Jersey; Sarah Curtis, The College of New Jersey

Poster 18 – Impact of Dietary Fiber Intake on Postpartum Adiposity: A Systematic Review of the Current Evidence

Kuan-Lin Yeh; Susan Groth

Poster 19 – The Effects of Antiretroviral HIV Therapy on Gestational Age in Pregnant Women with HIV

Shirley Xu, Columbia University School of Nursing; Ashley Kim, Columbia University School of Nursing

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Poster 20 – Parent-Identified Gaps in Preparation for the Postpartum Period in the United States: An Integrative Review

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Lindsey Clark, University of Maryland School of Nursing; Robert Reed, University of Maryland, Baltimore School of Medicine; Kirsten Corazzini, University of New Hampshire College of Health and Human Services; Shijun Zhu, University of Maryland School of Nursing; Cynthia Renn, University of Maryland School of Nursing; N. Jennifer Klinedinst, University of Maryland School of Nursing

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Joanne Roman Jones, University of Massachusetts Boston College of Nursing and Health Sciences; Matthew Crowley, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC; Hayden Bosworth, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC; Amy Jeffreys, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC; Cynthia Coffman, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC; Abigail Shapiro, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC; Chelsea Whitfield, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC; Teresa Howard, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC; Eleanor McConnell, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC; Paula Tanabe, Duke University; Susan Barcinas, North Carolina State University; Allison Lewinski, Durham VA Center of Innovation to Accelerate Discovery and Practice Transformation (ADAPT), Durham Veterans Affairs Health Care System, Durham, NC

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Kayla Alvares, University of Massachusetts Dartmouth College of Nursing and Health Sciences

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Andrea Bartels, Yale New Haven Hospital; Helen Brugger, Yale New Haven Health Long Ridge Medical Center; Jena Malchiodi, Yale New Haven Hospital; Stephanie Carbone, Yale New Haven Health Long Ridge Medical Center; Eva Wallace, Yale New Haven Hospital; Angelo Volandes; Francois Bethoux; Aliza Ben-Zacharia, Hunter Bellevue School of Nursing

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Cindy Greenberg, Pace University

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Natasha Perez, New York University Rory Meyers College of Nursing; Brynne Campbell Rice, New York University Libraries; David Garcia, New York University Rory Meyers College of Nursing; Victoria Dickson, New York University; Ann-Margaret Navarra, New York University Rory Meyers College of Nursing

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Margaret McCarthy, New York University Rory Meyers College of Nursing; Leslie Taza-Rocano; Stephanie Hopkins, New York University Langone Health; Gail Melkus, New York University; Allison Vorderstrasse, University of Massachusetts Amherst Institute for Applied Life Sciences and College of Nursing; Stuart Katz, New York University Langone Health

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Suzanne Parkman, University of Southern Maine School of Nursing; Jill Olausson, University of Southern Maine School of Nursing

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Margaret McCarthy, New York University Rory Meyers College of Nursing; Joeyee Yan, New York University Rory Meyers College of Nursing; Jeniece Illkowitz, New York University Langone Health; Victoria Dickson, New York University Rory Meyers College of Nursing

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Lauren Gerchow, New York University Rory Meyers College of Nursing; Allison Squires, New York University, Rory Meyers College of Nursing; Maya Clark-Cutaia

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Jenny Meyer, University of Missouri Kansas City School of Nursing and Health Studies

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Wonkyung Chang; Chen Zhang, University of Rochester School of Nursing

Poster 14 – Factors Associated With Integrated Mental Health and the Iraqi Refugees

Yifat Pe'er, University of Massachusetts; Ainat Koren, University of Massachusetts, Lowell; Pamela DiNapoli, University of New Hampshire; Ramraj Gautam, Lowell Solomont School of Nursing

Poster 15 – Mental Health Disorders in African Caribbean Adults with Noncommunicable Diseases and Implications for Self-Management: A Systematic Review

Cherlie Magny-Normilus, Boston College, William F. Connell School of Nursing; Saria Hassan, Emory University Nell Hodgson Woodruff School of Nursing; Rose LaPlante, Boston College, William F. Connell School of Nursing; Julie Sanders, Boston College, William F. Connell School of Nursing; Catrina Longhurst, Boston College, William F. Connell School of Nursing; Christopher Lee, Boston College, William F. Connell School of Nursing; Corrine Jurgens

Poster 16 – Perceptions of Mental Illness: Prejudice and Stigma Among the Jamaican Diaspora in the United States and First-Generation Jamaican Americans

Rose Marie Nyakako, University of Massachusetts Medical School Graduate School of Nursing

Poster 17 – Experiences with a Technology-Assisted Mindfulness-Based Stress Reduction Intervention During COVID-19 among African American Adults

Leann Balcerzak, University at Buffalo; Yu-Ping Chang, University at Buffalo

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Kayla Scrandis, University of Maryland School of Nursing

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Michelle Kober, University at Buffalo School of Nursing; Courtney Hanny, University at Buffalo School of Nursing; Leann Balcerzak, University at Buffalo; Christopher Barrick, University at Buffalo; Linda Steeg, University at Buffalo School of Nursing; Joshua R. Altemoos, University at Buffalo School of Nursing; Nouf Alanazi, University at Buffalo, The State University of New York School of Nursing; Yu-Ping Chang, University at Buffalo

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Justyne Passarelli, Stony Brook University School of Nursing

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Allison Underwood, University of Connecticut School of Nursing; Annette Maruca, University of Connecticut School of Nursing; Joy Elwell

Poster 22 – Resilience Interventions to Improve Adolescent's Mental Health Outcomes: A Scoping Review

Siriphorn Na nakorn, University of Massachusetts Amherst Elaine Marieb College of Nursing; Genevieve Chandler, University of Massachusetts-Amherst

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Caitlin Nye, University at Buffalo School of Nursing; Jennifer Livingston, University at Buffalo, School of Nursing; Amy Hequembourg, University at Buffalo, School of Nursing

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Cristina de Rosa, University at Buffalo, The State University of New York School of Nursing; Courtney Hanny, University at Buffalo School of Nursing; Leann Balcerzak, University at Buffalo; Ashleigh Holmes, University at Buffalo School of Nursing; Kelly Wofford, Erie County Department of Health, Office of Health Equity; Danielle Balling, University at Buffalo; Yu-Ping Chang, University at Buffalo

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Evans Kyei, University of Massachusetts Boston College of Nursing and Health Sciences; Suzanne Leveille, University of Massachusetts Boston

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Zequan Wang, University of Connecticut; Christine Tocchi, University of Connecticut School of Nursing; Deborah Chyun, University of Connecticut, School of Nursing; Kyounghee Kim; Xiaomei Cong, Yale School of Nursing; Angela Starkweather, University of Florida, College of Nursing

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Poster 30 – Sickle Cell Disease Self-Management Behaviors in Saudi Adolescents

Ebtesam Abdulshakoor, University of Rhode Island College of Nursing; Mary Sullivan,

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Batool Almasri

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Ibtihal Al-Makhzoomy, Kean University; Prisca Anuforo, Kean University

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Danielle Scharp, Columbia University School of Nursing; Betina Idnay, Columbia University Irving Medical Center; Maxim Topaz, Columbia University School of Nursing; Kenrick Cato, Columbia University School of Nursing; Hans Moen, Aalto University, Department of Computer Science - Finland; Veronica Barcelona, Columbia University School of Nursing

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Veronica Pasha, New York University; Audrey Lyndon, New York University Rory Meyers College of Nursing; Maya Clark-Cutaia; Fay Wright, New York University

Poster 35 – The Relationship between Housing and Health in Low-income Older Adults: An Integrative Review

Mary Kantz, University of Massachusetts, Lowell Solomont School of Nursing; Comfort Enah, University of Massachusetts, Lowell Solomont School of Nursing; Lisa Abdallah, University of Massachusetts, Lowell Solomont School of Nursing; Ainat Koren, University of Massachusetts, Lowell

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Tracy Trimboli, Stony Brook University School of Nursing; Ariane Ivala-Walker; Suzanne Marriott, Stony Brook University School of Nursing; Oneika Thomas-Waite, The State University of New York - Stony Brook; Ricahrd Menjivar, Stony Brook University School of Nursing

Poster 37 – Patients' Common Meanings and Shared Practices of Navigating a Cancer Diagnosis and Treatment in a Rural Setting: A Hermeneutic Phenomenological Study

Martha Curtin, University At Buffalo; Suzanne Dickerson, University at Buffalo, The State University of New York School of Nursing; Darryl Somayaji, School of Nursing, University at Buffalo, SUNY

Poster 38 – Exploring the Relationship Between Social Determinants of Health and Functional Independence Among Stroke Survivors in the Inpatient Rehabilitation Setting

Mary Forgea, University at Buffalo School of Nursing; Jeanne Langan, University at Buffalo; Christina Zaccarini, Upstate Medical University; Rebecca Lorenz, University at Buffalo

Poster 39 – Unmet Social Needs Among Families of Children With Neurodevelopmental Conditions

Shayleigh Page, University of Pennsylvania School of Nursing; Margaret Souders, University of Pennsylvania School of Nursing; Jennifer Pinto-Martin, University of Pennsylvania School of Nursing; Janet Deatrick

Poster 40 – Social Determinants of Health Characteristics of Hospitalized Older Adults at the Start of a Transitional Care Model Intervention Study

Onome Osokpo, University of Pennsylvania School of Nursing; Karen Hirschman; Ryan Quinn, University of Pennsylvania School of Nursing; Mary Naylor

Poster 41 – Can the Patient Experience of Childbearing Nurses of Color Guide Health IT Innovation that Promotes Health Equity?

Cristina Mills, University of Connecticut School of Nursing; Wendy Henderson, University of Connecticut; Cheryl Beck, University of Connecticut

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Poster 42 – Investigating the Associations between Discrimination, Cardiovascular Health, and Cognitive Function in Middle-aged and Older Adults

Joseph Nacario, Vanderbilt University School of Nursing; Patrick Lao, Columbia University Irving Medical Center; Billy Caceres, Columbia University School of Nursing

Poster 44 – Moments of Clarity: From Despair to Hope in Persons Recovering from Addiction

Michael Evans, Pennsylvania State University, Ross and Carol Nese College of Nursing; Daniel George, Pennsylvania State University, College of Medicine; Heather Stuckey, Pennsylvania State University, College of Medicine; Kalei Kowalchik, Pennsylvania State University, Ross and Carol Nese College of Nursing; Kristin Cunningham, Pennsylvania State University, Ross and Carol Nese College of Nursing; Pauline Hwang, Pennsylvania State University, Ross and Carol Nese College of Nursing; Heather Costigan, Pennsylvania State University, College of Medicine; Judith Hupcey, The Pennsylvania State University

Poster 45 – Parent Satisfaction with Nursing Care Provided to Children at a Pediatric Unit in Ghana

Emefa Adawudu, University of Massachusetts Amherst Elaine Marieb College of Nursing; Douglas Worae, University of Health and Allied Sciences - Ghana; Priscilla Ansah, University of Health and Allied Sciences; Agyei Ismilla, University of Health and Allied Sciences; Beatrice Baah, University of Health and Allied Sciences

Poster 46 – The Effects of the Maternal Exemption Policy under Ghana's National Health Insurance Scheme on Maternal and Infant Health Care Utilization

Emefa Adawudu, University of Massachusetts Amherst Elaine Marieb College of Nursing

Poster 47 – The Impact of Nursing on Health Outcomes of People Receiving Medication for Opioid use Disorder: An Integrative Review

Karen Alexander, Friends Research Institute; Jamie Smith, Johns Hopkins University, School of Nursing; Angela Gerolamo; Jean Bernhardt, Massachusetts General Hospital; Thomas Jefferson University, College of Nursing

Poster 48 – A Phenomenological Exploration of the Lived Experiences of Female Sex Workers in a Bangladesh Brothel

Suzanne Parkman, University of Southern Maine School of Nursing; Erin Stratton, University of Maine at Augusta

Poster 50 – Diagnostic Clusters in Farmworkers in Southern Georgia: Analyzing a Nurse Built Database Using Cluster Analysis

Daniel Smith, Villanova University M. Louise Fitzpatrick College of Nursing; Elizabeth Mizelle, East Carolina University College of Nursing; Lori Modly, Emory University Nell Hodgson Woodruff School of Nursing

Poster 51 – Social Determinants of Health, Migraine with Aura and Cardiovascular Disease: A Systematic Review

Theresa Navarra, New York University Rory Meyers College of Nursing; Victoria Dickson, New York University; Lloyd Goldsamt, New York University Rory Meyers College of Nursing; Shih-Yin Lin, New York University Rory Meyers College of Nursing

Poster 52 – A Metaphorical Analysis of Autistic Meltdowns

Laura Lewis, University of Vermont; Emma DeBole, University of Vermont; Julia Carbone, University of Vermont

Poster 53 – Vicarious Trauma, Resilience, and Self-Care

Krystyna de Jacq, Pace University

Poster 54 – COVID-19 and Indicators of Unmet Social Determinants of Health Needs in Rural College Students

Susan Leight, Pennsylvania State University, Ross and Carol Nese College of Nursing

Poster 55 – The Experience of the Alcoholic-Associated Liver Disease Organ Transplant Recipient Following Liver Transplantation

Cindy Greenberg, Pace University

Poster 56 – The School Nurse's Experience of Secondary Exposure to Trauma

Catherine Grano

Poster 57 – Loneliness and Unmet Needs of Older Adults Living in Publicly Supported Housing

Kathryn Sabo; John Wong; Ruth Palan Lopez, MGH Institute of Health Professions

Poster 58 – A Scoping Review of the Mental Health Challenges Encountered by Immigrant Pediatric Patients

Katherine Tenemaza-Rojas, Fairfield University, Egan School of Nursing and Health Studies; , Fairfield University, Egan School of Nursing and Health Studies

Poster 59 – Comparing Comorbidities of Older Adults with Opiate Use Disorder by Race and Ethnicity

Steven Baumann, Hunter Bellevue School of Nursing; William Samuels, Hunter Bellevue School of Nursing

Poster 60 – Intersectionality of Sex and Race in COVID-19 Mortality and Vaccination Inequities in Massachusetts

Allison Boretzky, Boston College, William F. Connell School of Nursing; Isaacson Michel, Boston College, William F. Connell School of Nursing; Matthew Lavallee, Boston College, William F. Connell School of Nursing; Nadia Abuelezam, Boston College, William F. Connell School of Nursing

Poster 61 – COVID-19 Trauma: The New Complex Adverse Childhood Experience (ACE)

Kathleen Brewer-Smyth, The University of Delaware School of Nursing

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Paper Session A1: Child and Adolescent Health

Independence A

- 1:15 PM** **Adverse Childhood Experiences May Dampen the Protective Role of Sleep Duration on Obesity Risk in US Adolescents**
Lauren Covington; Xiaopeng Ji, University of Delaware; Freda Patterson, University of Delaware; Janeese Brownlow, Delaware State University
- 1:33 PM** **Delayed Time to Bed and its Impact on Sleep Quality and Health in College Students**
Celsea Tibbitt, Northeastern University; Jie Zhong, New York University Rory Meyers College of Nursing; Lichuan Ye, Northeastern University
- 1:51 PM** **Parent and Adolescent Perceptions of Cystic Fibrosis Management Responsibility: A Mixed Methods Study**
Katherine South, Columbia University School of Nursing; Maureen George, Columbia University; Hossein Sadeghi, Columbia University Irving Medical Center; Victoria Piane, Columbia University Irving Medical Center; Rebecca Kowal, Columbia University Irving Medical Center; Leanna Wei, Columbia University School of Nursing; Arlene Smaldone, Columbia University
- 1:51 PM** **Parent Perceptions of Heterozygous Familial Hypercholesterolemia (FH) are Associated with Observed Offspring Treatment Adherence**
Heather Ryan, University of Massachusetts Boston College of Nursing and Health Sciences; Philimon Gona; Teri Aronowitz, University of Massachusetts, Chan Medical School, Tan Chingfen Graduate School of Nursing; Sarah de Ferranti, Boston Children's Hospital; Laura Hayman, University of Massachusetts - Boston, College of Nursing and Health Sciences
- 2:27 PM** **Over-use of Quick Relief Medications Due to Poor Controller Medication Adherence in Latinx Children: Fact or Fiction?**
Kimberly Arcoleo, University of Rhode Island College of Nursing; Colleen McGovern, University of North Carolina - Greensboro; Karenjot Kaur, Veterans Affairs New York Harbor Healthcare System; Jill Halterman; Jennifer Mammen, University of Rhode Island College of Nursing; Deepa Rastogi, Children's National Health System; Jonathan Feldman, Albert Einstein College of Medicine

Paper Session A2: International/Immigrant Health

Independence B

- 1:15 PM** **Understanding Cervical Cancer Screening Beliefs and Practices of Black Immigrant Women**
Kayoll Gyan, Dana Farber Cancer Institute; Richard Wamai, Northeastern University; Deborah Effiong, Northeastern University; Emma Nyabisi, Northeastern University
- 1:33 PM** **Associations between Cognitive Function and Help-Seeking among Older Chinese Americans who Reported Mistreatment**
Ying-Yu Chao, Rutgers University; An-Yun Yeh, The City University of New York, College of Staten Island, School of Health Sciences; Peijia Zha; XinQi Dong
- 1:51 PM** **Limited English Proficient Patients' Healthcare Experiences with Interpretive Services**
Julie McCulloh Nair, ChristianaCare; Alex Waad, ChristianaCare
- 2:09 PM** **Long-Term Effectiveness of Virtual Breast Cancer Prevention Education Program: A Quasi Experimental Study With 1-Year Follow-Up**
Jin Young Seo, Hunter Bellevue School of Nursing; So-Hyun Park; Sung Eun Choi; Shiela Strauss, Hunter Bellevue School of Nursing
- 2:27 PM** **Sexual and Cervical Cancer Screening and Prevention Behaviors among Middle Eastern College Women in the United States**
Constance Kozachek; Rula Btoush, Rutgers, The State University of New Jersey - Newark

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Paper Session A3: Nursing Education

Independence C

- 1:15 PM** **The Effects of Standardized Participant Simulation-Based Experiences on Learning and Clinical Decision-Making Related to Nursing Management of Oncologic Emergencies**
Sherry Burrell, Villanova University M. Louise Fitzpatrick College of Nursing; Jennifer Ross, Villanova University, M. Louise Fitzpatrick College of Nursing; Christine Byrne, Villanova University; MaryAnn Heverly, Villanova University M. Louise Fitzpatrick College of Nursing
- 1:33 PM** **Addressing Vaccine Hesitancy Through Effective Team Communication**
Kelly Foltz-Ramos, University at Buffalo School of Nursing; Nicholas Fusco, University at Buffalo; Alison Vargovich, University at Buffalo; Jessica Kruger, University at Buffalo, School of Public Health and Health Professions; William Prescott Jr., University at Buffalo
- 1:51 PM** **Web-Based Simulations to Improve Core Competencies of Cardiac Nurse Practitioners Caring for Patients With Left Ventricular Assist Devices: A Quality Improvement Project**
Christine Seidler; Lauren Dela Cruz, New York University; Sujine Lee, New York University
- 2:09 PM** **Content Validation of Opioid Use Disorder Stigma-Related Simulations for Nursing Curriculum**
Mirinda Tyo, University of Massachusetts Dartmouth; Jennifer Viveiros, University of Massachusetts Dartmouth; Shannon Avery-Desmarais, University of Massachusetts Dartmouth; Monika Schuler, University of Massachusetts - Dartmouth; Mary McCurry, University of Massachusetts-Dartmouth; Brianna Kauranen, University of Massachusetts - Dartmouth, Psychology Department
- 2:27 PM** **The Development and Feasibility of an Empathy Virtual Reality Scenario in Healthcare Education**
Rosemary Collier, Binghamton University; Lori-Marie Sprague; Joyce Rhodes-Keefe

Paper Session A4: Social Determinants of Health

Independence D

- 1:15 PM** **Intersectional Experiences of Marginalized Young Mothers**
Serena Flaherty, Weill Cornell Medicine; La Ron Nelson; Lois Sadler, Yale University School of Nursing
- 1:33 PM** **Racial Disparities in Mental Health Service Utilization Among U.S. Youth with Incarcerated Parents; Findings from a National Study**
Jennie Ryan, Thomas Jefferson College of Nursing; Stephen DiDonato, Thomas Jefferson University; Philip Veliz, University of Michigan School of Nursing
- 1:51 PM** **The Relationship between Bullying and Neighborhood Factors among Adolescents with Asthma**
Ellen McCabe, New York University Rory Meyers College of Nursing; Shiela Strauss, Hunter Bellevue School of Nursing
- 2:09 PM** **"Even if you don't understand it yet, accept them for who they are...": Cisgender Young Adults' Advice to Others with a Transgender or Nonbinary Sibling**
Jordon Bosse, Northeastern University; Saren Nonoyama, Northeastern University; Lauren Glup, Northeastern University
- 2:27 PM** **Including the Voice of Adolescents With Chronic Conditions to Improve Mental Healthcare Delivery**
Suzanne Courtwright, Columbia University School of Nursing; Jacqueline Jones, University of Colorado, Anschutz Medical Campus; Eleanor Turi, Columbia University; Amy McMenam, Columbia University Nursing; Lusine Poghosyan, Columbia University

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Paper Session A5: Health Promotion Behaviors and Disease Prevention

Philadelphia Ballroom North

- 1:15 PM** **Using Learning Theory to Understand the Effectiveness of Cultural Competency Teaching and Training in Practicing Nurses**
Melissa Mokel, University of Saint Joseph
- 1:33 PM** **COVID-19-Related Disruptions in Reproductive Healthcare in an African Immigrant Population: A Cross-Sectional Survey**
Kafuli Agbemenu, The State University of New York - Buffalo; Danielle Nazarenko, University at Buffalo; Stephanie Durfee, University at Buffalo; Samantha Auerbach, University at Buffalo; Ariel Daniel, University at Buffalo School of Nursing
- 1:51 PM** **The Effects of the COVID-19 Pandemic on Family and Household Functioning: A Scoping Review of Stressors and Coping Factors**
Kathleen Morton; Eileen Condon, University of Connecticut
- 2:09 PM** **Using the Whole School, Whole Child, Whole Community Approach to Improve an Urban Early Learning Center Students' Social, Emotional, and Physical Health and Wellness**
Joelle Chateauneuf, Emmanuel College; Eileen Stuart-Shor, University of Massachusetts - Boston, College of Nursing and Health Sciences; Melanie Sullivan
- 2:27 PM** **Strategies to Promote Equity in COVID-19 Vaccine Uptake for Black and Hispanic Communities**
David Vlahov, Yale School of Nursing; Debbie Dada, Yale School of Nursing; S. Raquel Ramos, Yale School of Nursing; Jemal Demeke Nur, St Michaels Hospital Toronto; SarahAnn McFadden, Pacific Lutheran University; La Ron Nelson

Symposium A6: Advancing Health Equity for Sexual and Gender Minority Populations: the Role of Social and Structural Determinants

Philadelphia Ballroom South

- 1:15 PM** **Minority Stress and Sexual and Gender Minority Sleep Disparities in Early Adolescence**
Sarah Leonard, Columbia University School of Nursing; Jianfang Liu, Columbia University, Irving Medical Center; Tonda Hughes, Columbia University School of Nursing; Kasey Jackman, Columbia University; Jean-Marie Bruzzese, Columbia University School of Nursing
- 1:33 PM** **Recommendations to Measure Gender Identity in Young Adults with Serious Mental Health Conditions**
Ian Lane, University of Massachusetts Medical School Graduate School of Nursing; Kathryn Sabella, Boston University School of Social Work
- 1:51 PM** **Examination of Differences in Ideal Cardiovascular Health between Gender Minority and Cisgender Adults in the Behavioral Risk Factor Surveillance System**
Yashika Sharma, Columbia University School of Nursing; Mackenzie E. Vohr, Columbia University, Mailman School of Public Health; Joseph Belloir, Columbia University School of Nursing; Kasey Jackman, Columbia University; Billy Caceres, Columbia University School of Nursing
- 2:09 PM** **The Inpatient Psychiatric Experiences of Transgender and Nonbinary People: "I don't think I have been out of fight or flight. Ever."**
Kristen Clark, University of New Hampshire; Jordon Bosse, Northeastern University; Kasey Jackman, Columbia University
- 2:27 PM** **Considerations for Adapting and Implementing Interventions to Support Sexual and Gender Minority Health in High Stigma - Low Resource Settings**
Corina Lelutiu-Weinberger, Columbia University School of Nursing

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Poster Session 3: Meet the Researchers

Liberty Ballroom D

Poster 1 – Interventions to Reduce the Impact of Climate Change on Health in Rural Communities: A Systematic Review

Daniel Smith, Villanova University M. Louise Fitzpatrick College of Nursing; Elizabeth Mizelle, East Carolina University College of Nursing; Sharon Leslie, Emory University Nell Hodgson Woodruff School of Nursing; Grace Li, Emory University Nell Hodgson Woodruff School of Nursing; Sheila Stone, Alliance of Nurses for Healthy Environments; Peyton Stauffer, Villanova University; Anna Smith, Villanova University M. Louise Fitzpatrick College of Nursing; Gianna Lewis, Villanova University; E. Lola Rodden, Emory University Nell Hodgson Woodruff School of Nursing; Ruth McDermott-Levy, Villanova University M. Louise Fitzpatrick College of Nursing; Lisa Thompson, Emory University Nell Hodgson Woodruff School of Nursing

Poster 2 – Formulating an Intervention to Decrease Compassion Fatigue Among CTICU Nurses: An Evidence-Based Project

Santina Abbate, Stony Brook University School of Nursing; Kenneth Faulkner, Stony Brook University/Boston College; Joseph Sammartano, Stony Brook University School of Nursing; Catherine Leonard, Stony Brook University School of Nursing; Cassandra Murrell, Stony Brook University School of Nursing; Allison Ravit, Stony Brook University School of Nursing; Lucas Ricciardi, Stony Brook University School of Nursing; Theresa Rudolph, Stony Brook University School of Nursing; Matthew Smith, Stony Brook University School of Nursing

Poster 3 – An Exacerbation of COVID-19: Compassion Fatigue and Cardiothoracic Nurses: An Evidence-Based Project

Santina Abbate, Stony Brook University School of Nursing; Kenneth Faulkner, Stony Brook University/Boston College; Marie Codella, Stony Brook University School of Nursing; Jennifer Moks, Stony Brook University School of Nursing; Christy Qui, Stony Brook University School of Nursing; Zifan Qui, Stony Brook University School of Nursing; Joshua Zambrano, Stony Brook University School of Nursing; Candy Zheng, Stony Brook University School of Nursing; Natalie Almonacy, Stony Brook University School of Nursing; Raymond Diaz, Stony Brook University School of Nursing

Poster 4 – Team Based and Multimedia Learning Combined with Mentorship to Improve Research Understanding and Attitudes

Katie Weyant, Pennsylvania State University, Ross and Carol Nese College of Nursing

Poster 5 – Introducing Authors! Raising Journal Club to New Heights

Megan Waite, Pennsylvania State Health, Milton S. Hershey Medical Center; Kylie Tierney, Pennsylvania State Health, Milton S. Hershey Medical Center

Poster 6 – Evaluating Key Stakeholder Perceptions of Newly Licensed Nurse Residency Programs

Helene Bowen Brady; Jennifer Capone, Brigham and Women's Faulkner Hospital; Tracy Lane, Brigham and Women's Faulkner Hospital

Poster 7 – Examining Elective Attrition in Baccalaureate Nursing Programs: An Integrative Review

Danielle Shaver, University of Massachusetts Dartmouth College of Nursing and Health Sciences; Jennifer Viveiros, University of Massachusetts Dartmouth

Poster 8 – Cultivating a Diverse, Equitable, and Inclusive Community for Students, Faculty, and Staff

Yolanda Nelson, The College of New Jersey; Antonino Scarpati, The College of New Jersey

Poster 9 – The Use of Mindfulness Practice to Reduce Stress in Undergraduate Nursing Students: An Integrative Review

Gina Grabowski

Poster 11 – Quality of Life for Nursing Students During NCLEX-RN Preparation: A Scoping Review

Michael Evans, Pennsylvania State University, Ross and Carol Nese College of Nursing; Khalid Almasloukh, Pennsylvania State University, Ross and Carol Nese College of Nursing; Melissa Miner, Pennsylvania State University, Ross and Carol Nese College of Nursing; Kathleen Phillips, Pennsylvania State University, Ross and Carol Nese College of Nursing

Poster 12 – Spiritual Care Education in Undergraduate Nursing Students: An Integrative Review

Esmira Yusufova

Poster 13 – Outcomes of Nurse Practitioner-Delivered Primary Care for Multiple Chronic Conditions: A Systematic Review

Amy McMenemy, Columbia University Nursing; Eleanor Turi, Columbia University; Amelia Schlak; Suzanne Courtwright, Columbia University School of Nursing; Lusine Poghosyan, Columbia University

Poster 14 – Voices of Emergency Department Nurses and Their Experiences of Workplace Violence

Emily Holland, Villanova University M. Louise Fitzpatrick College of Nursing

Poster 15 – The Influence of Hospital Nursing Resources on Outcomes for Hospitalized Patients with Limited English Proficiency

Kathy Sliwinski, University of Pennsylvania School of Nursing; Karen Lasater; Matthew McHugh, Center for Health Outcomes and Policy Research

Poster 16 – Psychometric Testing of Composite Score for Job Satisfaction

Julie Kurkowski, Villanova University M. Louise Fitzpatrick College of Nursing; Meredith MacKenzie Greenle, Villanova University

Poster 17 – Barriers and Facilitators Impacting the Pediatric Nurse Practitioner Workforce in Meeting Healthcare Needs of Children and Adolescents in the United States

Suzanne Courtwright, Columbia University School of Nursing; Eleanor Turi, Columbia University; Lusine Poghosyan, Columbia University

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Poster 18 – Nursing Unit Culture: a Concept Analysis

Kathryn Leep-Lazar, New York University Rory Meyers College of Nursing

Poster 19 – Adapting Mindfulness-Based Stress Reduction for the Nursing Workforce: The Impact of “Little Moments”

Rachel Allen, Pennsylvania State University, Ross and Carol Nese College of Nursing; Peggy Baker, Pennsylvania State Health, Milton S. Hershey Medical Center; Heidi Smith, Pennsylvania State Health, Milton S. Hershey Medical Center; Mary Louise Kanaskie, Pennsylvania State Health, Milton S. Hershey Medical Center

Poster 20 – Vaccine Hesitancy in American Healthcare Workers: An Integrative Review

Vanessa Caiazzo, New York University; Amy Witkoski Stimpfel, New York University

Poster 21 – Predictors of Nurse Intent to Leave Among Long-Term Care Nurses in the U.S. Nursing Population

Katherine Ladetto

Poster 22 – Adult Day Services Staff and Their Perceived Use of a Mobile Healthcare Application for Dementia Care

Amy Zheng, New York University Rory Meyers College of Nursing; Tina Sadarangani, New York University Rory Meyers College of Nursing

Poster 23 – Informal Caregivers Perspectives on the Usability of Skills-based and Self-Care Videoconference Interventions

Elaine Sang, University of Pennsylvania School of Nursing; Brittany Jenna Newman, University of Pennsylvania School of Nursing; Sang Bin You, University of Pennsylvania School of Nursing; Kathryn Bowles, University of Pennsylvania School of Nursing

Poster 25 – Exploring Relationships Among Mindfulness, Job Stress, Job Demands and Missed Nursing Care

Kelly Nicholson, Yale New Haven Hospital

Poster 26 – Nursing Students Teaching Heat-Related Illness First Aid to Georgia Agricultural Workers: A Train-the-Trainer Intervention

Elizabeth Mizelle, East Carolina University College of Nursing; Jess Brady, East Carolina University, College of Nursing; Lori Modly, Emory University Nell Hodgson Woodruff School of Nursing; Anna Smith, Villanova University M. Louise Fitzpatrick College of Nursing; Valerie Mac, Centers for Disease Control and Prevention; Erin Ferranti, Emory University Nell Hodgson Woodruff School of Nursing; Daniel Smith, Villanova University

Poster 27 – The Experience of Baccalaureate Clinical Nursing Faculty Transitioning to Emergency Remote Clinical Teaching During the COVID-19 Pandemic

Jennifer Ross, Villanova University, M. Louise Fitzpatrick College of Nursing; Michelle McKay, Villanova University; Christine Pariseault, Widener University; Christina Whitehouse, Villanova University; Tierra Smith, Villanova University M. Louise Fitzpatrick College of Nursing

Poster 28 – Addressing New Graduate Students’ Professional, Personal, Academic and Technological Inequities Through a Structured and Targeted Onboarding Program

Edmund Pajarillo, Adelphi University College of Nursing and Public Health; Kimberly Douglas, University of Mississippi, Medical Center, School of Nursing; Denise De La Rosa, Texas Wesleyan University, School of Health Professions; Heidi Shank, The University of Toledo, Health Science Campus; Karin Smith, Bradley University, Department of Nursing

Poster 29 – Admission Requirements for PhD in Nursing

Yuri Choi, University of Rochester School of Nursing; Shelby Przybylek, University of Rochester School of Nursing; Meghan Blazey; Marie Flannery

Poster 30 – Current Status of Medical Reimbursement Claims for Explaining Treatment Plan to Cancer Patients in Japan: Differences by Assignment of Oncology Nurse Specialist

Ayako Okuyama, St. Luke’s International University; Yukie Takemura, The University of Tokyo Hospital; Minako Sasaki, Tokyo Healthcare University

Poster 31 – Inpatient Palliative Care Utilization among People with Alzheimer’s Disease Related Dementias

Joohyun Chung; Hari Balasubramanian, University of Massachusetts Amherst Elaine Marieb College of Nursing; Hyeyoung Park

Poster 32 – The Nurse Manager Role of Yesterday, Today and Tomorrow: A Qualitative Study in an Academic Health System

Kathleen Zavotsky, New York University Langone Health; Ronald Keller, New York University Langone Health

Poster 33 – Utilizing Research Electronic Data Capture (REDCap) to Securely Collect and Manage Data from an Email Survey for a Repeated-Measures Study

Jennifer Majumdar, Memorial Sloan Kettering Cancer Center; Margaret Barton-Burke, Memorial Sloan Kettering; Stephen Yermal, Hunter Bellevue School of Nursing; Alexandria Fatata-Haim, Memorial Sloan Kettering Cancer Center; Nalini Jairath, The Catholic University of America, Conway School of Nursing

Poster 34 – Not Just Band-aids and Ice Packs Anymore. The School Nurse Role During COVID-19

Pamela de Cordova, Rutgers University; Susan Weaver, Rutgers, The State University of New Jersey, School of Nursing; Jennifer Polakowski, Rutgers, The State University of New Jersey, School of Nursing; Donna Gaffney, Rutgers, The State University of New Jersey, School of Nursing; Susan Salmond, Rutgers University

Poster 35 – Clinical Nurses’ View of Staffing during the Pandemic

Susan Weaver, Rutgers, the State University of New Jersey and Hackensack Meridian Health; Kathryn Fleming, Hackensack Meridian Health; Ulanda Marcus-Aiyeku, Hackensack Meridian Health; Joan Harvey, Hackensack Meridian Health; Theresa A. Wurmser, Hackensack Meridian Health

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Poster 36 – Recruitment of a Multifaceted Population of Opioid Use Disorder Community Stakeholders

Shannon Avery-Desmarais, University of Massachusetts Dartmouth; Monika Schuler, University of Massachusetts - Dartmouth; Mirinda Tyo, University of Massachusetts Dartmouth; Jennifer Viveiros, University of Massachusetts Dartmouth; Mary McCurry, University of Massachusetts-Dartmouth; Brianna Kauranen, University of Massachusetts - Dartmouth, Psychology Department

Poster 37 – MINDBODYSTRONG for Nursing Faculty and Student Wellness: A Program Evaluation

Wendy Edgar, Pennsylvania State University, Ross and Carol Nese College of Nursing; Jocelyn Anderson, Pennsylvania State University

Poster 38 – Systematic Review of Interventions for Survivors of Commercial Sexual Exploitation of Children

Teri Aronowitz, University of Massachusetts, Chan Medical School, Tan Chingfen Graduate School of Nursing; Rachel Niemiec, University of Massachusetts Medical School Graduate School of Nursing

Poster 39 – The Role Nurses Can Play in Addressing and Preventing the Prevalence of Missing or Murdered Indigenous Women and Girls (MMIWG)

Autaquay Peters-Mosquera, University of Massachusetts Medical School Graduate School of Nursing; Chyla Bingham-Hendricks, University of Massachusetts Medical School Graduate School of Nursing; Teri Aronowitz, University of Massachusetts, Chan Medical School, Tan Chingfen Graduate School of Nursing

Paper Session B1: Quality and Safety

Independence A

- 4:00 PM** **Predicting Cognitive Change Among Nursing Home Residents: A Cross-National Perspective**
 Elizabeth Howard; Sharran Burney, Boston College, William F. Connell School of Nursing; Anna Laytham, Boston College, William F. Connell School of Nursing; John N Morris, Hinda and Marcus Institute for Aging Research
- 4:18 PM** **Technology Facilitators and Barriers as Structural Determinants of Sepsis Survivor Care**
 Elaine Sang, University of Pennsylvania School of Nursing; Sungho Oh, University of Pennsylvania; Michael Stawnychy, University of Pennsylvania School of Nursing; Patrik Garren, University of Pennsylvania School of Nursing; Sang Bin You, University of Pennsylvania School of Nursing; Brittany Jenna Newman, University of Pennsylvania School of Nursing; Kathryn Bowles, University of Pennsylvania School of Nursing
- 4:36 PM** **Development and Implementation of a Virtual Visit Nurse Competency Tool for the Inpatient Rehabilitation Setting**
 Debra Blyth-Wilk, Massachusetts General Hospital
- 4:54 PM** **Improving Knowledge on Workplace Safety Utilizing Blood-Borne Pathogen Exposure Prevention Training Among Medical Students**
 Duc-Nguyen Nguyen; Amy Witkoski Stimpfel, New York University; Victoria Dickson, New York University; Tina Crane, Albert Einstein College of Medicine; Michela Catalano, Albert Einstein College of Medicine
- 5:12 PM** **Incidence, Mortality, and Cost in Nonventilator Hospital-acquired Pneumonia in Medicaid Beneficiaries, 2015-2019**
 Karen Giuliano, University of Massachusetts Amherst Elaine Marieb College of Nursing; Dian Baker, University of California - Sacramento

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Paper Session B2: LGBTQIA Health

Independence B

- 4:00 PM** **Family Acceptance, Social Support, Gender Minority Stress, and Depression among Transgender and Nonbinary Young Adults**
Jordan Bosse, Northeastern University; Kristen Clark, University of New Hampshire
- 4:18 PM** **A Fighting Chance to be Healthy: Addressing Sexual Health Inclusivity During Family Talks with Lesbian, Bisexual, and Queer Female Adolescents**
Dalmacio Flores, University of Pennsylvania School of Nursing; Hannah Gu, University of Pennsylvania School of Nursing; Melina Lopez, University of Pennsylvania School of Nursing; Alyssa Laguna, University of Pennsylvania School of Nursing; José Bauermeister; Hanne Harbison, University of Pennsylvania School of Nursing
- 4:36 PM** **"The whole medical system is failing us epically": Systemic Transphobia and Ongoing Barriers to Healthcare for Transgender and Nonbinary Patients**
Jordan Bosse, Northeastern University; Saren Nonoyama, Northeastern University; Allison McLaughlin, Northeastern University; Lauren Glup, Northeastern University
- 4:54 PM** **A Secondary Data Analysis of HIV Risk Behaviors and Protective Factors Among Sexually Experienced Adolescent Gay and Bisexual Men in the National Youth Risk Behavior Survey (2015-2019)**
David Garcia, New York University Rory Meyers College of Nursing; Jason Fletcher, New York University Rory Meyers College of Nursing; Lloyd Goldsamt, New York University Rory Meyers College of Nursing; Yaguang Zheng, New York University; David L. Bell, Columbia University Irving Medical Center; Ann-Margaret Navarra, New York University Rory Meyers College of Nursing
- 5:12 PM** **A Secondary Data Analysis of Syndemic Factors Associated with HIV Risk Behaviors Among Sexually Experienced Adolescent Gay and Bisexual Men in the National Youth Risk Behavior Survey (2015-2019)**
David Garcia, New York University Rory Meyers College of Nursing; Jason Fletcher, New York University Rory Meyers College of Nursing; Lloyd Goldsamt, New York University Rory Meyers College of Nursing; Yaguang Zheng, New York University; David L. Bell, Columbia University Irving Medical Center; Ann-Margaret Navarra, New York University Rory Meyers College of Nursing

Paper Session B3: Social Determinants of Health

Independence C

- 4:00 PM** **Food Insecurity and Binge Eating: A Systematic Review and Meta-Analysis**
Ariana Chao, University of Pennsylvania School of Nursing; Jessica Abene, University of Pennsylvania School of Nursing; Jiayi Tong, University of Pennsylvania, Perelman School of Medicine; Jeffrey Minuk, Temple University; Gretchen Lindenfeldar, Bates University; Yong Chen, University of Pennsylvania, Perelman School of Medicine
- 4:36 PM** **Neural Responses to Food Cues Following Cognitive Behavioral Therapy for Binge-Eating Disorder**
Ariana Chao, University of Pennsylvania School of Nursing; Khushbu Agarwal, National Institute of Nursing Research, National Institute on Alcohol Abuse and Alcoholism; Yingjie Zhou, Brown University; Carlos Grilo, Yale School of Medicine; Ruben Gur, University of Pennsylvania; Paule Joseph; Russell Shinohara, University of Pennsylvania; Therese Richmond; Thomas Wadden, University of Pennsylvania School of Nursing
- 4:54 PM** **Exploring Associations between Loneliness and Fatigue in Black Women with Metabolic Syndrome**
Jadeion Saunders, Howard University; Veronica Pasha, New York University Rory Meyers College of Nursing; Victoria Dickson, New York University; Fay Wright, New York University
- 5:12 PM** **The Relationship between Housing and Health in Low-income Older Adults: A Secondary Analysis of Longitudinal Survey Data**
Mary Kantz, University of Massachusetts, Lowell Solomont School of Nursing; Comfort Enah, University of Massachusetts, Lowell Solomont School of Nursing; Lisa Abdallah, University of Massachusetts, Lowell Solomont School of Nursing

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Session Title B4: Bio-Behavioral Research

Independence D

- 4:00 PM** **The Cross-Talk between Pain/Stress, Mitochondrial Function/Dysfunction and Neurodevelopmental outcomes in Preterm Infants during NICU Hospitalization**
Tingting Zhao, University of Connecticut School of Nursing; Xiaolin Chang, University of Connecticut Statistics Department; Subrata Biswas, University of Connecticut Department of Molecular and Cell Biology; Nathan Alder, University of Connecticut Department of Molecular and Cell Biology; Ming-Hui Chen; Jeremy Balsbaugh, University of Connecticut, Center for Open Research Resources & Equipment; Jennifer Liddle, University of Connecticut Center for Open Research Resources & Equipment; Adam Matson, University of Connecticut School of Medicine; Xiaomei Cong, Yale School of Nursing
- 4:36 PM** **Listening to Women: Operationalizing the Quality Maternal and Newborn Care Framework to Improve Quality of Perinatal Care and Improve Health Outcomes for Marginalized Women and Childbearing People**
Bridget Basile Ibrahim, Yale School of Nursing
- 4:54 PM** **Oxytocin and Cortisol Release are Associated with Premature Infant Neurobehavioral Patter**
Dorothy Vittner
- 5:12 PM** **The Effectiveness of a Video Intervention Administered During the Postpartum Hospital Stay in Increasing Knowledge Related to Perinatal Tobacco and Nicotine Exposure**
Francesca Nugnes, Binghamton University; Wendi Gallagher, Binghamton University; Carli Behan, Binghamton University; Christopher Felice, The State University of New York - Binghamton; Sonia Finkenberg, Binghamton University; Sophia Guiliano, Binghamton University, State University of New York, Decker College of Nursing and Health Sciences; Elizabeth Lam, Binghamton University; Julianne Sbarra, Binghamton University; Karolina Smiechowski, Binghamton University; Emelia Young, Binghamton University

Session Paper B5: Palliative and End for Life Care

Philadelphia Ballroom North

- 4:00 PM** **Hope in Heart Failure: A Mixed Methods Study including Individuals Living with Class II-IV and Stage C-D Heart Failure**
Evelyn Nieves, Pennsylvania State University, Ross and Carol Nese College of Nursing
- 4:18 PM** **Examining Differences in Timely Goals of Care Discussions in Nursing Homes for Black and Hispanic Residents by Region**
Chloe Kang, Columbia University School of Nursing; Patricia Stone
- 4:36 PM** **Association Between Neighborhood Disadvantage and Hospice Use in the US**
Zainab Toteh Osakwe, Adelphi University College of Nursing and Public Health; Mandi-Leigh Peterson, University of North Dakota; Kaydeen Pierre, Adelphi University; Rose Calixte, The State University of New York - Downstate, Health Sciences University
- 4:54 PM** **Chemotherapy-Related Symptoms Trajectories and the Linkage with Physical Activity and Diet in Colorectal Cancer Patients**
Weizi Wu, University of Connecticut; Wanli Xu, University of Connecticut; Aolan Li, University of Connecticut Statistics Department
- 5:12 PM** **Barriers and Facilitators to Early Palliative Care Access and Delivery for Women of Color with Metastatic Breast Cancer: Clinical and Community Stakeholder Perspectives**
Krystina Mathelier, Pace University; Jenny Lin, Mount Sinai Icahn School of Medicine; Cardinale Smith, Mount Sinai Icahn School of Medicine; Dolores Moorehead, Women's Cancer Resource Center; Travis Thomas, S.A.V.E.D 4 Life Cancer Corporation; Melissa Mazor, Mount Sinai Icahn School of Medicine

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Symposium B6: Accelerated PhD Nurse Scientists: Poised to Address Social Determinants of Health

Philadelphia Ballroom South

- 4:00 PM** **Barriers and Facilitators to Accessing Opioid Use Disorder Treatment with Buprenorphine via Telehealth**
Shoshana Aronowitz
- 4:18 PM** **Better Nurse Practitioner Primary Care Practice Environments Reduce Hospitalization Disparities among Dually-Eligible Patients with Ambulatory-Care Sensitive Conditions**
Jacqueline Nikpour, University of Pennsylvania
- 4:36 PM** **Oath Care: A Community-Based Approach to Maternal and Child Health**
Michelle Stephens, Oath Care

BS, MS, DNP, and Early PhD School-Selected Student Posters and Clinical Nurse Researcher/Scholar Posters

Liberty Ballroom D

BS Posters

- 1 – Improving Patient Outcomes through Prevention: Comparing Chest X-ray and World Health Organization Symptom Screen Positivity Rates for Tuberculosis in a High Incidence Setting**
Ijaabo Ali, Boston College, William F. Connell School of Nursing; Olivia Yang, Boston College, William F. Connell School of Nursing; Colin Knutson, Boston College, William F. Connell School of Nursing; Rishi Srinivasan, Boston College, William F. Connell School of Nursing; Michael Wilson; Lbe van Niekerk; Karl le Roux; Brittney van de Water, Boston College, William F. Connell School of Nursing
- 1A – Overcoming Obstacles to Provide Effective Gender-Affirming Care to Transgender Clients**
Scott Robbins
- 2 – The Impact of E-cigarette Use on Subsequent Cigarette Use in Adolescents: A Systematic Review**
Brooke Rossi, Pennsylvania State University, Ross and Carol Nese College of Nursing
- 2A – Transactional Model of Stress Applied to Nurse Burnout During the COVID-19 Pandemic**
Abigail Vasquez, Rutgers University School of Nursing; Pamela de Cordova, Rutgers University
- 3A – The Association between Financial Resources, School Resources and Success on National Council Licensing Exam (NCLEX-RN) in Undergraduate Nursing Programs**
Jaclyn Jahn, Stony Brook University School of Nursing; Skyler Baez, Stony Brook University School of Nursing; Kenneth Faulkner, Stony Brook University/Boston College; Annette Wysocki, University at Buffalo
- 4 – Preventing the Fracture: Dietary Interventions for Adults with Autism**
Missy Casper, The College of New Jersey; Connie Kartoz, The College of New Jersey; Sofia Abbruzzesi, The College of New Jersey; Vanshi Shah, The College of New Jersey
- 4A – Key Factors that Affected Older Adults with Memory Loss During the Initial Months of the COVID-19 Pandemic**
Paul Kosciwicz, University at Buffalo; Rebecca Lorenz, University at Buffalo
- 5 – Is Coping with Chest/Breastfeeding Pain Different than Other Types of Pain?**
Megan Russell, University of Connecticut School of Nursing
- 5A – Caregiver Mental Health Symptoms and Objective Sleep Quality in Socioeconomically Disadvantaged Families**
Rayne Roberts, University of Delaware School of Nursing; Freda Patterson, University of Delaware; Lauren Covington
- 6 – Knowledge Regarding Oral Contraceptives among College-Aged Women**
Emily Brawley, University of Massachusetts Dartmouth College of Nursing and Health Sciences
- 6A – Exercise Incontinence Among Average Active Women: Parity, Birth Trauma, and Barriers to Exercise**
Megan Welch, University of New Hampshire College of Health and Human Services; Bridget Linehan, Dartmouth-Hitchcock Medical Center
- 7 – Demographic and Clinical Characteristics of Acute Coronary Syndrome Patients with Single Versus Multi-Vessel Coronary Occlusion**
Maura Gallagher, University of Pittsburgh School of Nursing; Stephanie Helman, University of Pittsburgh; Salah Al-Zaiti; Paul Scott
- 7A – Parents' Influence on Adolescents' Relationship With Food: A Systematic Review of the Literature**
India Miller; Tracy Oliver, Villanova University; Mya Stinson, Villanova University
- 8 – Review of Characteristics of Individuals That Request Euthanasia**
Riley Wright, Widener University; Camryn Turchi, Widener University; Christine Pariseault, Widener University

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MS Posters

8A – Access to Dental Health Care in Central Pennsylvania: A Formal Needs Assessment to Propose a Dental Residency at a 7-Hospital System

Elizebeth Edmister, Millersville University

9 – What Matters to Rural Community-Dwelling Older Adults: A Thematic Analysis Demonstrating the Interconnectedness of the 4M's

Olivia Rubio, Pennsylvania State University, Ross and Carol Nese College of Nursing

DNP Posters

10A – Be Proactive: Who is Most Likely to Fall? Screening Older Adults in Assisted-Living

Kylynn Barbero, Boston College, William F. Connell School of Nursing; Briana Bowler, Boston College, William F. Connell School of Nursing; Nicola Kim, Boston College, William F. Connell School of Nursing; Caroline Trickett, Boston College, William F. Connell School of Nursing; Beth Clarke, Boston College, William F. Connell School of Nursing

11 – Targeted Virtual Health Literacy Education for Community Health Workers: An Evidenced Based Quality Improvement Project

Angela Simmons, Carlow University

11A – Changing the Perception of Epidural Labor Analgesia in Immigrant Nigerian Women Living in the United States

Kevin Udo

12 – Implementing a Diabetes Prevention Program at a Community Pharmacy

Monica Geiger, George Washington University; Quiping Zhou, George Washington University; Carlos Irula

12A – Putting Public Health Evidence in Action: An Innovative NP-Led Colorectal Cancer Screening Program

Dasola Okunola, Hunter Bellevue School of Nursing

13 – Using Staff Debriefing to Reduce Violence and Improve Outcomes in a Psychiatric Hospital

Chelsea Cote, Hunter Bellevue School of Nursing

13A – Improving the Diffusion of New Vision Screening Protocols among School Nurses

Shayn Toulouse, MGH Institute of Health Professions; Alex Hoyt, MGH Institute of Health Professions

14 – Implementation of an Inpatient Oncology Fall Prevention Program to Improve Nursing Knowledge and Patient Engagement

Donna Berizzi, MGH Institute of Health Professions; Margie Sipe, MGH Institute of Health Professions

14A – Improving Interdisciplinary Collaboration in Caring for Patients With Extracorporeal Membrane Oxygenation (ECMO)

Kelly Williams, Millersville University

15 – Implementation of a Mindfulness Program for Mental Health Providers

Hermanuella Hyppolite, Molloy College Barbara H. Hagan School of Nursing and Health Sciences; Ethel Ulrich

9A – Utilizing a Discharge Checklist to Increase the Number of Patients Discharged Before Noon on an Inpatient Medicine Unit

Kathryn Abramowich, University of Pittsburgh School of Nursing

10 – TRANScending the Binary: Increasing Sustainable Social & Community Support for Gender Diverse Adolescents

Jacob Hofheimer, Yale School of Nursing; Christine Rodriguez, Yale School of Nursing

15A – The Effect of a Self-Management Education Program on Self-Efficacy in Older Adults with Type 2 Diabetes

Ellen Akwei, Monmouth University Marjorie K. Unterberg School of Nursing and Health Studies; Cira Fraser, Monmouth University, Marjorie K. Unterberg School of Nursing

16 – The Effect of an Education Program on Self-Care Beliefs in Adults with Hypertension

Connie Bialoblocki, Monmouth University Marjorie K. Unterberg School of Nursing and Health Studies; Cira Fraser, Monmouth University, Marjorie K. Unterberg School of Nursing; Janet Mahoney, Monmouth University Marjorie K. Unterberg School of Nursing and Health Studies

16A – Blood-Borne Pathogen Exposure Training Among Medical Students: A Quality Improvement Project Increases Workplace Safety Knowledge

Duc-Nguyen Nguyen; Victoria Dickson, New York University; Amy Witkoski Stimpfel, New York University; Tina Crane, Albert Einstein College of Medicine; Michela Catalano, Albert Einstein College of Medicine

17 – Inpatient Screening for Social Determinants of Health: A Quality Improvement Initiative

Dana Kliewer

17A – Improving Antibiotic Overuse in Primary Care: A Multimodal Quality Improvement Project

Anestasia Wharton, Rutgers, The State University of New Jersey - Camden; Bonnie Jerome-D'Emilia, Rutgers University; Margaret Avallone, Rutgers University

18 – Utilization of a Nurse-Driven Palliative Screening Tool in the Intensive Care Unit

James Earl Pagaduan, Rutgers, The State University of New Jersey - Newark; Ying-Yu Chao, Rutgers University; Vinnidhy Dave

18A – Eat Sleep Console for the Management of Neonatal Abstinence Syndrome: A Process and Outcomes Evaluation

Michelle Slymon, St. John Fisher College Wegmans School of Nursing; Alison Simpson, St. John Fisher College Wegmans School of Nursing; Suzanne Mullin, St. John Fisher College; Pamela Herendeen, St. John Fisher College Wegmans School of Nursing

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19 – The Effect of Multi-Pronged Interventions on Abdominal Aortic Aneurysm Screening Practice in Primary Care

Sung Hee Kam, Stony Brook University School of Nursing;
Kathleen Shurpin, Stony Brook University School of Nursing

19A – Trauma Informed Mindfulness to Mitigate Depression in Adults with Adverse Childhood Experiences: A Nurse Driven Initiative

Susan Weaver, The University of Delaware School of Nursing;
Catherine Heilferty, University of Delaware School of Nursing;
AnnValee McLaughlin

20 – Caring for Veterans in a U.S. Emergency Department: Improving Cultural Competence in Civilian Providers Through Staff Education

Chrisi Bush, Thomas Jefferson University, College of Nursing

20A – The Effects of Peer Mentoring on First-Year SRNA Stress and Well-Being

Kiersten Gustavson, Thomas Jefferson University, College of Nursing

21 – Patients' Experiences with Collaborative Mental Health Care in a Nurse-Managed Rural Primary Care Practice

Kristen Almeter, University at Buffalo School of Nursing; Nicole Roma, University at Buffalo School of Nursing; Christopher Barrick, University at Buffalo; Yu-Ping Chang, University at Buffalo

21A – Increasing Nurse-to-Nurse Bullying Awareness Through Education

Ashley Adorno-Pacheco, University of Connecticut School of Nursing

22 – Impact of Online Peer-to-Peer Mentoring on Job Satisfaction and Intent to Stay Among Advanced Practitioners in an Academic Medical Center

Lauren Knowles, University of Massachusetts

22A – Evaluating the Effect of a Simulation Education Intervention on Nurses' Knowledge and Self-Confidence with Emergency Resternotomy

Rebecca Perreira, University of Massachusetts Dartmouth College of Nursing and Health Sciences; Shannon Avery-Desmarais, University of Massachusetts Dartmouth; Elizabeth Chin, University of Massachusetts-Dartmouth

23 – Sexual Health Education for STI Prevention in Adolescent School-Based Clinics

Maria Danna, University of Massachusetts Medical School Graduate School of Nursing; Helen Tsiagras, University of Massachusetts Medical School Graduate School of Nursing

23A – Impact of Literacy on Obesity and Hypertension

Stephanie Penney, University of New Hampshire College of Health and Human Services; Dayle Sharp, University of New Hampshire

24 – Autonomy and Respect in Pregnancy Care for LGBTQIA+ Families: Evaluation of a Home Visiting Program

Karen Faulk, University of Pittsburgh School of Nursing; Mary Carroll

24A – Implementation of a Multi-Component Intervention to Improve Provider Confidence, Workflow, and Patient Satisfaction with Menopause Symptom Management in an OBGYN Clinic

Kalin Warshof, University of Rochester School of Nursing

25 – Evaluation of the Implementation of a Nurse Practitioner on the Trauma Service

Mary Marquis, Widener University School of Nursing; Hilary Barnes, Widener University; Shirlee Drayton-Brooks, Widener University School of Nursing

25A – Addressing Social Needs and Creating Community Linkage Pathways for Vulnerable Populations in Primary Care Practice Settings

Mindy Matthews, Yale University School of Nursing

ABSTRACTS

Early PhD Posters

26 – Exploring Nurse's Perceptions of Nursing Presence in the Mental Health Setting

Joy Scharfman, Adelphi University College of Nursing and Public Health

26A – Health Impact of Racial Discrimination in African Immigrants: An Integrative Review

Danielle Walker, Boston College, William F. Connell School of Nursing; Robert Motley

27 – A Narrative Analysis of Nursing Experiences During the COVID-19 Pandemic

Lisa Lumley, Molloy College Barbara H. Hagan School of Nursing and Health Sciences; Susan Ann Vitale, Molloy College; Maureen Lowers-Roach

27A – Exploring the Relationship Between Gender-Affirming Care and Health Outcomes in Transgender and Gender Diverse Adults: An Integrative Review

Hillary Dutton, New York University Rory Meyers College of Nursing; Chenjuan Ma, New York University

28 – Evaluation of Clinically-Integrated Community Health Worker Support Interventions for Adults with Cardiovascular Disease: A Literature Review Guided by the PRISM Framework

Cynthia Orofo, Northeastern University; Cristina Huebner Torres; Moka Yoo-Jeong, Northeastern University; Lichuan Ye, Northeastern University

28A – Early Mobilization of Mechanically Ventilated Patients in Intensive Care Units

Robert Pryce, Pace University Leinhard School of Nursing

29 – Undergraduate Nursing Students' Attitudes, Knowledge, and Experience Providing End-of-Life Care

Kalei Kowalchik, Pennsylvania State University, Ross and Carol Nese College of Nursing

29A – Exploration of Predisposing and Enabling Factors Associated with Non-Adherence to Postpartum Visits Among Arab Immigrant Women in New Jersey

Abeer Mobarki, Rutgers University School of Nursing; Charlotte Thomas-Hawkins, Rutgers University

30 – A Concept Analysis of Sanctuary in Psychiatric Mental Health Care

Suzanne Marriott, Stony Brook University School of Nursing; Sylvia Wood, Stony Brook University School of Nursing

30A – Association between Sleep Disturbances and Pain in Middle-Aged and Older Adults with Arthritis: Race/ Ethnicity as a Moderator

Sanaz Taherzadeh, The University of Delaware School of Nursing; Xiaopeng Ji, University of Delaware

31 – Social Determinants of Health and Utilization Patterns in Western NY Heart Failure Patients: A Data Science Approach

Kathryn Ledwin, University at Buffalo School of Nursing; Sharon Hewner, University at Buffalo School of Nursing

31A – Prenatal Exclusive Breastfeeding Self-Efficacy and its Predictors Among African American Women: A Cross-Sectional Validation Study

Tumilara Aderibigbe, University of Connecticut School of Nursing

32 – The Determinants of Actual Place of Death among Non-cancer Patients with End-Stage Chronic Health Conditions: a Scoping Review

Sangduan Ginggeaw, University of Massachusetts Amherst Elaine Marieb College of Nursing

32A – Nurse Identity Intent to Stay Theory: A Middle-Range Theory Synthesis

Emily Crossen, University of Massachusetts Dartmouth College of Nursing and Health Sciences; Susan M Hunter Revell, University of Massachusetts Dartmouth

33 – Decision-making Process among Nurses using Interpreter Services in Hospitalized Patients with Limited English Proficiency (LEP): A Qualitative Descriptive Study

William Mar, University of Massachusetts Medical School Graduate School of Nursing

33A – The Characteristics of Telehealth in Pain Management for Adult Patients and Family Caregivers- a Mixed-Method Systematic Review

Hannah Cho, University of Pennsylvania School of Nursing; George Demiris, University of Pennsylvania School of Nursing; Nancy Hodgson; Lauren Massimo, University of Pennsylvania School of Nursing

34 – Psychoneurological Symptom Cluster Trajectories in Individuals Treated for Early-Stage Breast Cancer

Susan Grayson, University of Pittsburgh School of Nursing; Susan Wesmiller, University of Pittsburgh School of Nursing; Susan Sereika

34A – A Multidisciplinary Evolutionary Concept Analysis of Stigma in the Context of Sexual Assault

Erin Vernetti, University of Rochester School of Nursing; Marie Flannery; Natalie LeBlanc, University of Rochester School of Nursing

35 – Experiences of Clients with Limited English Proficiency in the Hospital: An Integrative Review

Rachel Lehman, Villanova University; Linda Copel, Villanova University

35A – Experiences of Registered Nurses in the Prevention of Injuries and Deaths Associated with Firearms

Wayne Riddle, Widener University School of Nursing

36 – Professionalism in Nursing: A Concept Analysis

Brooke Harrison, Hospital for Special Surgery; Lisa Gaughan; Patricia Quinlan; Amanda Drury, Dublin City University, School of Nursing, Psychotherapy and Community Health

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Clinical Nurse Researcher/Scholar – DNP Posters

36A – Emergency Department use by Young Adults with Chronic Illness Before and During the COVID-19 Pandemic

Carol Anne Celona, Columbia University Irving Medical Center; Kasey Jackman, Columbia University; Arlene Smaldone, Columbia University

Clinical Nurse Researcher/Scholar – MS Posters

37 – A Quality Improvement Project to Increase Continuous Glucose Monitor Utilization In Primary Care Practices

Heather Myrick

37A – A Systematic Review of the Literature on Communication Strategies for Hospitalized Non-Vocal Patients

Elizabeth Bass, Hospital of the University of Pennsylvania; Stephanie Maillie, Hospital of the University of Pennsylvania; Robin Hermann, Hospital of the University of Pennsylvania; Matthew Mitchell; Rebecca Trotta

Clinical Nurse Researcher/Scholar – PhD Posters

38 – Triage Accuracy in Pediatrics using the Emergency Severity Index

Warren Frankenberger, Children's Hospital of Philadelphia; Joseph Zorc, Children's Hospital of Philadelphia; Darcy Brodecki, Children's Hospital of Philadelphia

38A – Identification of North American Nursing Diagnosis Association-Nursing Interventions Classification-Nursing Outcomes Classification of Nursing Home Residents Using On-Time Data by Android Smartphone Application by Registered Nurses

Jisun Lee, National Cancer Center, Republic of Korea; Juh Hyun Shin, George Washington University; Sun Ok Jung, National Cancer Center, Republic of Korea

Clinical Nurse Researcher/Scholar – Post-Doctoral Fellow Posters

39 – Similarities and Differences in Caregiver Experiences Between Inpatient and Outpatient Hematopoietic Stem Cell Transplantation Settings

Tamryn Gray, Dana Farber Cancer Institute; Khuyen Do, Dana Farber Cancer Institute; Hermionio Amonoo, Dana Farber Cancer Institute; Marilyn Hammer; Lauren Sullivan, Dana Farber Cancer Institute; Amar Kelkar, Dana Farber Cancer Institute; William Pirl, Dana Farber Cancer Institute; James Tulsy, Dana Farber Cancer Institute; Corey Cutler, Dana Farber Cancer Institute; Areej El-Jawahri, Massachusetts General Hospital; Ann Partridge, Dana Farber Cancer Institute

ABSTRACTS

Friday, March 24, 2023

Paper Session C1: Nursing Education

Independence A

- 9:30 AM** **Using Digital Storytelling to Understand Service Users' Mental Health Recovery and Address Stigma Among Nursing Students**
Sheila Linz, Rutgers, The State University of New Jersey, School of Nursing - Camden; Robert Emmons, Rutgers, The State University of New Jersey - Camden; Bonnie Jerome-D'Emilia, Rutgers University; Mary Wunnenberg, Rutgers, The State University of New Jersey, School of Nursing - Camden; Phyllis Solomon, Phyllis Solomon; Jacqueline Durham, Private Psychotherapy Practice; Rachael Koehler, Rutgers, The State University of New Jersey
- 9:48 AM** **Clinical Nursing Faculty Perceptions About Teaching Nursing Students to Provide Care for Adults With Developmental Disability in the Clinical Setting**
Melissa Bourne, St. John Fisher College Wegmans School of Nursing; Suzanne Smeltzer, Villanova University; Michelle Kelly, Villanova University
- 10:06 AM** **Re-imagining Nursing's Professional Role in the COVIDicene: Student-directed Approach to Prelicensure Professional Role Course Re-Design**
Rae Walker, University of Massachusetts Amherst Elaine Marieb College of Nursing; Cory Ellen Gatrall, University of Massachusetts Amherst Elaine Marieb College of Nursing; Jess Dillard-Wright, University of Massachusetts Amherst Elaine Marieb College of Nursing; Brenna Ferrentino, University of Massachusetts Amherst Elaine Marieb College of Nursing; Kelly Jankauskas, University of Massachusetts Amherst Elaine Marieb College of Nursing; Emily McGowan, University of Massachusetts Amherst Elaine Marieb College of Nursing; Erin Summers, University of Massachusetts Amherst Elaine Marieb College of Nursing
- 10:24 AM** **Forging Ahead With Refining Nursing Education: Inclusion of Social Determinants of Health in Associate Degree Nursing Programs**
Kristin Davies, Widener University School of Nursing
- 10:42 AM** **Disability Education in Nursing Curricula**
Ruth Wittmann-Price, Thomas Jefferson College of Nursing; Ksenia Zukowsky, Thomas Jefferson University; Julia Ward, Thomas Jefferson College of Nursing

Paper Session C2: Childbearing and Women's Health

Independence B

- 9:30 AM** **An Integrative Review of Black Women's Reproductive Loss**
Khadijat Adeleye, University of Massachusetts Amherst Elaine Marieb College of Nursing; Favorite Iradukunda
- 9:48 AM** **Using Mindfulness-Informed Photovoice to Explore Stress and Coping in Women Residing in Public Housing in a Low-Resourced Community**
Sheila Linz, Rutgers, The State University of New Jersey, School of Nursing - Camden; Kathleen Jackson, Rutgers, The State University of New Jersey - Camden; Rahshida Atkins
- 10:06 AM** **Psychosocial Determinants of Depressed Mood in Low-Income and Ethnic Minority Mothers**
Rahshida Atkins, The College of New Jersey; Katie Hooven, The College of New Jersey; Chelsea Lebo, The College of New Jersey; Shanda Johnson, New Jersey City University; Michelle Tinglin, New Jersey City University; Terri H Lipman, University of Pennsylvania School of Nursing; Tamara Rene, The College of New Jersey; Starlin Regalado-Nunez, The College of New Jersey; Gale Gage; Janet Deatrck
- 10:24 AM** **Social and Structural Determinants of Health for Women with Breast Cancer: Lifestyle Patterns, Appraisal, Coping, Resources, and Social Support**
Kathleen Sternas, Seton Hall University College of Nursing
- 10:42 AM** **A Review of Policy and Progress for Sickle Cell Disease: Why Are We So Slow?**
Kathleen Rosenbaum, University of Pennsylvania School of Nursing

ABSTRACTS

Paper Session C3: Organizational and Workforce Issues

Independence C

- 9:30 AM** **The Association Between the Nurse Practitioner Work Environment and the Proportion of Patients With Drug Use Disorders in Rural Primary Care Practices**
Eleanor Turi, Columbia University; Amy McMenamin, Columbia University Nursing; Suzanne Courtwright, Columbia University School of Nursing; Jianfang Liu, Columbia University, Irving Medical Center; Lusine Poghosyan, Columbia University
- 9:48 AM** **Psychosocial Factors Associated with Alcohol Use Among Nurses**
Maile Mercer, New York University; Amy Witkoski Stimpfel, New York University; Victoria Dickson, New York University
- 10:06 AM** **A Peri-pandemic Examination of Physical and Psychological Nursing Health Outcomes across 10 Countries**
Allison Norful, Columbia University School of Nursing; Monirah Albloushi, King Saud University - Saudi Arabia; Badr Ayed S Alenazy, North Medical Tower - Saudi Arabia; Erlinda Castro-Palaganas, University of Philippines Baguio; Janelle Castro, University of the East Ramon Magsaysay Memorial Medical Center; Norielee Magsingit, Capitol Medical Inc.; Jocelyn M. Molo, University of the East Ramon Magsaysay Memorial Medical Center; Reynaldo Rivera, NewYork-Presbyterian
- 10:24 AM** **From Throughout the World, the Experiences and Perceptions of Nurses Working from Dusk to Dawn: A Qualitative Systematic Review**
Susan Weaver, Rutgers, the State University of New Jersey and Hackensack Meridian Health; Pamela de Cordova, Rutgers University; Susan Salmond, Rutgers University; Tracy Vitale, Rutgers University
- 10:42 AM** **Social Bullying in Nursing and Health Sciences Academia: A Qualitative Study**
Janice Beitz, Rutgers, The State University of New Jersey - Camden; Claudia Beckmann, Rutgers, The State University of New Jersey, School of Nursing - Camden

Paper Session C4: Theory

Independence D

- 9:30 AM** **Positive Deviance: A Concept Clarification Using the Norris Method**
Lindsay Batek
- 9:48 AM** **Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study**
Brigitte Cypress, Rutgers, The State University of New Jersey - Camden
- 10:24 AM** **Coming-to-Know in Holistic Nursing Education: A Theoretical Model**
Danielle DeGonge, University of Massachusetts Dartmouth College of Nursing and Health Sciences; Mary McCurry, University of Massachusetts-Dartmouth; Susan M Hunter Revell, University of Massachusetts Dartmouth
- 10:42 AM** **The Transformative Caring Theory: A Synthesis of Watson's Theory of Human Caring and Mezirow's Transformative Learning Theory**
Kerry Richardson, University of Massachusetts Dartmouth College of Nursing and Health Sciences; Mary McCurry, University of Massachusetts-Dartmouth; Susan Hunter Revell

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Paper Session C5: Chronic Illness

Philadelphia Ballroom North

- 9:30 AM** **Health Coaching for Patients with Type 2 Diabetes in a Community Hospital: Piloting a New Program**
Christine Wyrsh; Kelly Grady
- 9:48 AM** **Factors Associated with Attitudes Towards Exercise in Individuals with Heart Failure**
Kristen Sethares, University of Massachusetts Dartmouth College of Nursing and Health Sciences;
Mary Elizabeth Sosa, University of Massachusetts Dartmouth College of Nursing and Health Sciences
- 10:06 AM** **Qualitative Study Exploring the Patient Portal as a Self-Care Management Tool**
Kiley Medeiros, University of Massachusetts Dartmouth College of Nursing and Health Sciences
- 10:24 AM** **Sweeping IBD Under the Rug: The Observant Jewish Experience of Duality Living with Chronic Illness**
Toby Bressler, Mount Sinai Health System; Dine Bressler, Mount Sinai Health System
- 10:42 AM** **Physical Activity Interventions for Cancer-related Fatigue: A Scoping Review of Randomized Controlled Trials from a Nursing Science Precision Health Model Perspective**
Pamela Ginex; Sylvia Wood, Stony Brook University School of Nursing; Kapeena Sivakumaran, Evidence Foundation;
Ifeoluwa Babatunde, Case Western Reserve University; Tiffany Yu, McMaster University; Karen DiValerio Gibbs,
Baylor University; Rebecca L Morgan, McMaster University

Symposium C6: From Bench Research to Community: Methodologies to Support Infant and Maternal Health

Philadelphia Ballroom South

- 9:30 AM** **A Mixed Methods Case Study of the Relationship between Community Engagement Practices, Neonatal and Maternal Health Service Utilization, and Health Outcomes**
Tegemea Mwalingo, University of Massachusetts, Amherst; Carrie-Ellen Briere, University of Massachusetts Amherst
- 9:48 AM** **Postpartum Sleep Deprivation and its Effects on Mother-Infant Bonding**
Carrie-Ellen Briere, University of Massachusetts Amherst; Anna Duquette, University of Massachusetts Amherst
Elaine Marieb College of Nursing
- 10:06 AM** **Maternal Nutrition and Macro/ Micronutrients Composition in Breast Milk: A Scoping Review**
Sukanya Kankaew; Carrie-Ellen Briere, University of Massachusetts Amherst
- 10:24 AM** **Investigating Human Milk as a Complex System In The Early Postpartum Period: The Interplay of Sleep Loss and Milk Composition**
Carrie-Ellen Briere, University of Massachusetts Amherst; Tegemea Mwalingo, University of Massachusetts, Amherst;
Juliana Ochacher, University of Massachusetts Amherst Elaine Marieb College of Nursing; Ameneh Arzheh,
University of Massachusetts - Amherst; Sukanya Kankaew
- 10:42 AM** **Investigating the Effects of Storage Length and Temperature on Breast Milk Nutritional Quality and Cell Viability**
Carrie-Ellen Briere, University of Massachusetts Amherst; Ameneh Arzheh, University of Massachusetts - Amherst;
Sukanya Kankaew; Declan Hastings, University of Massachusetts – Amherst

ABSTRACTS

Paper Session D1: Research and Measurement

Independence A

- 11:15 AM** **Bodywork Aspects of Nursing Care: Development of a Nursing Bodywork Instrument**
Catherine Stubin, Rutgers, The State University of New Jersey - Camden; Zane Robinson Wolf, La Salle University
- 11:33 AM** **Development and Psychometric Testing of a Scale to Measure Sexual Minority-Inclusivity in Sex Education (SMISES)**
Elizabeth McKay
- 11:51 AM** **Psychometric Development of an Instrument Measuring Academic Social Bullying in Nursing Higher Education: Content and Construct Validation**
Janice Beitz, Rutgers, The State University of New Jersey - Camden; Claudia Beckmann, Rutgers, The State University of New Jersey, School of Nursing - Camden
- 12:09 PM** **Confirmatory Factor Analysis of the Spirituality and Spiritual Care Rating Scale: A Cross Sectional Study in Staff of Eight Nursing Homes**
Eira Kristiina Hyrkas; Sarah McEvoy, ElderSoul
- 12:27 PM** **Psychometric Properties of the Asian Assimilation Scale for Asian Americans**
BoRam Kim, University of California - Los Angeles, School of Nursing; Teri Aronowitz, University of Massachusetts, Chan Medical School, Tan Chingfen Graduate School of Nursing; Sybil Crawford, University of Massachusetts Medical School Graduate School of Nursing

Paper Session D2: Nursing Education

Independence B

- 11:15 AM** **Evaluation of Telehealth Education in a Nurse Practitioner Program**
Sharilee Hrabovsky, Pennsylvania State University, Ross and Carol Nese College of Nursing; Barbara Birriel, Pennsylvania State University, Ross and Carol Nese College of Nursing
- 11:51 AM** **Understanding Nurse Practitioners' Contributions in Shaping Healthcare**
Barbara Cuccovia, Dana Farber Cancer Institute; Teri Aronowitz, University of Massachusetts, Chan Medical School, Tan Chingfen Graduate School of Nursing; Lisa Heelan-Fancher, University of Massachusetts Boston; Priscilla Gazarian, University of Massachusetts Boston/Brigham and Women's Hospital; Jean Solodiuk, Boston Children's Hospital
- 12:09 PM** **Educational Readiness and Geriatric Nurse Practitioner Integration in Israel**
Joshua Porat-Dahlerbruch; Moriah Ellen, Ben-Gurion University of the Negev; Shoshana Ratz,
- 12:27 PM** **Geriatric Nurse Practitioner Integration Into the Israeli Healthcare System**
Joshua Porat-Dahlerbruch; Moriah Ellen, Ben-Gurion University of the Negev; Shoshana Ratz, Ben-Gurion University of the Negev

Session Title D3: Organizational and Workforce Issues

Independence C

- 11:15 AM** **The Associations Between Nursing Resources and the Patient Experience**
Kathleen Rosenbaum, University of Pennsylvania School of Nursing; Maura Dougherty, University of Pennsylvania School of Nursing; Eileen Lake
- 11:33 AM** **Meaning and Joy in Work and Nurse Self-Care Practices**
Amy Glasofer, University of Nevada Las Vegas; Deborah Larsen, Virtua Voorhees Hospital; Kimberly O'Malley, Virtua Marlton Hospital; Deborah Schaeffer, Virtua Willingboro and Mount Holly Hospitals; Virtua Nursing Research Council, Virtua Health
- 11:51 AM** **Moral Distress Experienced by Nursing Assistants Working Within Inpatient Psychiatric Facilities: A Mixed Methods Study**
Kimberly Hadson, NewYork-Presbyterian; Allison Norful, Columbia University School of Nursing
- 12:09 PM** **The Effects of Hospital-Based Nurses' Race, Age, and Length of Employment on Their Perceptions of the Racial Climate in Their Workplace: The Mediating Role of Racial Microaggression Experiences**
Charlotte Thomas-Hawkins, Rutgers University; Peijia Zha; Linda Flynn; Sakura Ando, Rutgers, The State University of New Jersey, School of Nursing
- 12:27 PM** **Nurses' Lived Experience With Nurse-Physician Collaboration**
Inderani Walia, Ramapo College; Barbara Krainovich-Miller, New York University Rory Meyers College of Nursing

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Paper Session D4: Palliative and End for Life Care

Independence D

- 11:15 AM** **Evidence-Based Strategies to Promote Health Equity in End-of-Life Care Planning in Corrections**
Erin Kitt-Lewis; Susan Loeb, Pennsylvania State University
- 11:33 AM** **Integration of Hospice and Palliative Care into Undergraduate Nursing Education: Results of a Delphi Study**
Zainab Toteh Osakwe, Adelphi University College of Nursing and Public Health; William Jacobowitz, Adelphi University; Jay Horton, Mount Sinai Icahn School of Medicine; Marilyn Klainberg, Adelphi University College of Nursing and Public Health; Charleen Jacobs, Adelphi University College of Nursing and Public Health
- 11:51 AM** **Patient-Reported Hope, Quality of Life, Symptom Burden, Coping, and Financial Toxicity in Early Phase Clinical Trial Participants**
Debra Lundquist, Massachusetts General Hospital; Andrea Pelletier, Brigham and Women's Hospital; Sienna Durbin, Massachusetts General Hospital; Viola Bame, Massachusetts General Hospital; Victoria Turbini, Massachusetts General Hospital; Kaitlyn Lynch, Massachusetts General Hospital; Megan Healy; Andrew Johnson; Hope Heldreth, Massachusetts General Hospital; Casandra McIntyre; Dejan Juric; Rachel Jimenez; Betty Ferrell, City of Hope Medical Center; Ryan Nipp, University of Oklahoma
- 12:09 PM** **"What Matters Most": Experiences of Adults with Advanced Cancer at Enrollment on Early Phase Clinical Trials**
Debra Lundquist, Massachusetts General Hospital; Victoria Turbini, Massachusetts General Hospital; Viola Bame, Massachusetts General Hospital; Rachel Jimenez; Sienna Durbin, Massachusetts General Hospital; Megan Healy; Tristan Martin, Massachusetts General Hospital; Casandra McIntyre; Dejan Juric; Betty Ferrell, City of Hope Medical Center; Ryan Nipp, University of Oklahoma
- 12:27 PM** **Pilot Testing of Evidence-Based Symptom Management Telehealth Simulation-Based Experiences in an Oncology Nursing Seminar**
Sherry Burrell, Villanova University M. Louise Fitzpatrick College of Nursing; Jennifer Ross, Villanova University, M. Louise Fitzpatrick College of Nursing; Rachel Randall, Villanova University M. Louise Fitzpatrick College of Nursing; MaryAnn Heverly, Villanova University M. Louise Fitzpatrick College of Nursing

Paper Session D5: Caregiving

Philadelphia Ballroom North

- 11:15 AM** **Interactions Between Asthma and Caregiver Incarceration on Anxiety and Depression Among US Children (6 to 17 years): NCHS 2016-2020**
Nancy Pontes, Rutgers, The State University of New Jersey - Camden; Sangita Pudasainee-Kapri, Rutgers, The State University of New Jersey - Camden; Manuel Pontes, Rowan University
- 11:33 AM** **e-Delphi Study Exploring the Needs of Family Caregivers of Individuals with Substance Use Disorder**
Mirinda Tyo, University of Massachusetts Dartmouth; Mary McCurry, University of Massachusetts-Dartmouth; Brianna Kauranen, University of Massachusetts - Dartmouth, Psychology Department
- 11:51 AM** **Roles and Expectations of Home Care Aide, a Hidden Player in Care in the Community**
Kyeongra Yang, Rutgers, The State University of New Jersey, School of Nursing; Young-Shin Lee
- 12:09 PM** **Correlates of Service Utilization among U.S. Caregivers of Community-dwelling Older Adults**
Ju Young Shin, University of Delaware School of Nursing; Barbara Habermann; Ryan Pohlig, University of Delaware, College of Health Sciences
- 12:27 PM** **Correlates of Caregivers' Perceived Choice in Becoming a Caregiver and Health Outcomes**
Ju Young Shin, University of Delaware School of Nursing; Ryan Pohlig, University of Delaware, College of Health Sciences; Barbara Habermann

ABSTRACTS

Symposium D6: Reducing Violence of Native American Indigenous Women and Girls: Improving Health Outcomes through Nursing Science

Philadelphia Ballroom South

- 11:15 AM** **Murdered Native and Indigenous Women: A Comparison Study of Victim and Perpetrators Patterns and Characteristics**
Victor Petreca, Boston College, William F. Connell School of Nursing; Ann Burgess, Boston College, William F. Connell School of Nursing
- 11:33 AM** **Case Series: Murdered Native and Indigenous Elderly Women**
Ann Burgess, Boston College, William F. Connell School of Nursing; Victor Petreca, Boston College, William F. Connell School of Nursing; Karmen Harris, East Carolina University, College of Nursing
- 11:51 AM** **Murdered Native and Indigenous Girls: A Comparison Study of Perpetrators**
Elizabeth Dowdell, Villanova University; Aidan Dsouza, Villanova University
- 12:09 PM** **Native American/ Indigenous Children and Maltreatment: A Systematic Review of Literature**
Elizabeth Dowdell, Villanova University; Lily Nguyen, Villanova University M. Louise Fitzpatrick College of Nursing

Session Title E1: Mental Health

Independence A

- 2:30 PM** **Posttraumatic Growth in Women Who Have Experienced Intimate Partner Violence**
Mary Ellen Doherty, Western Connecticut State University; Elizabeth Scannell, Rutgers, The State University of New Jersey, School of Nursing
- 2:48 PM** **Posttraumatic Growth in Women Who Have Had a Close Brush With Death**
Mary Ellen Doherty, Western Connecticut State University; Elizabeth Scannell, Rutgers, The State University of New Jersey, School of Nursing
- 3:06 PM** **Increasing Breast Cancer Screening in Women With Serious Mental Illness**
Sheila Linz, Rutgers, The State University of New Jersey, School of Nursing - Camden; Bonnie Jerome-D'Emilia, Rutgers University
- 3:24 PM** **Salivary Diurnal Cortisol Predicts Post-Traumatic Stress Symptoms in Parents of Infants with Congenital Heart Disease**
Amy Lisanti; Fanghong Dong; Ryan Quinn, University of Pennsylvania School of Nursing; Abigail Demianczyk, Cleveland Clinic Children's; Barbara Medoff-Cooper, University of Pennsylvania School of Nursing
- 3:42 PM** **Racial and Ethnicity Differences in Maternal Well-being at Birth**
Tumilara Aderibigbe, University of Connecticut School of Nursing; Xiaolin Chang, University of Connecticut Statistics Department; Helen LaPlant, University of Connecticut School of Nursing; Wendy Henderson, University of Connecticut; Stephen Walsh, University of Connecticut; Prompt Study Team, University of Connecticut School of Nursing; Ruth Lucas, University of Connecticut School of Nursing

Paper Session E2: Veteran Health

Independence B

- 2:30 PM** **Efficacy, Acceptance, and Feasibility of Virtual Reality for Chronic Pain Relief in Older Adult Veterans Residing in Long Term Care**
Valicia Philibert
- 2:48 PM** **The Lived Experience of Homeless Veterans**
Jennifer Sipe, Rutgers, The State University of New Jersey - Camden
- 3:06 PM** **The Lived Experience of Women Veterans With PTSD During Post-Deployment Reintegration and While Applying for a Service Dog**
Jennifer Shiroff, Thomas Jefferson University, College of Nursing; Kathy Gray, Thomas Jefferson University, College of Nursing
- 3:24 PM** **Perceptions of VA Care Among Homeless Veterans**
Jennifer Sipe, Rutgers, The State University of New Jersey - Camden
- 3:42 PM** **Prevalence and Correlates of Cannabis Use among US Veterans during the Second Wave of COVID-19 Pandemic**
Laura Manzo, Yale School of Nursing; Hermine Poghosyan, Yale University

ABSTRACTS

Session Title E3: Nursing During COVID

Independence C

- 2:30 PM** **Decision to Become a Travel Nurse During the Pandemic: Research Results**
 Lisa Sundean, Fairfield University, Egan School of Nursing and Health Studies; Chelsea Kirker, Northeastern University; Priscilla Gazarian, University of Massachusetts Boston/Brigham and Women's Hospital
- 2:48 PM** **An Uncertain Time: Clinical Nurses' First Impressions During the COVID-19 Pandemic**
 Linda Copel, Villanova University; Christine Pariseault, Widener University School of Nursing; Suzanne Smeltzer, Villanova University; Evelyn Lengetti; Amy McKeever, Villanova University M. Louise Fitzpatrick College of Nursing
- 3:06 PM** **Challenges Faced by New Nurses During the COVID-19 Pandemic**
 Bonnie Jerome-D'Emilia, Rutgers University; Patricia Suplee, Rutgers, The State University of New Jersey - Camden; Sheila Linz, Rutgers, The State University of New Jersey, School of Nursing - Camden
- 3:24 PM** **Educational Experiences of Novice Nurses Who Transitioned to Staff Nurse Roles During the COVID-19 Pandemic**
 Patricia Suplee, Rutgers, The State University of New Jersey - Camden; Bonnie Jerome-D'Emilia, Rutgers University; Sheila Linz, Rutgers, The State University of New Jersey, School of Nursing - Camden
- 3:42 PM** **Recommendations for Preparing the Future Nursing Workforce: Lessons Learned from a Mixed Methods Evaluation of the Impact of COVID-19 on Nursing Students and New Graduate Nurses**
 Jennifer Mannino, Molloy College Barbara H. Hagan School of Nursing and Health Sciences; Normadeane Armstrong, Molloy College Barbara H. Hagan School of Nursing and Health Sciences; Geraldine Moore, Molloy College Barbara H. Hagan School of Nursing and Health Sciences; Elizabeth Cotter, Molloy College Barbara H. Hagan School of Nursing and Health Sciences; Pamela Watters, Molloy College Barbara H. Hagan School of Nursing and Health Sciences; Anne Bongiorno, State University of New York - Plattsburgh; Randy Kelley, State University of New York - Plattsburgh

Session Title E4: Childbearing and Women's Health

Independence D

- 2:30 PM** **Moralization & Optimization in Perinatal Health: A Discovery-to-Emergent Fit Dimensional Analysis**
 Clare Whitney, Stony Brook University School of Nursing
- 3:06 PM** **Mental Overload: The Maternal Experience of Family Stress During COVID-19**
 Alyssa O'Brien, University of New Hampshire College of Health and Human Services
- 3:24 PM** **Association Among Low Birth Weight, Postpartum Depression, and Mother-Infant Bonding Within 6-Months of Childbirth in Nepal**
 Sangita Pudasainee-Kapri, Rutgers, The State University of New Jersey - Camden; Tumla Shrestha, Tribhuvan University, Maharajung Nursing Campus; Mary Wunnenberg; Manisha Chapagai, Tribhuvan University, Maharajung Medicine Campus; Ram Hari Chapagain, Kanti Children's Hospital
- 3:42 PM** **User-Centered Design to Inform Development of a MommaConnect: A Mobile Application for Mothers with PPD and Their Infants**
 Bobbie Posmontier, Thomas Jefferson University, College of Nursing; June Horowitz; Pamela Geller; Tony Ma, Benten Technologies; Katie Chang, Benten Technologies

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Symposium E5: The Impact of Social Determinants of Health on Outcomes Across Pediatric Development

Philadelphia Ballroom North

- 2:30 PM** **Discrimination, Neighborhood Vulnerability and Stress on Telomere Length in Black/African American Mother-Preterm-Infant Dyad**
Sharon Casavant, University of Connecticut; Ming-Hui Chen; Sarah Cameron, University of Connecticut; Adam Matson, University of Connecticut, School of Medicine
- 2:48 PM** **Leveraging Existing Data to Address Social Determinants of Health in Critically Ill Children: A Methods Analysis**
Mallory Perry-Eaddy; Martha Curley, University of Pennsylvania School of Nursing
- 3:06 PM** **Biological Embedding of Stressors and Protective Factors Among Preschool Aged Children**
Eileen Condon, University of Connecticut; Lois Sadler, Yale University School of Nursing; Sangchoon Jeon, Yale School of Nursing; Nancy Redeker, University of Connecticut School of Nursing
- 3:24 PM** **Symptom Documentation of Children and Adolescents with Cancer Receiving Palliative Care: A Comparison Based on Rurality**
Katherine Bernier Carney, University of Connecticut; George Goodrich, University of Connecticut School of Nursing; Lauri Linder, University of Utah
- 3:42 PM Y** **Young Mothers in Foster Care Perspectives on Pregnancy and Parenting: Implications for Healthcare Providers and Child Welfare Caregivers' Led Interventions.**
Christina Ross, University of Connecticut School of Nursing; Jessica Smith, Virginia Commonwealth University; Yutong Song, Case Western Reserve University; Tracy Walters, University of Connecticut; Eva Lefkowitz, University of Connecticut; Natalie Shook, University of Connecticut School of Nursing

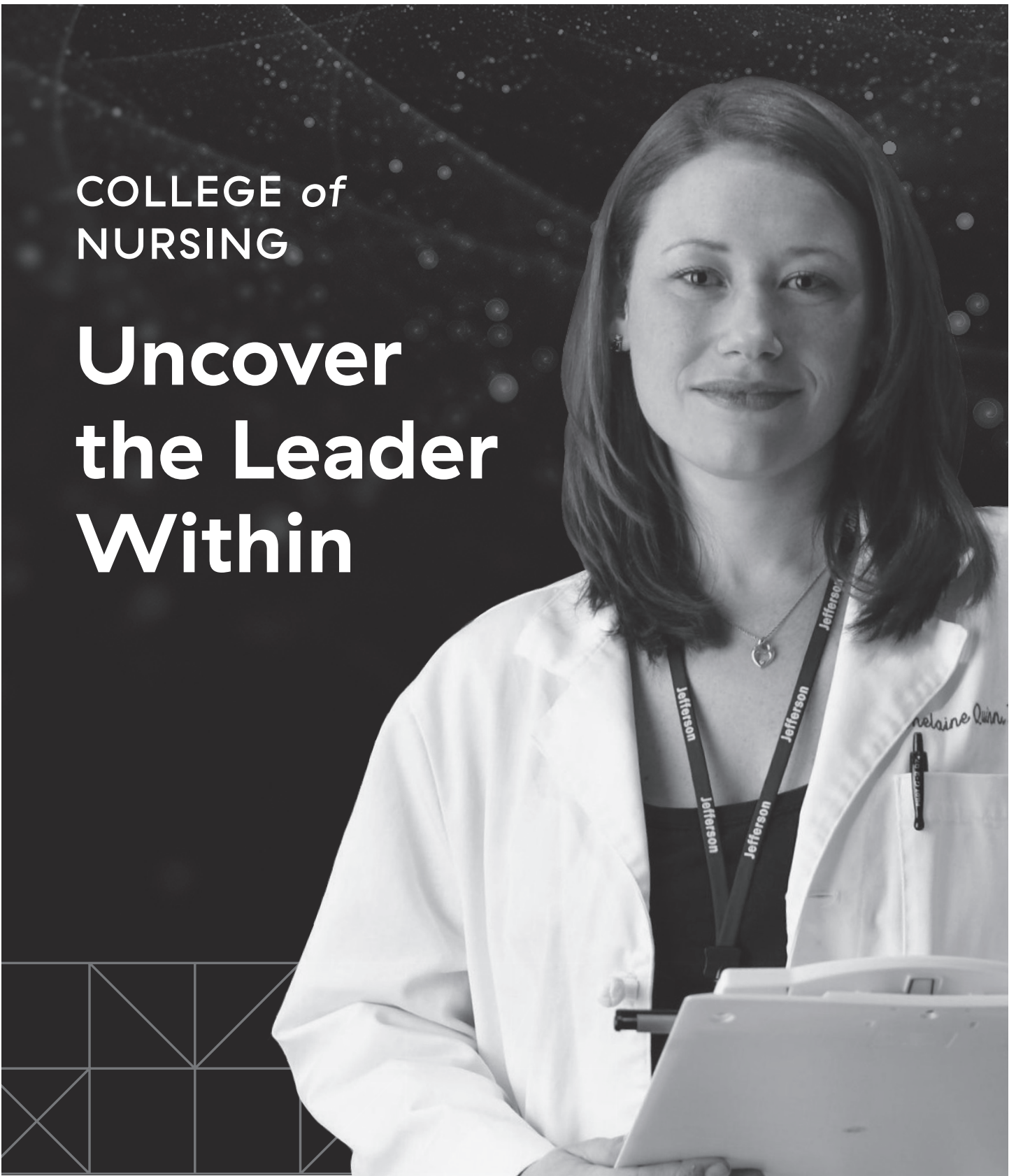
Symposium E6: Building a Health Equity Nursing Research Agenda in Clinical Practice Settings: Evidence-Based Approaches from the Front Lines

Philadelphia Ballroom South

- 2:30 PM** **Adapting the Health Equity Research Impact Assessment for Nursing Research in Clinical Settings**
Bobbie Posmontier, Thomas Jefferson University, College of Nursing
- 2:48 PM** **Advancing a Health Equity Agenda in a Hospital-Based Nursing Research Council and Journal Club**
Amanda Jenkinson, Thomas Jefferson University, College of Nursing
- 3:06 PM** **Creating a Culture of Inclusion: Recruitment Strategies to Enhance Representation and Generalizability of Research for Health Equity**
Mei Lin Chen-Lim, Thomas Jefferson University, College of Nursing
- 3:24 PM** **Applying the Health Equity Research Impact Assessment (HERIA): A Nursing Study Exemplar**
Valerie Clary-Muronda, Thomas Jefferson University, College of Nursing; Donna Molyneaux, Thomas Jefferson University Hospitals
- 3:42 PM** **Exploring the Applicability of the Health Equity Research Impact Assessment (HERIA) to Clinical Practice**
Donna Molyneaux, Thomas Jefferson University Hospitals; Catherine Fore, Thomas Jefferson University Hospitals; Lauren Johnson, Thomas Jefferson University Hospitals

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For more information, please contact:

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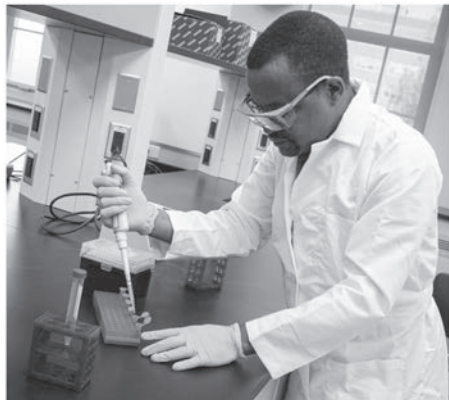


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Congratulations to **Dillon Dzikowicz, '17N, '21N (MS), PCCN, CMC, CSC**, for being awarded the 2023 ENRS/Council for the Advancement of Nursing Science Dissertation Award. Dzikowicz's dissertation research aims to utilize machine learning and novel electrocardiographic features to improve the treatment stratification of patients suffering from heart attacks. We are proud of his work and contributions to cardiovascular research across the University of Rochester Medical Center!



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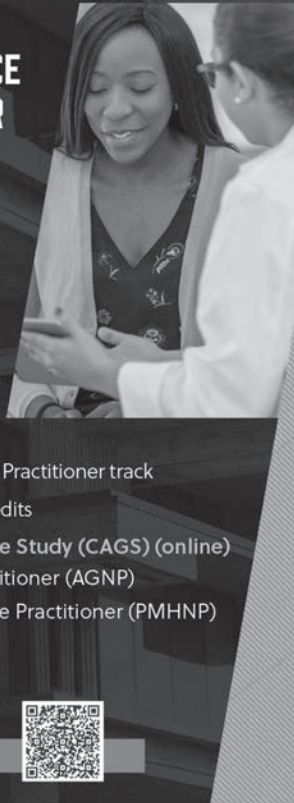


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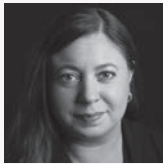
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Dr. Olga Jarrín Montaner's research focuses on improving quality and safety outcomes for aging older adults. She is leading two large-scale research grants totaling \$5.2 million from the National Institute on Aging.



Dr. Pamela de Cordova is a co-principal investigator of a \$1.5 million RO1 award from the Agency for Healthcare Research and Quality to examine prevention and control of healthcare-related infections.



Dr. John Nelson is the principal investigator of a study of interventions to improve STD testing and treatment among at-risk populations, funded by \$12.5 million from the Health Resources and Services Administration.

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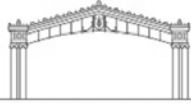
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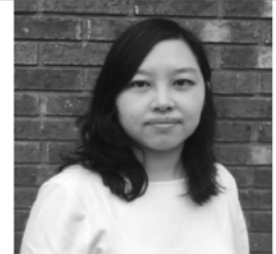
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