



Promoting
Health
through
Nursing
Science

Trailblazing Innovative Models of Care in Population Health Through Nursing Science

April 4 – 5, 2024
Hilton Boston Park Plaza
Boston, MA



★ 36th Annual Scientific Sessions ★

LEADERSHIP

ENRS Board of Directors

President

Jane Flanagan, PhD, RN, AHN-BC, ANP-BC, FNI, FNAP, FAAN
Boston College, William F. Connell School of Nursing

President-Elect

Marie Ann Marino, EdD, RN, FAAN
Thomas Jefferson University, College of Nursing

Treasurer

Catherine Cox, PhD, RN, CEN, CNE, FAAN
George Washington University, School of Nursing

Secretary

Anne Mitchell, PhD, ANP
Thomas Jefferson University

Member-at-Large, Research Interest Groups

Lisa A. Kitko, PhD, RN, FAHA, FAAN
University of Rochester, School of Nursing

Member-at-Large, Awards

Serah Nthenge, PhD, RN
Siena College, Baldwin Nursing School

Member-at-Large, Communications

Fay Wright PhD, RN, APRN-BC
Northwell Health Northern Westchester Hospital

Member-at-Large

(Inclusion, Diversity, Equity, Accessibility)

Paul Quinn, PhD, CNM, RN-BC, NEA-BC, CEN, CCRN-K, FACNM
The Valley Hospital

2024 Conference Planning Committee

President

Jane Flanagan, PhD, RN, AHN-BC, ANP-BC, FNI, FNAP, FAAN
Boston College, William F. Connell School of Nursing

President-Elect & Conference Chair

Marie Ann Marino, EdD, RN, FAAN
Thomas Jefferson University, College of Nursing

Ariana Chao, PhD, RN, CRNP
Johns Hopkins School of Nursing

Susan DeSanto-Madeya, PhD, APRN-CNS, FAAN
The University of Rhode Island, College of Nursing

Sherry Burrell, PhD, RN, CNE
Villanova University, M. Louise Fitzpatrick College of Nursing

Corrine Jurgens, Ph.D., RN, ANP, FAHA, FHFSA, FAAN
Boston College, William F. Connell School of Nursing

Kristen Sethares, PhD, RN, CNE, FAHA, FHFSA
University of Massachusetts Dartmouth

Anne Mitchell, PhD, CRNP
Thomas Jefferson University, College of Nursing

Debra Lundquist, PhD, RN
Massachusetts General Hospital

Cherlie Magny Mormilus, Ph.D., RN, FNP-BC, FNYAM
Boston College, William F. Connell School of Nursing

Jennifer Ross, PhD, RN, CNE
Villanova University, M. Louise Fitzpatrick College of Nursing

Gabrielle Santulli, MBA
Thomas Jefferson University, College of Nursing

Jennifer Shiroff, PhD, RN, APN-C
Thomas Jefferson University, College of Nursing

Maria Borgella, RN, DNP
Massachusetts General Hospital

Patti Masson, PhD, RN, FAHA
Massachusetts General Hospital Brigham

Eunji Cho, PhD, RN
Boston College Connell School of Nursing

PLEASE JOIN US

The Eastern Nursing Research Society (ENRS) invites you to participate in the 36th Annual Scientific Sessions: ***Innovative Models of Care in Population Health Through Nursing Science*** which will be held April 4-5, 2024 at the Hilton Boston Park Plaza, Boston, MA. The 2024 Scientific Sessions appeal to all individuals interested in advancing nursing science, including practicing nurse researchers and dedicated nursing science students and faculty.

The objectives for the ENRS 36th Annual Scientific Sessions are:

- 1 Examine nursing science approaches that have led to innovations in models of care for individuals and populations.
- 2 Evaluate the impact of innovations in care models on the health outcomes of populations.
- 3 Discuss creative strategies to translate nursing science on pioneering care models into policy and practice.

Who Should Attend

ENRS members, other nurse researchers, faculty, practicing nurses, graduate students in doctoral and master's programs, and other students interested in nursing research.

Continuing Education Credit

Amedco is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This course is co-provided by Amedco and the Eastern Nursing Research Society (ENRS). The maximum number of contact hours is pending.

Satisfactory Completion

Participants must complete an attendance/evaluation form in order to receive a certificate of completion/attendance. Your chosen sessions must be attended in their entirety. Partial credit of individual sessions is not available.

COVID Safety Precautions and Requirements

An inherent risk of exposure to COVID-19 exists in any public place where people are present. By registering for this event, you and your organization's attendees are acknowledging these risks.

Federal, State and Local requirements for large gatherings along with prevailing best practices will be monitored closely and followed at the conference. This may include proof of vaccine, masks or other best practices under advisement at that time.



Conference Highlights

> Opening Keynote Speaker:

Sun Kim, PhD, PMHCNS, FAAN,
University of Massachusetts, Boston

> Friday Plenary Panel Session Speakers:

Moderator:

Marie Borgella, RN, DNP

Panelists:

Marianne Ditomassi DNP, RN, NEA-BC, FAAN,
Executive Director,
Nursing & Patient Care Services Operations,
Massachusetts General Hospital

Dorothy Jones EdD, RN, FNI, FAAN,
Sention Nurse Scientist and Director Emeritus,
Yvonne L. Munn Center for Nursing Research,
MGH

> Six Workshop Sessions plus Publishing and Funding Panels

> Special Session with Nursing Research

> Awards for peer-reviewed paper and poster presentations by doctoral students

> Awards for BS, MS, DNP, and early PhD School-Selected Student Poster Presentations

> Awards for Clinical Nurse Researcher/Scholar Poster Presentations

SCHEDULE AT A GLANCE*

WEDNESDAY, APRIL 3, 2024

- 3:00 PM – 6:00 PM Registration
- 4:30 PM – 5:30 PM Welcome Reception with ENRS Board

THURSDAY, APRIL 4, 2024

- 7:00 AM – 6:00 PM Registration
- 8:00 AM – 6:00 PM Exhibits
- 8:00 AM – 9:00 AM Breakfast and Exposition
- 7:45 AM – 8:15 AM Poster Session I: Set-up
- 8:15 AM – 8:45 AM Poster Session I: Meet the Researchers & Exposition Hall
- 9:00 AM – 10:15 AM Opening Remarks & Keynote Presentation
Sun Kim, PhD, PMHCNS, FAAN, University of Massachusetts, Boston
- 10:15 AM – 10:30 AM Refreshment Break
- 10:30 AM – 11:30 AM **Concurrent Workshops**

Workshop 1:	Workshop 2:	Workshop 3:	Workshop 4:	Workshop 5:	Workshop 6:	Funding Panel:	Publishing Panel:
How to Globally Disseminate Research Findings: Pathway to Writing a Book	Evolving Grounded Theory Approaches: Helping to Clear the Muddy Waters	Designing for Health Justice in an A.I. Era: Transdisciplinary Workshop & Talk Back with Health Tech for the People	Population Health Trailblazing Through Strong Team Development	A Guide to Influencing Healthcare Policy as a Nurse	Academic-Clinical Practice Partnership: A Vision for the Future	Opportunities and Strategies for Success in Obtaining Funding	Navigating through manuscript submission, review, and publication

- 10:30 AM – 11:00 AM Poster Session 2: Set-up
- 11:30 AM – 12:00 PM Poster Session 2: Meet the Researchers & Exposition Hall
- 12:00 PM – 1:00 PM Lunch
- 12:00 PM– 1:00 PM RIGs Meetings
- 1:00 PM – 2:30 PM **Scientific Series A**

Paper Session A1:	Paper Session A2:	Paper Session A3:	Paper Session A4:	Paper Session A5:	Symposium A6:
Nursing Education	Chronic Illness and Self-Care	Health Promotion	LGBTQI	Maternal Health	Financial Toxicity in Pediatric, Adolescent and Young Adult Populations Diagnosed with Serious Illness

- 1:00 PM – 2:30 PM Funder 1:1 Appointments (by appointment only)
- 1:30 PM – 2:00 PM Poster Session 3: Set-up
- 2:30 PM – 3:00 PM Refreshment Break
- 2:30 PM – 3:00 PM Poster Session 3: Meet the Researchers & Exposition Hall
- 3:00 PM – 4:30 PM **Scientific Series B**

Paper Session B1:	Paper Session B2:	Paper Session B3:	Paper Session B4:	Paper Session B5:	Symposium B6:
Child and Adolescent Health	Organizational Workforce	Older Adults	Social Determinants of Health	Mental Health	Addressing Pressing Health Care Needs Among a Population Exposed To Historical And Contemporary Injustices

*Subject to Change

SCHEDULE AT A GLANCE*

3:00 PM – 4:30 PM	Funder 1:1 Appointments (by appointment only)
3:30 PM – 4:00 PM	BS, MS, DNP, and Early PhD School-Selected & Clinical Nurse Researcher/Scholar Poster Set-up
4:30 PM – 6:00 PM	BS, MS, DNP, and Early PhD School-Selected & Clinical Nurse Researcher/Scholar Poster Viewing & Networking Reception

FRIDAY, APRIL 5, 2024

6:45 AM – 7:15 AM	Poster Session 4: Set-up
7:00 AM – 12:00 PM	Registration
7:00 AM – 3:00 PM	Exhibits
7:00 AM – 8:00 AM	Breakfast and Exposition
7:00 AM – 8:00 AM	RIGs Meetings
7:15 AM – 7:45 AM	Poster Session 4: Meet the Researchers & Exposition Hall
8:00 AM – 9:30 AM	Scientific Series C

Paper Session C1:	Paper Session C2:	Paper Session C3:	Paper Session C4:	Paper Session C5:	Symposium C6:
Organizational Workforce	Nursing Perspectives On Workforce Issues	Adults and Older Adults	Maternal Health	Nursing Education	Influences of Healthcare Experiences and Care Seeking on the Health of Sexual and Gender Minority Individuals and Nurses

9:45 AM – 10:45 AM	Welcome
9:45 AM – 10:45 AM	Plenary Panel Presentation
10:45 AM – 11:00 AM	Refreshment Break
11:00 AM – 12:30 PM	Scientific Series D

Paper Session D1:	Paper Session D2:	Paper Session D3:	Paper Session D4:	Paper Session D5:	Symposium D6:
Health Promotion	Organizational Workforce	Older Adults	Research Methods and Psychometrics	Nursing Education	Mobile App-Based Interventions for Mental Health and Substance Use

12:45 PM – 2:00 PM	All Members Meeting & 2024 Awards Luncheon
2:15 PM – 3:45 PM	Scientific Series E

Paper Session E1:	Paper Session E2:	Paper Session E3:	Paper Session E4:	Paper Session E5:	Symposium E6:
Palliative Care, End of Life	Health Promotion	Social Determinants of Health	Maternal Health	Organizational Workforce	Mothers Who Harm Their Babies: The Nurses Response

3:45 PM	Adjournment
---------	-------------

*Subject to Change

2024 ABSTRACT REVIEWERS

Jane Flanagan	Nancy Bohnczyk	Emefa Adawudu	Justine Sefcik
Khadijat Adeleye	Nikki Hill	John Merriman	Caroline Meza
Marilyn Hammer	Ellen McCabe	Halley Ruppel	Juh Hyun Shin
Eunji Cho	Ruth Foreman	Chrystina Soloperto	Cynthia Jacelon
Dillon Dzikowicz	Fay Wright	Sherry Burrell	Wendy Budin
Michael Evans	Mary McCurry	Dione Sandiford	Cynthia Bautista
Jaimol Sreedhar	Yu-Ping Chang	Sunyoung Oh	Susan M Hunter Revell
Jean Bernhardt	Mirinda Tyo	Donna Zucker	Corrine Jurgens
Eileen Condon	Carmen Kiraly	Anna Etchin	Lauren Covington
Jin Young Seo	Diane Carroll	Michelle McKay	Marie Boltz
Kyeongra Yang	Serah Nthenge	Zhao Ni	Sheeba David
Rebecca Robert	Peeranuch LeSeure	Tracy Scaletti	Patricia Sciscione
Jennifer Majumdar	Kathleen Tennant	Ying Meng	Gee Su Yang
Solim Lee	Jean McHugh	Michelle Kelly	Ann-Margaret Navarra
Ibtihal Al-Makhzoomy	Cindy Paradiso	Suzanne Courtwright	Margaret Brace
Yvette Conley	Lauren Ghazal	Lisa Kitko	Christina Whitehouse
Martha Coates	Patricia O'Brien-Barry	Suzanne Crincoli	Elizabeth DelSignore
Sunita Pokhrel Bhattarai	Martha Greenberg	Sukardi Suba	Jennifer Mannino
Kiernan Riley	Annie George	Tracy Vitale	David Geyer
Connie Kartoz	Edwin-Nikko Kabigting	Teri Aronowitz	Rae Walker
Christine Pariseault	Laura Hayman	Olga Kagan	Shirley Girouard
Jennifer Viveiros	Sylvia Wood	Ju Young Shin	Valerie Kubanick
Marianne Snyder	Ying-Yu Chao	Dona Molyneaux	Jinghua An
Sydney Axson	Susan Loeb	Melissa Jones	Roksolana Starodub
Evans Kyei	Barbara Birriel	Kristen Sethares	Ann Marie Mazzella Ebstein
Caitlin Dreisbach	Monika Schuler	James Fain	Paula Koppel
Diana Kozlina-Peretic	Sharon Rainer	Christine Grippi	Carrie Eaton
Anita Fennessey	Anne Reeder	Susan Weaver	Annie Pajaro
Rahshida Atkins	Hyeyoung Park	Sylvia Rainey	Joshua Porat-Dahlerbruch
Vidya Chan	Anju Paudel	Zequan Wang	Rita AMOAH
Jennifer Ross	Sarah Fiske	Margie Sipe	Yashika Sharma
Carol Della Ratta	Darina Petrovsky	Kathryn Kieran	Natalie Hellmers
Hilary Barnes	Sharon Casavant	Kristen Fessele	Marie Marino

PROGRAM OF EVENTS

WEDNESDAY, APRIL 3, 2024

- 3:00 PM – 6:00 PM Registration
- 4:30 PM – 5:30 PM Welcome Reception with ENRS Board

THURSDAY, APRIL 4, 2024

- 7:00 AM – 6:00 PM Registration
- 8:00 AM – 6:00 PM Exhibits
- 8:00 AM – 9:00 AM Breakfast and Exposition
- 7:45 AM – 8:15 AM Poster Session I: Set-up
- 8:15 AM – 8:45 AM Poster Session I: Meet the Researchers & Exposition Hall
- 9:00 AM – 10:15 AM Opening Remarks & Keynote Presentation
Sun Kim, PhD, PMHCNS, FAAN, University of Massachusetts, Boston

Innovative Care Models for the Nursing Futurist

Innovations in nursing require three key elements: compassion, imagination, and knowledge. Many great nurses had compassion for the populations they served, which led them to challenge the status quo and come up with an idea for change. However, knowledge is the true engine of nursing innovations as demonstrated by some of the greatest nursing innovators Florence Nightingale and Cassie Choi at Pair Team. Nurses have now been called into a new era of health care innovation. They must challenge the limits of their knowledge through collaboration and take charge of developing innovative care models as nursing futurists.

Attendees will:

- Identify the key elements of nursing innovations.
- Recognize innovative care models by nursing pioneers.
- Apply innovative approaches in nursing science.
- Formulate a plan for an innovation in their field.

- 10:15 AM – 10:30 AM Refreshment Break

10:30 AM – 11:30 AM Concurrent Workshops

Workshop 1:	Workshop 2:	Workshop 3:	Workshop 4:	Workshop 5:	Workshop 6:	Funding Panel:	Publishing Panel:
How to Globally Disseminate Research Findings: Pathway to Writing a Book	Evolving Grounded Theory Approaches: Helping to Clear the Muddy Waters	Designing for Health Justice in an A.I. Era: Transdisciplinary Workshop & Talk Back with Health Tech for the People	Population Health Trailblazing Through Strong Team Development	A Guide to Influencing Healthcare Policy as a Nurse	Academic-Clinical Practice Partnership: A Vision for the Future	Opportunities and Strategies for Success in Obtaining Funding	Navigating through manuscript submission, review, and publication

PROGRAM OF EVENTS

WORKSHOP 1:

How to Globally Disseminate Research Findings: Pathway to Writing a Book

This Workshop will provide the audience with a 'how-to' step-by-step successful effort to turn related qualitative studies into a published book that globally disseminates research findings. Dissemination of research findings is crucially important for sharing knowledge and increasing the impact of scientific work. The choice of dissemination methods varies depending on the topic of research, target audience, and available resources. In addition to peer-reviewed journals, books on carefully selected topics contribute as references and exemplars of knowledge development in nursing science. Writing a book about nursing research findings can be a powerful way to share knowledge and contribute to the state of science and can provide a comprehensive overview of a specific topic by presenting findings in a structured and accessible manner.

The publication process from idea to proposal development, proposal submission, completion of sample chapters that are incorporated into the submitted proposal, and working with editors at the publishing company will be discussed. Publisher guidelines will be described as well as working with copy editors and a publishing editor. Timelines from proposal development to an offer of a publishing contract will be outlined.

This session will provide three examples of successfully published books that illustrate this 'step-by-step' process. This workshop will

include two faculty presenters who have successfully published three books working with two separate publishing companies using this methodology and will showcase their process and work.

Objectives:

1. *Identify an overarching research theme that serves as a canopy for a group of related research studies.
2. Describe the process and components of a book proposal and the screening and selection process to obtain an appropriate book publisher for research findings considering aims, scope, and ethical standards.
3. Illustrate how the aforementioned objectives were met by providing three recent examples of books that were successfully published following this 'step-by-step' methodology.

Speakers:

Elizabeth Scannell-Desch, PhD, RN, OCNS, FAAN;
Professor & Associate Dean (retired), Rutgers University–Camden

Mary Ellen Doherty, PhD, RN, CNM, FACNM;
Professor, Western Connecticut State University

WORKSHOP 2:

Evolving Grounded Theory Approaches: Helping to Clear the Muddy Waters

Grounded theory is one of the most complex of qualitative research designs. The aim of this workshop is to help eradicate the method slurring that has occurred over decades in published grounded theory studies in top tier journals. Using these published studies of methodologically weak grounded theory as templates for a new study helps to perpetuate method slurring. In this workshop first Glaser and Strauss' classic grounded theory is presented followed by Strauss and Corbin's adaptation of classic grounded theory. The differences between substantive grounded theory and formal grounded theory are explained. Some of Glaser and Strauss' doctoral students went on to develop various approaches to grounded theory and these are called second generation grounded theories. These second generation grounded theories are covered in this workshop and include dimensional analysis, situational analysis, and constructivist grounded theory. All these first and second generation grounded theory approaches are compared and their strengths and limitations identified. No one grounded theory approach is better than another. Nurse researchers just needs to

decide which method fits best with their research question and population of interest. Examples from the presenter's grounded theory studies are presented to illustrate some of the grounded theory approaches.

Objectives:

1. To describe Glaser and Strauss' classic grounded theory method.
2. To compare the differences in the second generation of grounded theory approaches of dimensional analysis, constructivist grounded theory, and situational analysis.
3. To identify the strengths and limitations of the different grounded theory approaches.

Speaker:

Dr. Cheryl Tatano Beck, DNSc, CNM, FAAN;
Distinguished Professor, University of Connecticut School of Nursing

PROGRAM OF EVENTS

WORKSHOP 3:

Designing for Health Justice in an A.I. Era: Transdisciplinary Workshop & Talk Back with Health Tech for the People

Nursing care models are technologies that should be designed with the goal of health justice. Alang and Blackstock define health justice as “equitable redistribution of power and resources such that people with the greatest need are prioritized, and where the processes of knowledge production around need, restructuring, and redistribution are grounded in the experiences of populations most impacted by health inequities.” Health justice is not limited to interpersonal interactions but must also attend to the systems, structures, and institutions that enforce normative power and principles. Health Technology for the People (HT4P) is a framework-in-progress that guides a new multidisciplinary research initiative committed to ethics of technology and accountable, human-centered design, continual evaluation, and translation of AI and related technologies. The HT4P framework situates health technologies within care practices that are grounded, embodied, and accountable to the people who both use them and are impacted by them. In this context, no nursing care model, A.I., or other technology produced or applied is ever neutral. Rather, the implications of technologies like A.I. are contextual: a product of power arrangements that influence who is involved in the design, control, benefit, and harms of such technologies. HT4P attends to the ways in which technologies like A.I. may serve to promote health and a sense of connection for some individuals and communities, while mediating harm and rupture for others. Thinking through these realities, tech development demands attention to ethics and accountability, grounded in principles of health justice and data feminism. With HT4P, we seek ways to deepen relationality in the development of technologies to center communities most impacted by its design and management. HT4P seeks to promote health and wellbeing while preventing avoidable harms of A.I. and associated technologies. This is a speculative, future-facing project that is also attentive to the repair needed for historical and current injustice, including algorithmic injustice. Through application of data feminist principles such as ‘make labor visible’, HT4P endeavors to make the human, more than human, other than human, and planetary costs of technology, including invisible care work such as data labeling or archive management, apparent. The purpose of this multidisciplinary workshop is to encourage attendees from nursing and other disciplines, such as engineering, computer science and the humanities, to engage with critical concepts for health justice as they can be applied to both the development and critical evaluation of A.I. and machine learning in nursing care. Guided by the HT4P framework, which is an evolving set of principles, participants will be challenged to apply these concepts and considerations of ethics, power, and positionality to their own scholarship and health innovation practices. By the end of this session, participants will be able to define what ‘health justice’ means to them in an A.I.

era and in the context of their own positionality and power; describe key concepts such as ‘repair work’ and ‘digital defense’ from a critical framework for accountable, ethical, justice-centered design and evaluation of A.I. for health care and other technologies; and discuss how they might apply these ethics to their own scholarship and praxis.

Objectives:

1. By the end of this workshop, participants will be able to define what ‘health justice’ means to them in terms of the development, critical evaluation and management of nursing care models and other technologies in an A.I. era.
2. By the end of this workshop, participants will be able to describe key concepts from the HT4P framework such as ‘positionality,’ ‘power,’ ‘repair work’ and ‘digital defense’ in the context of community-engaged and multi-disciplinary collaborations.
3. By the end of this workshop, participants will be able to describe how they can apply the HT4P framework to the pursuit of health justice in their own scholarship and praxis.

Speakers:

Rae Walker, PhD, RN, FAAN,
University of Massachusetts Amherst, Elaine Marieb College of Nursing

Jess Dillard-Wright, PhD, CNM, RN,
University of Massachusetts Amherst, Elaine Marieb College of Nursing

Ravi Karkar, PhD,
University of Massachusetts Amherst, Manning College of Information and Computer Sciences

Cory Ellen Gatrall, MFA, BSN, RN,
University of Massachusetts Amherst, Elaine Marieb College of Nursing

Miaomiao Shen, MSN, RN,
University of Massachusetts Amherst, Elaine Marieb College of Nursing

Seyyedehmahdiyeh Khastar, MSN, RN,
University of Massachusetts Amherst, Elaine Marieb College of Nursing

Jaclyn Oppedisano, MSN, MPH, RN,
University of Massachusetts Amherst, Elaine Marieb College of Nursing

PROGRAM OF EVENTS

WORKSHOP 4: Population Health Trailblazing Through Strong Team Development

This workshop focuses on ways that nurse scientists can build strong teams so they can be trailblazers in improving population health. Panelists will share their experiences developing strong teams for population health research projects and interventions, including those related to social determinants of health and chronic care management. Experiences shared will include developing strong teams to obtain grant funding for novel interventions (e.g., obtaining a NIH small business innovation research award) and other projects focused on social determinants of health. Additional experiences that will be discussed include working on health policy initiatives (e.g., AARP report on Disrupting Disparities in Pennsylvania). Managing and leading teams will also be discussed. This session will include a question-and-answer component with the panelists. Additionally, participants will be guided through an exercise so they can leave the session with an idea of how to design their own teams to address their goals focused on improving population health. Furthermore, frameworks for effective communication with interdisciplinary teams will be discussed as successful interactions

are a major key for team performance.

Objectives:

1. Participants will be able to describe strategies for building strong interdisciplinary teams to promote population health and address social determinants of health.
2. Participants will be able to identify approaches for communication techniques to facilitate strong team dynamics.

Speakers:

Justine S. Sefcik, PhD, RN,
Drexel University College of Nursing and Health Professions

Martha C. Coates, PhD, RN, CRNP,
Drexel University College of Nursing and Health Professions

Safiyyah M. Okoye, PhD, RN,
Drexel University College of Nursing and Health Professions

Rose Ann DiMaria-Ghalili, PHD, RN, FASPEN, FAAN, FGSA,
Drexel University College of Nursing and Health Professions

WORKSHOP 5: A Guide to Influencing Healthcare Policy as a Nurse

Every legislative session, lawmakers address healthcare issues affecting those they represent. Nurses need to be involved in these conversations to advocate for our patients and ourselves, to improve the state of nursing and healthcare, at the state and national levels. Two healthcare policy leaders will share their experiences serving on Governor-appointed committees, and leading grassroots advocacy campaigns to impact nursing practice at the state and national levels. They will share how to become involved, how to use research to advance nursing policy, and lessons learned.

Objectives

1. Be able to identify healthcare policy issues.
2. Create individualized goals to influence policy.
3. Identify successful advocacy strategies.

Speakers:

Joy Elwell, DNP, FNP-BC, APRN, CNE, FAAN, FAANP,
University of Connecticut School of Nursing

Krystal Myers MS, BSN, RN,
University of Connecticut School of Nursing

PROGRAM OF EVENTS

WORKSHOP 6:

Academic-Clinical Practice Partnership: A Vision for the Future

Academia and clinical practice are different in foci but unified in outcome. Unity lies in preparing the next generation nursing workforce to create a value-based nursing practice, but often this is not the case. Advancing nursing and nurses requires identifying opportunities to build and leverage knowledge, research, and practice. Current state, newly licensed nurses are more apt to leave their initial position within hospitals, cannot manage the patient load, and are a cost to health care systems. A recent study of health care employees in the United States found that nearly 30% of registered nurses (RNs) were at risk of leaving their current employer, and nurses younger than 35 at their current job less than 1 year are most likely to leave. Hospitals lost an estimated \$323 billion in revenue in 2020 and were projected to lose an additional \$53 to \$122 billion in 2021. Nearly half of America's hospitals and health systems operate with negative margins. Workforce expenses are a significant factor in the financial challenges that hospitals face.

This session offers an alternative discussion. The authors counter the current academic theoretical nurse education model with a possible and potential model for a future that draws upon an innovative model of Academic-Clinical Practice Partnerships.

Academic-clinical practice partnerships recognize the economic value of nursing care that invests in quality, promoting care solutions at lower costs that have high impact and better outcomes. Nurses play a role in advancing nursing knowledge and facilitating evidence-based practice. This role implements appropriate planning of positions, builds a support system, and incorporates an evaluation plan.

Simply put, the authors propose asking, "How do nurse leaders prepare the nursing workforce to practice, teach, lead, innovate and conduct research to ensure nurses thrive and advance the value-based health care?" Academic nursing in clinical practice is in its infancy but there is a movement to change the way that nurses use their academic knowledge clinically. Clinical practice has a triple mission: help create and sustain a culture that embraces scholarly inquisitiveness, advocate for the uptake

of knowledge and application to knowledge and practice and conduct original research.

This session allows for the opportunity to explore academic-clinical partnerships in a different way. We will address this content from an academic, clinical, populations health, health equity, and student perspective and propose various ways to use academic-clinical partnerships in the future.

Objectives

1. Define a vision of nursing science that generates an innovative pathway to academic-clinical excellence that promotes cost solution with impact and improve health care outcomes.
2. Describe the competencies for strategic, proactive, catalytic, and capacity-building activities to facilitate interprofessional education and practice.
3. Advance health equity, address health disparities and social determinants of health by building capacity that stabilize and reduce health care costs.

Speakers:

Margaret Barton-Burke, PhD, RN, FAAN,
Director, Nursing Research Memorial Sloan Kettering
Cancer Center

Donna M. Nickitas, PhD, RN, NEA-BC, CNE, FNAP, FAAN
Dean and Professor Rutgers University – Camden School
of Nursing

Kenya Williams, EdD, MBA, MSN, RN, RP, CAE,
Executive Director National Student Nurses Association

Kenya Beard, EdD, AGACNP-BC, ANEF, FAAN,
Dean and Chief Nursing Officer Professor, School of Nursing,
Mercy University

Danielle McCamey, DNP, ACNP-BC, FCCP,
Founder, President, CEO DNPs of Color

PROGRAM OF EVENTS

FUNDING PANEL: Opportunities and Strategies for Success in Obtaining Funding

In this session, a panel of representatives from a variety of funding agencies will provide an overview of diverse funding opportunities. Attendees will be able to discuss issues and questions associated with funding, including opportunities and strategies for success, as well as challenges to obtaining funding.

Learning Objectives

At the conclusion of this session participants will be able to:

1. Discuss the current funding priorities of and opportunities from diverse funding agencies.
2. Describe available resources from selected funding agencies to facilitate application for funding.
3. Identify strategies to address potential challenges to successful funding.

Moderator:

Susan DeSanto-Madeya, PhD, RN, APRN-CNS, FAAN
Interim Associate Dean for Graduate Programs, Weyker Chair for Palliative Care and Associate Professor, The University of Rhode Island, College of Nursing

Panelists:

Katherine (Katy) Donahue, MS, RN, CPNP,
Engagement Officer, Public & Patient Engagement, Patient-Centered Outcomes Research Institute (PCORI)

Karen A. Kehl, PhD, RN, FPCN,
Health Scientist Administrator, National Institutes of Health (NIH), National Institute of Nursing Research (NINR)

Krista McCabe Cruz,
Senior Managing Director of Development, Major Gifts, Massachusetts General Hospital

Madeline Burns,
Assistant Director of Development, Major Gifts, Massachusetts General Hospital

Ariana Chao, PhD, CRNP,
Associate Professor, Johns Hopkins School of Nursing

PUBLISHING PANEL: Navigating Through Manuscript Submission, Review, and Publication

This session will provide guidance on how to develop an exceptional peer-reviewed research manuscript considering issues of equity, inclusion, and belonging. The publication process from submission to final publication including how to work with editors will be discussed. Characteristics of a publishable scientific manuscript and common pitfalls to avoid will be reviewed. Amplifying the scholarship and science of diverse authors and underrepresented communities throughout the publication process will be addressed.

Objectives:

1. Identify how to select the appropriate journal for research findings considering aims, scope and issues of diversity, equity, and inclusion.
2. Discuss ways to promote equity through diversifying authorship and citing diverse authors from under-represented groups.
3. Determine how to prepare a scholarly scientific paper, respond to review, and resubmit to alternative journals.

Moderator:

Patti Masson, PhD, RN, FAHA
Massachusetts General Hospital Brigham

Panelists:

Patricia J. Kelly, PhD, MPH, APRN
Editor, Public Health Nursing

Barbara J. Patterson, PhD, RN, ANEF, FAAN
Editor, NLN: Nursing Education Perspectives

Victoria Vaughan Dickson, PhD, RN, FAHA, FHFSA, FAAN
Editor, Journal of Cardiovascular Nursing

PROGRAM OF EVENTS

THURSDAY, APRIL 4, 2024 (continued)

10:30 AM – 11:00 AM	Poster Session 2: Set-up
11:30 AM – 12:00 PM	Poster Session 2: Meet the Researchers & Exposition Hall
12:00 PM – 1:00 PM	Lunch
12:00 PM– 1:00 PM	RIGs Meetings
1:00 PM – 2:30 PM	Scientific Series A

Paper Session A1:	Paper Session A2:	Paper Session A3:	Paper Session A4:	Paper Session A5:	Symposium A6:
Nursing Education	Chronic Illness and Self-Care	Health Promotion	LGBTQI	Maternal Health	Financial Toxicity in Pediatric, Adolescent and Young Adult Populations Diagnosed with Serious Illness

1:00 PM – 2:30 PM	Funder 1:1 Appointments (by appointment only)
1:30 PM – 2:00 PM	Poster Session 3: Set-up
2:30 PM – 3:00 PM	Refreshment Break
2:30 PM – 3:00 PM	Poster Session 3: Meet the Researchers & Exposition Hall
3:00 PM – 4:30 PM	Scientific Series B

Paper Session B1:	Paper Session B2:	Paper Session B3:	Paper Session B4:	Paper Session B5:	Symposium B6:
Child and Adolescent Health	Organizational Workforce	Older Adults	Social Determinants of Health	Mental Health	Addressing Pressing Health Care Needs Among a Population Exposed To Historical And Contemporary Injustices

3:00 PM – 4:30 PM	Funder 1:1 Appointments (by appointment only)
3:30 PM – 4:00 PM	BS, MS, DNP, and Early PhD School-Selected & Clinical Nurse Researcher/Scholar Poster Set-up
4:30 PM – 6:00 PM	BS, MS, DNP, and Early PhD School-Selected & Clinical Nurse Researcher/Scholar Poster Viewing & Networking Reception

FRIDAY, APRIL 5, 2024

6:45 AM – 7:15 AM	Poster Session 4: Set-up
7:00 AM – 12:00 PM	Registration
7:00 AM – 3:00 PM	Exhibits
7:00 AM – 8:00 AM	Breakfast and Exposition
7:00 AM – 8:00 AM	RIGs Meetings
7:15 AM – 7:45 AM	Poster Session 4: Meet the Researchers & Exposition Hall

PROGRAM OF EVENTS

FRIDAY, APRIL 5, 2024 (continued)

8:00 AM – 9:30 AM

Scientific Series C

Paper Session C1:	Paper Session C2:	Paper Session C3:	Paper Session C4:	Paper Session C5:	Symposium C6:
Organizational Workforce	Nursing Perspectives On Workforce Issues	Adults and Older Adults	Maternal Health	Nursing Education	Influences of Healthcare Experiences and Care Seeking on the Health of Sexual and Gender Minority Individuals and Nurses

9:45 AM – 10:45 AM

Welcome

9:45 AM – 10:45 AM

Plenary Panel Presentation

Promoting Inquiry & Discovery in Practice: The Role of the Doctorally-Prepared

This engaging session explores a Model describing the dynamic interplay of the Doctor of Nursing Practice (DNP) and Doctor of Philosophy in Nursing (PhD) roles in the generation, use and translation on research and evidence to advance patient/family/community care outcomes. Participants will explore how the integration of clinical expertise and scholarly research contributes to transformative advancements in nursing knowledge and patient care delivery. The model delineates core attributes assigned to the advanced preparation as experts in practice and research and maps these attributes to the DNP and PhD role implementation. Opportunities for collaboration as well use and translation of research as evidence to guide practice are described and designed to foster a cycle of continuous improvement, where research informs disciplinary knowledge and advances practice and practical insights drive further research inquiry.

Attendees will:

- Explore the development, use and impact of a model designed to leverage the expertise of DNP and PhD prepared nurse in promoting inquiry & discovery within the clinical practice environment.
- Celebrates the expertise of the DNP and PhD nurses in developing and translating nursing research into evidence guides care delivery and responds to strategic goals of the institution around the delivery of safe, evidence driven, high-quality, cost-effective patient care.
- Foster collaboration among nurse scientists and scholars to share research interests, collaborate on research initiatives, and uses nursing inquiry to enhance the visibility of nursing's unique contribution to care outcomes.

Moderator:

Marie Borgella, RN, DNP

Panelists:

Marianne Ditomassi DNP, RN, NEA-BC, FAAN,
Executive Director, Nursing & Patient Care Services Operations, Massachusetts General Hospital

Dorothy Jones EdD, RN, FNI, FAAN,
Sention Nurse Scientist and Director Emeritus, Yvonne L. Munn Center for Nursing Research, MGH

PROGRAM OF EVENTS

FRIDAY, APRIL 5, 2024 (continued)

10:45 AM – 11:00 AM Refreshment Break

11:00 AM – 12:30 PM **Scientific Series D**

Paper Session D1:	Paper Session D2:	Paper Session D3:	Paper Session D4:	Paper Session D5:	Symposium D6:
Health Promotion	Organizational Workforce	Older Adults	Research Methods and Psychometrics	Nursing Education	Mobile App-Based Interventions for Mental Health and Substance Use

12:45 PM – 2:00 PM All Members Meeting & 2024 Awards Luncheon

2:15 PM – 3:45 PM **Scientific Series E**

Paper Session E1:	Paper Session E2:	Paper Session E3:	Paper Session E4:	Paper Session E5:	Symposium E6:
Palliative Care, End of Life	Health Promotion	Social Determinants of Health	Maternal Health	Organizational Workforce	Mothers Who Harm Their Babies: The Nurses Response

3:45 PM Adjournment





Promoting Liberty: Addressing Determinants
of Health Through Nursing Science

Hilton Boston Park Plaza
50 Park Plaza
Boston, Massachusetts, 02116
+1 617-426-2000

www.enrs-go.com