

**The Individual School-Selected Student Abstract Submission Deadline is
Wednesday, January 15, 2025, at 11:59 PM EST**

Guidelines

Description of the 37th Annual Scientific Sessions:

The Eastern Nursing Research Society (ENRS) is pleased to accept abstracts to be considered for presentation at the ENRS 37th Annual Scientific Sessions entitled, *Collaborative partnerships in nursing research for the health and well-being of individuals, families, communities and populations*.

This year's theme is: **Freedom to advance health and well-being through revolutionary nursing research partnerships**

The 37th Annual Scientific Sessions appeal to all individuals interested in advancing nursing science, including nurse researchers, leaders in evidence-based practice, and dedicated nursing science students and faculty.

Conference Objectives:

- Describe interprofessional and collaborative programs of nursing research that address health inequities and reduce disease burden across the lifespan.
- Identify effective team-based nursing research approaches that leverage the innovative use of technologies to advance health and well-being.
- Examine strategic research training and educational partnerships for nurses to address health and wellness across clinical, community, educational, and policy settings.

General Information:

ENRS is offering individual member schools the opportunity to select students who are *lead authors* to share emerging scholarship by presenting a poster at the **37th Annual Scientific Sessions**.

Individual schools are invited to select these student poster abstracts for submission using the guidelines specified below. These school-selected student posters will be peer-reviewed by the Awards Committee for consideration for awards in their respective category.

IMPORTANT: It is the responsibility of each university/college/school, and *not* the students, to select the poster abstracts. Once selected by their school, the *lead student author* should submit their abstract in the online system.

****There is no fee for submitting these abstracts.***

ENRS Membership: The lead authors of all school-selected student poster presentations must be members of ENRS. Student membership is encouraged but not required. If the student is not a member, one of the faculty mentors must be a member. Online and downloadable ENRS membership applications are available at <http://www.enrs-go.org> and must be submitted and accepted prior to the abstract submission deadline.

All presenters are required to be paid registrants for the ENRS Conference.

Each university/college/school is invited to submit a *maximum* of:

- One (1) abstract representing project work of BS students
- One (1) abstract representing project work of MS students
- One (1) abstract representing the project of DNP students*
- One (1) abstract representing the dissertation topic of early PhD students who have not yet defended their proposal*

****An institution that has either a DNP program OR a PhD program, but not both, may submit a maximum of two (2) abstracts for that respective category.***

Research Status: The abstract submission will be classified as either “completed research” or “ongoing research” for each school-selected student poster.

Abstract Layout:

Presentation Type: School-selected poster presentations will be 'Poster' only.

Poster Types: Please note each submission for the individual school-selected student posters must be in one (1) of the following categories: BS, MS, DNP, and Early PhD. *Students are welcome to submit their poster to the general peer-reviewed submission, but if accepted are only invited to present in one session, i.e., the school-selected student poster OR peer-reviewed poster session.*

Research Format: The content of each abstract must be organized under separate headings, according to one of the research formats listed below.

Authorship: The lead student author should be listed as the first author.

The **Quantitative** format should be used if you are unsure of the format.

Quantitative research format should include:

- Background/Purpose
- Theoretical Framework
- Methods (Design, Sample, Setting, Measures, Analysis)
- Results
- Conclusions & Implications

Qualitative research format should include:

- Theoretical Framework (if applicable)
- Background
- Purpose
- Methods (Design, Participants, Setting, Data Collection, Analytical Approach)
- Results
- Conclusions & Implications

Mixed Method research format should include:

- Theoretical Framework (if applicable)
- Background
- Purpose
- Methods (Design, Participants, Setting, Data Collection, Analytical Approach)
- Results
- Conclusions & Implications

Systematic/Integrative/Scoping Review research format should include:

- Theoretical Framework (if applicable)
- Background/Purpose
- Purpose
- Methods (Literature Search Strategy and Inclusion Criteria, Literature Review and Analysis)
- Concept Analysis
- Results
- Conclusions & Implications

Translational research format should include:

- Theoretical Framework (if applicable)
- Background
- Purpose
- Methods (Design, Participants, Setting, Data Collection, Analytical Approach)
- Results
- Conclusions & Implications

Abstract Length: Abstracts must not exceed 2,500 characters. Abstracts must not exceed 2,500 characters, including spaces, (approximately 300 words).

Keywords: Keywords will be used to further define the intended audience. Select your keyword(s) carefully as this is how your abstract will be grouped for presentation. Please select the major focus of your project as your primary keyword. If you are choosing a methods keyword as your primary focus, your abstract should be about developing/ refining a research method.

Choose all keywords that apply:

- Acute and Critical Illness
- Adult and Older Adult
- Bio-behavioral Research
- Bioethics and Legal Issues
- Child and Adolescent Health
- Childbearing and Women's Health
- Chronic Illness
- Evidence-Based Practice
- Family
- Health Promotion Behaviors and Disease Prevention
- International/Immigrant Health
- LGBTQ Health
- Mental Health
- Methods- Qualitative, Quantitative, Mixed Methods and Community-Based Participatory Research
- Nursing Education
- Organizational and Workforce Issues
- Palliative and End for Life Care
- Policy
- Quality & Safety
- Self-Care
- Self-Management
- Social Determinants of Health
- Technology and Informatics
- Theory

Please note: You will receive a confirmation email that your submission has been recognized as complete and submitted for review.

Poster Snapshot Submission:

If Students are interested in being considered for a conference award in their category, they will need to submit a PDF poster snapshot with their organization-selected poster abstract submission by the **Wednesday, January 15, 2025, at 11:59 PM EST**, deadline to be considered for an award in their category. Guidelines for student poster presentations can be found [here](#).

- Posters should be sent as a PDF files
- The recommended pixilation is 1920 x 1080
- Abstract title, author(s), and institution should be placed at the top of your poster

To upload your poster, select the "Poster Upload" button and select the appropriate file to upload when completing your poster abstract submission.

The awards committee will select awards based on the poster snapshot. Award winners will be announced at the conference. The poster snapshots will be judged on the following criteria:

Student Poster Snapshot Judging Criteria

1. There is a clear statement of study/project significance
2. The significance statement is compelling in supporting the need for the study/project
3. The objective(s) (OR aims OR purpose OR hypotheses) are clearly stated
4. The methods are appropriate to the research question
5. The analysis and/or interpretation of the findings/ results are appropriate and are presented in an organized and clear manner. The discussion reflects critical thinking and presents a nuanced understanding of the scientific implications and limitations of the results

6. The conclusions provide a succinct summary of the major components of the project. The implications/findings are contextualized for their impact on nursing research, education, policy and/or practice
7. Specific areas of future research are identified
8. The poster is visually appealing (limited clutter, good use of color contrast)
9. Effective use of figures, tables or graphics to enhance communication of results

Each rated on a scale of 0-4 for a range of 0-36 points

0 =absent

1 =present but poorly articulated

2 =present and moderately articulated

3 = present and clearly articulated

4 = present and well-articulated

Registration: All presenters are required to be paid registrants for the day of the conference on which they present. We do, however, encourage presenters to register for the full ENRS Conference.

*Submission period for BS, MS, DNP, and Early PhD Abstracts is through **Wednesday, January 15, 2025, at 11:59 PM EST.***

Submissions received after the submission deadline date **WILL NOT BE ACCEPTED.**

If you have any questions about the Call for Abstracts, please contact the ENRS Main Office at info@enrs-go.org

Reminder: No edits to abstracts will be granted after submissions are finalized. Please keep this in mind throughout the process.
