

CURRICULUM VITAE

Anita Fennessey, DrNP, RN, CNE

HOME ADDRESS

507 Spencer Lane
Warminster, PA 18974

Phone: 215-890-3130
Mobile: 267-981-2244
Email: Anita.Fennessey@jefferson.edu

Business Address

300 Lakeside Drive
Horsham, Pa 19044

EDUCATION (Beginning with most recent; include post-doctoral fellowships)

Years	Degree	Institution	Specialization
2007-2014	DrNP	Drexel University	Nursing Education
1989-1994	MSN	LaSalle University	Adult Health Clinical Nurse Specialist
1985-1989	BSN	LaSalle University	Nursing
1982-1985	RN Diploma	St. Agnes School of Nursing	Nursing

PROFESSIONAL EXPERIENCE (Beginning with most recent)

Academic

Years	
2017 - present	Academic Rank: Assistant Professor Institution: Thomas Jefferson University City, State: Horsham, Pa
2014 – 2017	Academic Rank: Adjunct Professor Institution: Penn State University City, State: Abington, Pa
2001 – 2017	Academic Rank: Nursing Instructor/Course Coordinator Institution: Abington Memorial Hospital Dixon School of Nursing City, State: Abington Pa

Clinical

Years	
1999-present	Position/Role: Staff RN – ICU/CCU/ Acute Hemodialysis Institution: Redeemer Health City, State: Huntingdon Valley, Pa
1995-2000	Position/Role: Nurse Manger/Nurse Educator Specialist-Hemodialysis Institution: Belmont Court Dialysis City, State: King of Prussia, Pa
1988-1995	Position: Staff RN – Acute/Chronic Hemodialysis Institution: St. Mary Medical Center City, State: Langhorne, Pa

1986-1988	Position: Staff RN – ICU/CCU Institution: Frankford Torresdale Hospital City, State: Philadelphia, Pa
1983-1986	Position: Nursing Assistant/ Staff RN – Medical-Surgical Institution: St Agnes Medical Center City, State: Philadelphia, Pa

LICENSURE AND CERTIFICATION (include # and expiration date)

- Registered Nurse Pennsylvania RN 276417L – 4/30/2026
- Apple Certified Educator – 2019 - present
- Stop the Bleed Instructor – 2018 - present
- Certified Nurse Educator (CNE) - 2029
- ACLS certification - 2026
- BLS certification – 2026
- Collaborative Institutional Training Initiative (Citi Program) - 2027
- FIT Testing Certified 2020 - present
- Quality Matters Certification – 2021- present

HONORS AND AWARDS (Beginning with most recent)

Year	Name of Honor/Award	Organization that presented the honor/award
2025	Daisy Award Winner for Extraordinary Nursing Faculty	TJU Jefferson College of Nursing
2024	Daisy Award Nominee for Extraordinary Nursing Faculty	TJU Jefferson College of Nursing
2023	Daisy Award Nominee for Extraordinary Nursing Faculty	TJU Jefferson College of Nursing
2022	Daisy Award Winner for Extraordinary Nursing Faculty	TJU Jefferson College of Nursing
2021	TJU Teacher Excellence Award	Thomas Jefferson University
2016	Faculty Excellence Award	National Coalition of Hospital Associated Schools and Colleges of Nursing
2014	Nursing Excellence Award Nominee	Abington Memorial Hospital
2011	Nursing Excellence Award Nominee	Abington Memorial Hospital
2008	Nursing Excellence Award Nominee	Abington Memorial Hospital
2002	Nursing Excellence Award	Abington Memorial Hospital

Winner

RESEARCH AND SCHOLARSHIP (Beginning with most recent)

2007 Sarah Frankenfield Scholarship Abington Memorial Hospital
Doctoral Education

Research – Extramural Completed

Year **Role, Funding Organization:** Co-Investigator – Thomas Jefferson University
2021- **Title of Research Grant:** The Effect of Video-Recorded Unfolding
2022 Case Studies with NextGen Quizzing on Clinical
Judgment among Senior Bachelor of Science in
Nursing (BSN) Students
Grant/Contract ID # (if applicable): Center for Faculty Development and Nexus
Learning Pedagogy Grant

Amount: \$3000.00

If not Principal Investigator, list name of PI: Dr. Teresa Wenner

Year **Role, Funding Organization:** Principal Investigator – Thomas Jefferson University
2019- **Title of Research Grant:** Implementation of a Three-Minute Physical
2021 Assessment Tool to Ensure Long-Term
Consistency with Performing Head to Toe
Assessments among RN's in a Nurse
Residency Program

Grant/Contract ID # (if applicable): Stratton Grant

Amount: \$3,029.00

If not Principal Investigator, list name of PI: N/A

PUBLICATIONS (Beginning with most recent)

Refereed Articles

2025 Bellot, J., Hudson, D., Kerr, M., **Fennessey, A.**, and Smith, H. Strategic academic
partnerships: Building a capstone experience that improves value. *Online Journal of
Nursing Workforce*, 1(1), 2 – 27.

2024 Okatch, H., Remshifski, P., **Fennessey, A.**, Campbell, H., Barnoy, S., Friedman, J., Kern,
S., Frasso, R., Sorensen, C., Bar-Shalita, T. & Hunter, L. Climate change and its
impact on health: A global collaborative learning model. *Frontiers in Medicine*, 11
<https://doi.org/10.3389/fmed.2024.1438609>

2024 Bellot, J., **Fennessey, A.**, Gerolamo, A., Kerr, M. and Wenner, T. Design and
implementation of a nursing capstone across a multisite health system. *Journal of
Nursing Education*, 63(5), 1-6.

2023 Jenkinson, A., Wenner, T., Waterfall, K., **Fennessey, A.**, & Kerr, M. (2023). Video-
Recorded unfolding case studies to improve clinical judgement of new graduate nurses.
Nursing, 53(10), 18 – 20.

2016 **Fennessey, A.** The relationship of burnout, work environment, and knowledge to self-
reported performance of physical assessment by registered nurses. *MEDSURG Nursing*

25(5), 346 – 350.

2011 **Fennessey, A.** & Wittmann-Price, R. Physical assessment A continuing need for clarification. *Nursing Forum*, 46 (1), 45 -50.

1994 Baessler, C., Blumberg, M., Cunningham, J., Curran, J., **Fennessey, A.**, Jacobs, J., McGrath, P., Perrong, M. & Wolf, Z. (1994). Medical-Surgical nurses' utilization of research methods and products. *MEDSURG Nursing*, 3(2), 113-117, 120 -121, 141.

Book Chapters

Wittmann-Price, R., Godshall, M. & Wilson, L. (2022). *Certified Nurse Educator (CNE) Review* 4th ed. A. Fennessey and C. Okupniak Contributors chapter 6 “Skills Laboratory Learning”

Other Works in Progress

Prospective Global Advocacy Project (2025) – Sigma Theta Tau:

Advancing Equity in ESRD Diagnosis and Treatment Access: A Global Advocacy Plan

Dissertation

Drexel University: Exploring the Relationship of Burnout, Work Environment, and Knowledge to Self-Reported Performance of Physical Assessment Skills by Registered Nurses

PRESENTATIONS (APA citation format, beginning with most recent)

National

Fennessey, A. (2025). *Fostering Cultural Competence through Development of an Innovative Global Health Course*. Podium Presentation at the 36th International Nursing Research Congress, Seattle Washington

Flood, T., Sunkler, J. and Butynskyi, B. and **Fennessey, A.** (2025). *Empowering Nursing Students as Innovative Advocates for Change*. Podium Presentation at the 73rd National Nurses' Association (NSNA) Annual Convention: Seattle, Washington

Fennessey, A. and Fennessey, K. (2024). *Exploring the Impact of Multidisciplinary Medical Day Events on Middle School Students' Interest in Healthcare Careers*. Podium Presentation at the National Forum of State Nursing Workforce Centers: Accelerating Nursing Workforce Solutions: Innovative Programs & Data to Transform Policy, San Diego, California.

Wenner, T., Jenkinson, A., Waterfall, K., **Fennessey, A.**, & Kerr, M. (2022). *Integrating video-recorded unfolding case studies with Next Generation NCLEX (NGN) quizzing in an undergraduate clinical judgment applications course*. Podium Presentation at AACN's 2022 Transform Conference. Chicago, IL, United States.

Bellot, J., Callahan, C., **Fennessey, A.**, Gerolamo, A., Leyden, B., Kerr, M. & Wenner, T. (2022). *The Jefferson capstone experience: Leveraging academic practice collaboration to enhance nursing education and create a hiring pipeline during covid*. Podium Presentation at AACN's 2022 Transform Conference. Chicago, IL

Fennessey, A. (2019). *Physical Assessments Are Essential to Patient Outcomes: Are RN's Really Performing Them?* Podium Presentation at Sigma Conference Creating Healthy Work Environments: New Orleans, LA.

Fennessey, A. (2013). *Using Low-Fidelity Simulation as Student Preparation for Examinations.* Podium Presentation at NLN Education Summit Washington, DC.

Fennessey, A. (2012). *Using Low-Fidelity Simulation as Student Preparation for Examinations.* Podium Presentation at the 39th Annual National Conference on Professional Nursing Education and Development Philadelphia, Pa.

Regional

Fennessey, A., Hunter, L., Remshifski, P., Kern, S., Bar-Noy, S., Rus, J. & Quach, L. (2023). *Climate Change and Its Impact on Health: A Global Interprofessional Learning Experience.* Podium Presentation at the 8th Biennial Interprofessional Care for the 21st Century Conference, Philadelphia, Pa

Fennessey, A., Jenkinson, A., Wenner, T., Waterfall, K., & Kerr, M. (2023). *Using an Interprofessional Team Approach to Improve Clinical Judgement in Pre-Licensure BSN Students.* Podium Presentation at the 8th Biennial Interprofessional Care for the 21st Century Conference, Philadelphia, Pa

Invited

International

Fennessey, A. & Barnoy, S. (2022). *“Perspectives on the Role of Healthcare Professionals through the Lens of Curriculum/Accreditation Standards.”* The Tel Aviv University and Thomas Jefferson University Educational Symposium on Climate Change: An Introduction to the Role of the Healthcare Professional during Climate Change Events – Podium Presentation

Local

Abraham, D., **Fennessey, A.,** Johnson, N., Juby, J. and Micek, C. (2025). Keynote Panel: “Embracing the Future of Teaching and Learning” Virtual Podium Presentation at Thomas Jefferson University 17th Annual Faculty Days Program

Fennessey, A. (2025). *Fostering Cultural Competence through Development of an Innovative Global Health Course: Enhancing Nursing Education to Address Global Health Challenges.* Virtual Podium Presentation at Thomas Jefferson University 17th Annual Faculty Days Program

Fennessey, A. (2025). Cardiac Assessment, Acute Pulmonary Disorders and Hemodynamics Presentation. Critical Care Course: Redeemer Health: Huntingdon Valley, Pa.

Fennessey, A., Hunter, L. and Remshifski, P. (2025). *“Climate Change and its Impact on Health: A Global Interprofessional Learning Experience.”* Thomas Jefferson University: Faculty Development Workshop – Faculty Affairs – Virtual Podium Presentation.

Fennessey, A., Hunter, L., Remshifski, P., Okatch, H., Frasso, R., Kern, S., Campbell, H., Zaltz, Y., Barnoy, S., Friedman, J., & Shalita, T. (2024). *“Climate Change and its Impact on Health: A Global Interprofessional Learning Experience.”* Thomas Jefferson University Faculty Days: Community: Engaging, Evolving, and Empowering - Podium Presentation.

Fennessey, A. (2023). *Cardiac, Respiratory and Shock State Concepts Modules: Critical Care Course.* Redeemer Health Huntingdon Valley, Pa.

Fennessey, A. (2023). *"The Impact of Role Perception Gaps Among Nurses: An Integrative Review."* Temple University Research & Evidence-Based Practice Conference- Podium Presentation

Fennessey, A. (2022). *Incorporating the "KISS" Keep it Simple Synchronously Strategy When Transitioning to Remote Learning and Back to the Classroom Again.* Faculty Workshop at Thomas Jefferson University – Podium Virtual Presentation

Fennessey, A. (2021). *Incorporating the "KISS" Keep it Simple Synchronously Strategy When Transitioning to Remote Learning and Back to the Classroom Again.* Virtual Podium Presentation at Thomas Jefferson University: Virtual Faculty Days

Fennessey, A. (2021). *Cardiac, Respiratory, Gastrointestinal, Endocrine and Shock State Concepts Presentation* Critical Care Course. Holy Redeemer Hospital and Medical Center Huntingdon Valley, Pa.

Fennessey, A. (2021). *Strategies for Adopting New Pedagogies and Assessment Tools.* Virtual Speaker and Panelist at West Chester University SoTLA: A Conference for the Scholarship of Teaching, Learning and Assessment.

Fennessey, A. (2020). *Integrating the Experience of Going to a Convenience Store to Increase the Undergraduate Nursing Student's Engagement in the Research Process.* Virtual Podium Presentation at Thomas Jefferson University: Virtual Faculty Days: Don't Talk Wellness: Make it Happen!

Fennessey, A. (2018). *Cardiac, Respiratory, Gastrointestinal, Endocrine and Shock State Concepts Presentation* Critical Care Course. Holy Redeemer Hospital and Medical Center Huntingdon Valley, Pa.

Fennessey, A. (2018). *Physical Assessment skills of RNs.* Delta Rho Research Symposium. Thomas Jefferson University College of Nursing Philadelphia, Pa.

Fennessey, A. (2017). *Gastrointestinal and Renal Concepts Presentation.* Medical-Surgical Nurses Certification Prep Course at Abington Jefferson Health Abington, Pa.

Fennessey, A. (2017). *Cardiac, Respiratory, Gastrointestinal, Endocrine and Shock State Concepts Presentation.* Critical Care Course. Holy Redeemer Hospital and Medical Center Huntingdon Valley, Pa.

Fennessey, A. (2016). *Cardiac, Respiratory, Gastrointestinal, Endocrine and Shock State Concepts Presentation.* Critical Care Course. Holy Redeemer Hospital and Medical Center Huntingdon Valley, Pa.

Fennessey, A. (2016). *Key Note Commencement Speaker.* Abington Memorial Hospital Dixon School of Nursing Willow Grove, Pa.

Fennessey, A. (2015). *Renal Concepts Presentation.* Medical-Surgical Nurses Certification Prep Course at Abington Jefferson Health Abington, Pa.

Fennessey, A. (2014). *Cardiac, Gastrointestinal and Endocrine Concepts Presentation.* Critical Care Course. Holy Redeemer Hospital and Medical Center Huntingdon Valley, Pa.

- Fennessey, A. (2014).** *Key Note Commencement Speaker.* Abington Memorial Hospital Dixon School of Nursing Willow Grove, Pa.
- Fennessey, A. (2013).** *Cardiac, Gastrointestinal and Endocrine Concepts Presentation.* Critical Care Course. Holy Redeemer Hospital and Medical Center Huntingdon Valley, Pa.
- Fennessey, A. (2010).** *Renal Concepts Presentation.* Critical Care Certification Review Course. Abington Jefferson Health Abington, Pa.
- Fennessey, A. (2010).** *Key Note Commencement Speaker.* Abington Memorial Hospital Dixon School of Nursing Willow Grove, Pa.
- Fennessey, A. (2009).** *Gastrointestinal Concepts Presentation.* Critical Care Course. Holy Redeemer Hospital and Medical Center Huntingdon Valley, Pa.
- Fennessey, A. (2009).** *Renal Concepts Presentation.* Medical-Surgical Nurses Certification Prep Course at Abington Jefferson Health Abington, Pa.
- Fennessey, A. (2008).** *Key Note Commencement Speaker.* Abington Memorial Hospital Dixon School of Nursing Willow Grove, Pa.
- Fennessey, A. (2008).** *Renal Concepts Presentation.* Critical Care Certification Review Course. Abington Jefferson Health Abington, Pa.
- Fennessey, A. (2007).** *Renal Concepts Presentation.* Medical-Surgical Nurses Certification Prep Course at Abington Jefferson Health Abington, Pa.

POSTERS

National

- Fennessey, A., Hunter, L., Remshiski, P., Okatch, H., Campbell, H., Barnoy, S., Friedman, J., Kern, S., Frasso, R., Sorensen, C., Zaltz, Y. and Bar-Shalita, T. (2025).** *Climate Change and Its Impact on Health: A Global Collaborative Learning Model.* Poster Presentation at the Consortium of Universities for Global Health: Atlanta, Georgia.
- Fennessey, A., Remshifski, P. and Barnoy, S. (2024).** *Climate change and its impact on health: A global interprofessional learning experience.* Poster Presentation at the National League for Nursing's Education Summit: San Antonio, Texas.
- Fennessey, A. (2023).** *The impact of role perception gaps among critical care and emergency room nurses: An integrative review.* Poster Presentation at the National Forum 2023 Imagining, Innovating and Transforming the National Nursing Workforce Conference, Washington D.C.
- Fennessey, A. (2022).** *"Incorporating the "KISS" Strategy when Transitioning to Remote Learning."* 2022 The Teaching Professor Online Conference. Poster Presentation October 2022.
- Fennessey, A. (2021).** *"The Impact of Role Perception Gaps Among Nurses: An Integrative Review."* Sigma Theta Tau 46th Biennial Convention: Honor the Past, Remember the Present, Create the Future. Poster Presentation Accepted
- Fennessey, A. (2020).** *The slippery slope of increasing attrition rates for undergraduate nursing students.* AACN's Faculty Practice Pre-Conference: Naples, Florida – Poster

Presentation. Accepted but needed to declined.

McKeever, C., Ward, J., Schaffer, K. & **Fennessey, A.** (2019). *Experiential learning and injury prevention- a win- win*. NLN Education Summit: Washington, DC.

Brown – Apoh, C., Myers, J. & **Fennessey, A.** (2019) *An Innovative Approach Extending Beyond the Physical When Teaching in an Undergraduate Nursing Health Assessment Course*. NLN Education Summit: Washington, DC.

Fennessey, A. (2016). *An Innovative and Interactive Approach to teaching Research to Undergraduate Nursing Students* Poster Presentation at NLN Education Summit. Florida.

Fennessey, A., Hines, D. & Gerngross, M. (2015). *One Schools Journey to Change the Negative Connotation of the Student Evaluation Committee by Acknowledging Exemplary Student Contributions to Patient Safety* Poster Presentation at NLN Education Summit Las Vegas, Nevada.

Fennessey, A. (2011). *Back to Basics; Utilizing the Chalkboard to Ensure Student Learning*. Poster Presentation at the 38th Annual National Conference on Professional Nursing Education and Development Baltimore, Maryland.

WORKSHOPS

ATI Champion – completed course and work on ATI policies and help facilitate understanding of how to use ATI to faculty (2024)

INTEVIEWS/MEDIACOVERAGE

Fennessey, A. (2025). Academic Commons: The Learning Curve Podcast: Episode 4: Interactive Strategies & Foundational Skills with Dr. Anita Fennessey

Fennessey, A. (2025). Scrub Talk: Beyond the Bedside. Thomas Jefferson University Jefferson College of Nursing: Podcast for future nursing students

Duffy, L., Badri, M., Kusy, C., Sunderland, M., Tovia, F., Hunter, L., Remshfski, **Fennessey, A.** & Frasso, R. (2023). *How Jefferson trains students on ways they can save Mother Earth*. Thomas Jefferson University Nexus Podcast.

TEACHING (Past 5 years beginning with most recent)

Courses Taught

Undergraduate

Institution	Course Title/#	Level	Semester/Year	Teaching Role	# Students
Jefferson College of Nursing (JCN)	Pharmacology NU 345.10	Trads/Fact 2	Spring 2025	Course Lead	52
JCN	Clinical Judgement Applications	FACT 1	Spring 2025	Course Lead	54

	NU 496.12				
JCN	Perspective Seminar in Global Health NU 493B	Trads/Fact 2	Fall 2024	Instructor	37
JCN	Health Promotion Applications 2 NU 344.12	FACT 1	Fall 2024	Course Lead	54
JCN	Pathophysiology NU 343.10	Trads/Fact 2	Fall 2024	Course Lead	52
JCN	Pathophysiology NU 343.12	FACT 1	Pre-Fall 2024	Course Lead	52
JCN	Pharmacology NU 345.10	Trads/Fact 2	Spring 2024	Course Lead	60
JCN	Clinical Judgement Applications NU 496.12	FACT 1	Spring 2024	Course Lead	40
JCN	Health Assessment NU 315.10	Trads/Fact 2	Fall 2023	Instructor	68
JCN	Perspective Seminar in Global Health NU 493B	Trads Seniors	Fall 2023	Instructor	35
JCN	Health Promotion Applications 2 NU 344.12	FACT 1	Fall 2023	Course Lead	42
JCN	Pathophysiology NU 343.10	Trads/Fact 2	Fall 2023	Course Lead	68
JCN	Health Assessment NU 315.12	FACT 1	Pre-Fall 2023	Course Lead	46
JCN	Pathophysiology NU 343.12	FACT 1	Pre-Fall 2023	Course Lead	46
JCN	Clinical Judgement Applications NU 496.12	FACT 1	Spring 2023	Course Lead	70
JCN	Pharmacology NU 345.10	Trads/Fact 2	Spring 2023	Course Lead	39
JCN	Perspective Seminar in Global Health NU 493B	Trads Seniors	Fall 2022	Instructor	33
JCN	Health Promotion Applications 2 NU 344.10	Trads/Fact 2	Fall 2022	Course Lead	60
JCN	Pathophysiology NU 343.10	Trads/Fact 2	Fall 2022	Course Lead	41
JCN	Pathophysiology NU 343.12	FACT 1	Pre-Fall 2022	Course Lead	71
JCN	Pharmacology NU 345.10	Trads/Fact 2	Spring 2022	Instructor	58
JCN	Clinical Judgement Applications NU 496.12	FACT 1	Spring 2022	Course Lead	101
JCN	Pharmacology NU 345.12	FACT 1	Fall 2021	Instructor	101

JCN	Perspective Seminar in Global Health NU 493B	Trads Seniors	Fall 2021	Course Lead	39
JCN	Health Promotion Applications 2 NU 344.10/NU 344.12	FACT 1 and Trads/Fact 2	Fall 2021	Course Lead	101 39
JCN	Pathophysiology NU 343.10	Trads/Fact 2	Fall 2021	Course Lead	64
JCN	Health Assessment NU 315.12	FACT 1	Pre-Fall 2021	Instructor-Skills Lab	102
JCN	Pathophysiology NU 343.12	FACT 1	Pre-Fall 2021	Course Lead	102
JCN	Clinical Judgement Applications NU 496.12	FACT 1	Spring 2021	Course Lead	71
JCN	Pharmacology NU 345.10	Trads/Fact 2	Spring 2021	Instructor	41
JCN	Discovery and Evidence-Based Practice NU 347.10	Trads Juniors	Spring 2021	Instructor	25
JCN	Health Promotion Applications 2 NU 344.12	FACT 1	Fall 2020	Instructor	71
JCN	Pharmacology NU 345.12	FACT 1	Fall 2020	Instructor	71
JCN	Perspective Seminar in Global Health NU 493C	Trads Seniors	Fall 2020	Instructor (New Course)	26
JCN	Pathophysiology NU 343.10	Trads/Fact 2	Fall 2020	Course Lead	39
JCN	Clinical Judgement Applications NU 496.12	FACT 1	Summer 2020	Course Lead (New Course)	81
JCN	Clinical Reasoning NU 418.11	Trad/Fact 2 E/W	Summer 2020	Course Lead	15
JCN	Health Promotion Applications 2 NU 344.12	FACT 1	Winter 2020	Course Lead (New Course)	81
JCN	Pharmacology NU 345.12	FACT 1	Winter 2020	Course Lead (New Course)	81
JCN	Pathophysiology NU 343.12	FACT 1	Fall 2019	Instructor (New Course)	81
JCN	Pathophysiology NU 343.10	Trads/Fact 2	Fall 2019	Instructor (New Course)	43
JCN	Health Assessment NU 315.12	FACT 1	Fall 2019	Course Lead	81
JCN	Discovery and Evidence-Based Practice NU 347.11	Trads/Fact 2 E/W	Fall 2019	Course Lead	10
Masters					
Institution	Course Title/#	Level	Semester/Year	Teaching Role	# Students

JCN	Research Design NU 603		Spring 2022	Instructor	77

Doctoral

Institution	Course Title/#	Level	Semester/Year	Teaching Role	# Students

Educational Innovations (Past 5 years beginning with most recent; unfunded or funded special project programmatic innovations or system-wide educational innovations; list role (PI); (Co-I))

MENTORING

Doctoral/ (PhD Dissertation, DNP Project)

Udpike, S., Chow, L. & Petersen, A. *Improving Self-Confidence in SRNAs' Ethical Decision Making Using Virtual Reality Simulation* (5/2025), DNP Project Committee Chair

Bradford, C., Cohen, S., & Glaze, M. *Implementation of an Intraoperative Cognitive Guide to Dose Sugammadex for Reversal of Neuromuscular Blockade* (5/2024), DNP Project Committee Member.

Undergraduate

(List student's name, project title, completion date, role)

Pham, Zyra. *Mindfulness-Based Interventions and Med/Surg Nurses Burnout* (11/2024), Honors Program Advisor

Vijayakumar, M. *Music Therapy and Anxiety Levels in Middle School Children Post COVID-19 Pandemic* (5/2023), Honors Program Advisor

Curriculum Development of Course/Program (include course number and indicate graduate/undergraduate program)

Campbell, H., Bar-Shalita, T., Hunter, L., Bar-Noy, S., **Fennessey, A.**, Friedman, J., Balis, A. et al. (2023). Tel Aviv University and Thomas Jefferson University - Developed 11 week virtual course on *International and Interprofessional Perspectives on the Impact of climate change & climate related disasters on health and health care delivery* (Certificate course for TJU and graduate course for TAU).

Fennessey, A. (2023) Course Lead NU 315.12 *Health Assessment across the Lifespan*: Originally a 12-week course and recreated it into a 6-week course where students were able to demonstrate a head to toe competency prior to starting clinical, Undergraduate course.

Szajna, A. & **Fennessey, A.** (2020) NU 493.01C *Perspective Seminar: Global Health* – New Course developed for undergraduate nursing students

JCN Faculty Contributor (2020) NU 345.12 *Pharmacology* – New Course developed for undergraduate nursing students

JCN Faculty Contributor (2020) NU 496.12 *Clinical Judgement Applications* – New course developed from original course Clinical Reasoning 318.12 for undergraduate nursing students

JCN Faculty Contributor (2020) NU 344.12 *Health Promotion Applications II across the Lifespan* – New course developed from original course Health Promotion II across the Lifespan NU 318.12 for undergraduate nursing students

JCN Faculty Contributor (2019) NU 343.12 *Pathophysiology* - New Course developed for undergraduate nursing students

Educational Innovations for faculty/college/university

- Competency Based Education Progression Indicator: Peer Reviewer (2025) – TJU Jefferson College of Nursing
- Undergraduate Benchworks Exit and Alumni Surveys (2024-2025) Evaluated results and criteria to assist with development of faculty presentations.
- Partial Credit Taskforce (2024) Exam Grading and Development to simulate NGN NCLEX Exam
- Development of Capstone Program (2021) Co-Chair developing student/preceptor/faculty education and course materials
- Tracking ATI Student Progression Committee (2022)
- Shared Governance Approach to Teaching Assignments Committee – Lead for Dixon Campus (2022)
- CCNE Accreditation (2021) – Representative for faculty teaching/learning efforts focus of CCNE

CONSULTATION (Beginning with most recent)

Year(s)	Role, Topic: Facilitator – Focus on Simulation
2024	Organization/Institution: Collaboration with TJU Jefferson College of Nursing and Jerusalem College of Technology
	City, State: Horsham, Pa

PROFESSIONAL SERVICE (Beginning with most recent)**UNIVERSITY**

Years	Role	Name of Committee or Group	Institution	City, State
2025	Facilitator	East Falls Campus Open House	TJU	Philadelphia, Pa
2025	Facilitator	Health Mentors – Module 2	TJU	Philadelphia, Pa
2024	Facilitator	East Falls Campus Open House	TJU	Philadelphia, Pa
2024	Facilitator	Health Mentors – Module 2	TJU	Philadelphia, Pa
2024	Facilitator	East Falls Campus – Accepted Student Day Event	TJU	Philadelphia, Pa
2023	Facilitator	Health Mentors – Module 3	TJU	Philadelphia, Pa
2023	Facilitator	Enhancing Services for Homelessness Population (ESHP)	TJU	Philadelphia, Pa
2022	Facilitator	East Falls Campus Open House	TJU	Philadelphia, Pa
2022-2023	Facilitator	Enhancing Services for Homelessness Population (ESHP)	TJU	Philadelphia, Pa
2021-2023	Facilitator	Jefferson Student Interprofessional Complex Care Collaborative	TJU	Philadelphia, Pa
2021-2022	Facilitator	Health Mentors – Grading Team and Individual Assignments	TJU	Philadelphia, Pa
2021	Facilitator	Philadelphia Trauma Training Conference	TJU	Philadelphia, Pa
2020-2021	Facilitator	Health Mentors – Module 2 and Module 3	TJU	Philadelphia, Pa
2019 - present	Member	Academic Standing University Committee	TJU	Philadelphia, Pa

COLLEGE

Years	Role	Name of Committee or Group	Institution	City, State
2025	Facilitator	Dixon Campus Accepted Student Event	TJU	Horsham, Pa
2024	Facilitator	Dixon Campus – Fall Open House	TJU	Horsham, Pa
2024 - present	Member	Recharge and Thrive – Subcommittee of Appreciative Inquiry Committee	TJU	Philadelphia, Pa

2024	Marshall	Jefferson College of Nursing Graduation	TJU	Philadelphia, Pa
2024	Member	Faculty Focus Group – Diversity, Equity, Inclusion and Belonging	TJU	Philadelphia, Pa
2024 - present	Member	Student Promotion and Progression Committee	TJU	Philadelphia, Pa
2023 - 2025	Member	Appreciative Inquiry Committee	TJU	Philadelphia, Pa
2023 - 2025	Mentor	Focus on promotion to assistant professor	TJU	Horsham, Pa
2022 - 2023	Mentor	DNP student in Education Track	TJU	Horsham, Pa
2023	Facilitator	Dixon Campus – Open House	TJU	Horsham, Pa
2022 - present	Advisor	Honor’s Program	TJU	Philadelphia, Pa
2022	Marshall	Jefferson College of Nursing Graduation	TJU	Philadelphia, Pa
2022 - 2024	Member	Student Affairs Committee	TJU	Philadelphia, Pa
2022 - present	Facilitator	Capstone Evaluation workgroup	TJU	Philadelphia, Pa
2021 - present	Facilitator	JCN Global Partner Workgroup	TJU	Philadelphia, Pa
2021	Volunteer	Maggie’s Compassion Tour - Nurse’s Week Celebration	TJU	Philadelphia, Pa
2021	Volunteer	JCN Admissions/Information Sessions	TJU	Philadelphia, Pa
2020	Facilitator	JCN Wellness and Organizational Culture Task Force	TJU	Philadelphia, Pa
2018 - 2022	Member	Student Promotion and Progression Committee	TJU	Philadelphia, Pa
2018 - 2019	Member	Concept-Based Curriculum Workgroup	TJU	Philadelphia, Pa
2017 - present	Faculty Advisor	Student Government – Dixon Campus	TJU	Horsham, Pa
2017 - 2019	Faculty Advisor	Academic Support Committee for Undergraduate Nursing Students – Dixon Campus	TJU	Horsham, Pa

2011 - present	Member	Patient Rescue Committee	Abington Jefferson Health	Abington, Pa
2010 - 2013	Member	Systematic Plan of Evaluation Committee	AMH Dixon School of Nursing	Willow Grove, Pa
2010 - 2017	Member	Advisory Committee Member for the Practical Nursing Program	Eastern Center Arts and Technology	Willow Grove, Pa
2013 - 2017	Member	Faculty Development Committee	AMH Dixon School of Nursing	Willow Grove, Pa
2006 - 2017	Chair	Student Evaluation and and Achievement Committee	AMH Dixon School of Nursing	Willow Grove, Pa
2001 - 2021	Member	Nutrition Committee	Abington Jefferson Health	Abington, Pa
2001 - 2017	Member	Faculty Organization Committee	AMH Dixon School of Nursing	Willow Grove, Pa
2001 - 2017	Member	Curriculum Committee	AMH Dixon School of Nursing	Willow Grove, Pa
SERVICE TO THE COMMUNITY				
Years	Role	Name of Committee or Group	Institution	
2025	Volunteer	PSNA Government Affairs Town Hall	ANA	
2025	Volunteer	Sigma Congress 2025 Sigma Marketplace	Sigma Theta Tau	
2025	Volunteer	Tristate Consortium 2025 Awards/ Scholarship Reviewer	Sigma Thea Tau	
2025	Member	Trends 2026 Conference Planning Committee	SePA/AACN	
2025	Facilitator	Stop the Bleed – Arcadia University - Faculty	TJU	
2025	Volunteer	Bring your Child to Work Event	Jefferson College of Nursing (JCN)	

2025	Facilitator	Medical Day to Promote Healthcare careers using STEM Curriculum	Boston Public School- Condon Elementary
2025	Volunteer Registration/ Speaker Facilitator	Trends in Critical Care Conference	SePA/AACN
2025	Facilitator	NCLEX Bowl organized by Student Government for Undergraduate Nursing students	JCN
2025	Abstract Reviewer	48 th Biennial Sigma Convention	Sigma Theta Tau
2024	Abstract Reviewer	36 th International Nursing Research Congress	Sigma Theta Tau
2024	Abstract Reviewer	Eastern Nursing Research Society	ENRS
2024	Facilitator	Stop the Bleed – Arcadia University – Resident Assistants	TJU
2024	Volunteer	Tristate Consortium 2024 Awards/ Scholarship Reviewer	Sigma Thea Tau
2024	Volunteer	Gun Violence Prevention Keeping Communities Safe	CeaseFirePA
2024	Volunteer	Super Hero Project Care packages for parents With children in NICU	Abington Jefferson Health
2023-2024	Volunteer	Shores of Hope: Clothing/Coat Collection	Human Services
2023	Abstract Reviewer	Eastern Nursing Research Society	ENRS
2023	Advocate	PSNA Legislative Advocate	ANA
2023	Guest Speaker	Academic Outreach: Middle Bucks Institute of Technology	TJU
2023	Facilitator	Stop the Bleed – Jefferson Station: Septa Regional Rails	TJU
2023-2024	Research Participant	Critical Incident Video to Address Nursing Faculty Challenges: Education Research Study	University of Sothern Maine

2023	Abstract	Interdisciplinary Research Group on Nursing Issues (IRGNI) 2023 Annual Meeting	Academy Health
2023	Volunteer	Tristate Consortium 2023 Awards/ Scholarship Reviewer	Sigma Theta Tau
2022- 2023	Chair	June Fete Community Event to support Abington Jefferson Health: JCN Laugh and Learn Booth focusing on teaching Children about health	JCN
2022	Abstract Reviewer	Eastern Nursing Research Society	ENRS
2022	Volunteer	Flu Fest – Dixon Campus	JCN
2022	Volunteer	NJ Veteran's Memorial Home: Collected donations for their Red, White and Blue Boutique	Delta Rho Chapter Sigma Theta Tau
2022	Abstract Reviewer	Interdisciplinary Research Group on Nursing Issues (IRGNI) 2022 Annual Meeting	Academy Health
2022	Volunteer	Tristate Consortium 2022 Awards/ Scholarship Reviewer	Sigma Theta Tau
2021	Volunteer	Sock Drive for the Homeless at St. John's Hospice – Student Government	The Joy of Sox
2021	Volunteer	COVID 19 Pediatric Clinic	TJU
2020	Volunteer	Fit Testing Undergraduate Nursing Students – Dixon Campus	JCN
2020	Volunteer	Martin Luther King Day of Service: Assembling Feminine Hygiene products for Philadelphia Public school	Delta Rho Chapter Sigma Theta Tau
2019- 2021	Abstract Reviewer	Eastern Nursing Research Society	ENRS
2019	Facilitator	June Fete Community Event to support Abington Jefferson Health: JCN Laugh and Learn Booth focusing on teaching Children about health	JCN
2019	Volunteer	Teddy Bear Clinic	Abington Jefferson Health

2018-2020	Facilitator	Stop the Bleed Clinics Various sites including High School and Colleges	TJU
2018-2020	Volunteer	Family Christmas Program; Collected toys, clothing and other Items and wrapped and delivered To Abington Jefferson Health For participating family	Abington Jefferson Health
2018	Volunteer	Project Home: Collected Clothing and bath items	Delta Rho Chapter Sigma Theta Tau
2014-2021	Volunteer	Performing Arts Department	Archbishop Wood High School

EDITORIAL REVIEW

Years
2021

Journal/Book Publisher
Stratton Grant Reviewer

Professional Associations: Memberships

Years	Role	Name of Committee or Group	Institution	City, State
2025-Present	Member	Society of Internationally Educated Nurses in North America	SIENNA	Barrington, NJ
2025-Present	Member	International Society of Nephrology	ISN	Brussels, Belgium
2025-present	Member	SEPA Chapter of AACN	AACN	Philadelphia, Pa
2024-2025	Member	Philadelphia Women Leaders	Philadelphia Chapter of the Women Leaders Association	Philadelphia, Pa
2024-present	Member	Eastern Nursing Research Society Research Interest Group (RIG) – Nurse Educator	ERNS	Philadelphia, Pa
2024-2025	Member	Eastern Nursing Research Society Research Interest Group (RIG) – Scientist	ERNS	Philadelphia, Pa
2022-present	Member	PSNA	American Nurses Association (ANA)	Silver Springs, MD
2021-2023	Member	Interdisciplinary Research Group on Nursing Issues (IRGNI)	Academy Health	Washington, DC
2019-	Member	TriState Consortium Planning Committee	Sigma Theta Tau	Indianapolis, IN

2018-present	Member	Eastern Nursing Research Society	ERNS	Philadelphia, Pa
2018-	Member	Delta Rho Chapter of Sigma Theta Tau	TJU	Philadelphia, Pa
2017-present	Member	LaSalle University Alumnae Association	LaSalle University	Philadelphia, Pa
2010-present	Member	St. Agnes School of Nursing Alumnae Association	St. Agnes Medical Center	Philadelphia, Pa
2001-present	Member	National League of Nursing	NLN	Washington, DC
1999-	Member	American Association of Critical-Care Nurses	AACN	Aliso Viejo, Ca
Board Memberships				
Years	Role	Name of Board	Institution/Organization	City, State
2022-present	Vice-President	Tristate Consortium	Sigma Theta Tau	Indianapolis, IN
2020-2022	Secretary	Tristate Consortium	Sigma Theta Tau	Indianapolis, IN
2022-present	Secretary	Delta Rho Chapter of Sigma Theta Tau	TJU	Philadelphia, Pa
2018-2022	Governance Chair/Member	Delta Rho Chapter of Sigma Theta Tau	TJU	Philadelphia, Pa
ACTIVITIES TO MAINTAIN EXPERTISE (Past 2 to 3 years beginning with most recent)				
2025	Innovation for Innovation Part 1: Leading with Integrity in Nurse Educator A.I. Guidance			TJU – 1.0 contact hours
2025	Educational Pathways for a Climate-Ready Workforce – National Academies – 1.0 contact hours			
2025	The Clever Professor: How Generative AI Can Boost Academic Productivity – TJU – 1.0 contact hours			
2025	HRS-AKI Treatment Considerations (part 3) – National Kidney Foundation – 0.75 contact hours			
2025	Demystifying Sigma Research Grant Application – Sigma Theta Tau – 1.0 contact hours			
2025	Supporting Students through Alternative Approaches to Teaching, Learning, and Evaluation – NLN-CNEA – 1.0 contact hours			
2025	Extreme Heat & Health: Clinical and Public Health Strategies for Prevention and Action			

	American Public Health Association – 3.0 contact hours
2025	HRS-AKI Treatment Considerations (part 2) – National Kidney Foundation – 0.75 contact hours
2025	Masterclass: Beyond the Numbers: Prioritizing Quality Metrics for Quality Care – TJU – 1.0 contact hours
2025	Clinical Research Fundamentals – TJU – 1.75 contact hours
2025	Proper Documentation of a Clinical Trial – TJU – 1.0 contact hours
2025	Health Professions Educators Conference – Magna – 6.5 contact hours
2025	Global Advocacy Academy – Sigma Theta Tau – 10.0 contact hours
2025	Climate Conversations: Powering AI – 1.0 contact hours
2025	Health Professions Educator Conference – 6.5 contact hours
2025	TRENDS in Acute and Critical Care Nursing Conference – 11.0 contact hours
2025	CUGH Conference: Innovating and Implementing in Global Health for a Sustainable Future – 18.25 contact hours
2025	Bridging the Gap: Research, Evidence-Based Practice (EBP), and Quality Improvement (QI) for Optimal Patient Care - Understanding the Distinctions: Research, EBP, and QI – 1.0 contact hours
2025	Delta Rho at-Large Research Day: Nursing Science: Trailblazing our Profession in Practice and Education – 2.0 hours
2025	QPR: Suicide Prevention Gatekeeper Program – 2.0 contact hours
2024	Faculty Days 2024: Community: Engaging, Evolving, and Empowering – 6.0 contact hours
2024	National Forum Accelerating Nursing Workforce Solutions: Innovative Programs and Data to Transform Policy – 12.0 contact hours
2024	Kidney and Pancreas Transplantation 2024 – 6.0 contact hours
2024	NLN Education Summit: A Daring Proposition – Competency Based Education – 8.25 contact hours
2024	Building a Competency-based Curriculum Aligned with the AACN Essentials – 4.5 contact hours
2024	Tristate Consortium: Over 100 years of Sigma: Frontiers in Nursing: Artificial Intelligence in Clinical and Practice – 3.0 contact hours
2024	Reimagining Assignments & Assessments in the Age of AI – 1.0 contact hours
2024	Fortifying your Foundation: Brain-based principles impacting simulation learning – 1.0 contact hours
2024	First National Nursing Symposium on Antibiotic Resistance and Stewardship – 2.0 contact hours

2024	Celebration of Nurses Week: Hope in Healthcare and Resiliency for Nurses of Today and Tomorrow – Thomas Jefferson University – 1.0 contact hour
2024	A Systematic Review of Communication Interventions for Non-Vocal Patients – SePA - 1.0 contact hours
2024	Stroke Management in the Acute Care Setting – Colibri Healthcare – 5.0 contact hours
2024	Fostering Open Dialogue and Cultivating Grace: Creating Felt Safety in Nursing Education – 1.0 contact hours
2023	Interprofessional care for the 21 st Century – Thomas Jefferson University – 8.0 contact hours
2023	Tristate Consortium Lectureship: Over 100 Years of Sigma: Leadership and Inclusivity – Sigma Theta Tau – 3.0 contact hours
2023	Building a Competency: Based Curriculum Aligned with the AACN Essentials Thomas Jefferson University – 5.50 contact hours
2023	Taking Aim: Strategies Transforming Structural Racism – Thomas Jefferson University – 1.0 contact hours
2023	Art and Science of Infection Prevention – Thomas Jefferson University – 1.0 contact hours
2023	Philadelphia Trauma Training Conference – Thomas Jefferson University – 7.5 contact hours
2023	Creative Teaching Strategies for Nurse Educators: Prop Up Your Presentations – DB Productions – 6.75 contact hours
2023	How to write items for the Next-Gen-NCLEX: An Interactive Workshop – Sigma Theta Tau – 1.0 contact hours
2023	Climate & Health into Curricula - addressing the gap in nursing education – NLN – 1.0 contact hours
2023	JCN Delta Rho Research Day: Bridging the Gap between Research and Clinical Practice: Nursing Science in Action – 2.0 contact hours
2023	Temple University Hospital's 4 th Annual Research & EBP Conference – 5.5 contact hours
2023	Lippincott Nursing Education Innovation Summit – 11.0 contact hours
2022	The Jefferson College of Nursing Visiting Scholar Series: “Project First line: Infection Control Training Implications for Nursing Education and Clinical Practice” – Jefferson College Nursing – 1.0 contact hours
2022	NCLEX Conference – Virtual – NCSBN – 6.4 contact hours
2022	Sepsis Symposium – Thomas Jefferson University – 4.0 contact hours
2022	Nuts & Bolts for Nurse Educators – Nurse Tim, Incorporated – 11.25 contact hours

2022	Creating a safe space for your student to learn: Utilizing Trauma- informed educational strategies to support students learning in the clinical environment. (The 2 nd in a series) – 1.0 contact hours
2022	Philadelphia Trauma Training Conference – 12.25 contact hours
2022	Teaching and Leading with Racial Identity in Mind – Thomas Jefferson University – 1.5 contact hours
2022	Competency-Based Education- Part II – Thomas Jefferson University – 1.0 contact hours
2022	Competency-Based Education- Part I – Thomas Jefferson University – 1.0 contact hours
2022	Utilizing Creative Teaching Strategies for Meaningful Virtual Deliberate Hands-On Nursing Skills Practice During the COVID-19 Pandemic – Sigma Theta Tau – 1.0 contact hours
2022	COVID-19 Vaccinations: Learning from the Past – Sigma Theta Tau – 1.0 contact hours