

Anjanette Raber PhD, RN, CNE, EBP-C

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EDUCATION

Postdoctoral Fellowship, Evaluation Science 2013-2015

Centers for Disease Control and Prevention, Georgia

Oak Ridge Institute for Science and Education

Focus: Ebola, Healthcare Associated Infections in the Policy Division for the National Center for Emerging and Zoonotic Infectious Diseases

Doctor of Philosophy, Nursing Research with a focus on nursing education 2008-2013

Oregon Health and Science University, Oregon

Dissertation: Faculty and Undergraduate Nursing Student Interactions in the Clinical Setting

Master in Science of Nursing, Nursing Education 2004-2006

University of Indianapolis, Indiana

Thesis: The Medicalization of Childbirth

Bachelor of Science, Nursing 1999-2001

Walla Walla University, Washington

PROFESSIONAL EXPERIENCES: Nursing Education, Evaluation, Research, Public Health, Clinical Nursing

Professional experiences are broken into three key areas by year:

- *Nursing Education*
- *Evaluation, Research, Public Health*
- *Clinical Practice and Nursing*

NURSING EDUCATION

Associate Professor 2022-2024

BSN Program Director & Assistant Professor 2020-2022

Assistant Professor 2017-2020

University of Portland School of Nursing, Portland Oregon

- Led BSN nursing program: 955 students, 60 full-time faculty about 60 adjunct faculty
- Monitored program to ensure fidelity with licensing requirements and curriculum and guiding standards (e.g., OSBN, AACN *Essentials of Baccalaureate Education* and preparation for NCLEX-RN exam)
- Collaborated closely with leadership, faculty, and staff to ensure students are supported and program outcomes are being met
- Developed and wrote for nursing accreditation and board approval
- Served as a leader and resource regarding policies for recruiting, advising, admissions, progression and enrollment
- Supported faculty, development, including interviewing and hiring

- Serves on multiple committees in the school of nursing and across the university to determine awards, funding, and support for students, faculty, and staff
- Developed, implemented, and taught and led courses in the BSN and DNP programs at every across all years of the programs

Doctoral Dissertation in Nursing Education

2011-2013

- Published a qualitative descriptive study to better understand the interactions between nursing faculty and undergraduate nursing students in the clinical setting
- Key findings: interactions are affected by a multitude of factors-total patient care, faculty knowing the student, faculty expectations, assigned nurse. Faculty use intentional questioning to support patient safety, completion of tasks, assess student needs, and provide guidance. Faculty use coaching to highlight salient aspects of care, support identify priorities, connect knowledge, and promote reflection
- Research included: Multiple Institutional Review Boards, instrument development, focus groups, field observation, individual interviews, stakeholder meetings

Adjunct Faculty

2010-2011

Oregon Health & Science University, Portland Oregon

- Coordinated and led learning in clinical setting, simulation center, and laboratory to develop skills in women and newborn health
- Coordinated, collaborated, supported, and evaluated student learning

Adjunct Faculty

2008

University of Portland School of Nursing, Portland Oregon

- Clinical educator for women's health and general health assessment in the clinical and laboratory settings
- Coordinated, collaborated, supported, and evaluated student learning

Adjunct Faculty

Linfield College School of Nursing, Portland Oregon

2007-2008

- Coordinated and led learning in the community, hospital, and laboratory settings to develop skills focused on community care and women's health
- Collaborated with community partners to secure placements and support students providing care to immigrant populations
- Coordinated, collaborated, supported, and evaluated student learning

Adjunct Faculty

University of Indianapolis, Indianapolis Indiana

2006-2007

- Coordinated and led learning in the clinical and laboratory settings
- Supported, assessed, and evaluated students learning
- Coordinated, collaborated, supported, and evaluated student learning

EVALUATION, RESEARCH, AND PUBLIC HEALTH

Commission for Nursing Education On-Site Evaluator

2024-Current

National League for Nursing

- Critically examine site self-study reports and evidence
- Meet with program staff to verify, clarify, and amplify materials submitted in self-study

- Document and effectively communicate evidence-based recommendations to the NLN CNEA Board regarding accreditation decisions

Nurse Scientist

2025-Current

Clinical Educator for Nursing Research and Evidence Based Practice

2024-2024

- Collaborate with C-suite leadership to strategically drive research within the organization
- Conduct and review research, evidence-based practice, and quality improvement projects across the site and organization
- Support all nursing research and evidence-based practice projects at Inova Fairfax
- Support doctoral students on implementation and research projects
- Teach and lead research and EBP curriculum for Nursing Residency Program
- Support Evidence-Based Fellows to design, implement, and disseminate research
- Lead Fairfax Nursing Research and Evidence Based Practice Council
- Ensure nursing work is meeting Magnet Designation requirements, including writing for and support Magnet accreditation site visitation

Evaluation Lead

2016-2017

Oregon Health Authority Office of Health Analytics, Portland Oregon

- Lead evaluator for the Health Policy and & Analytics Division
- Supported agency-wide efforts on health system transformation, including providing and coordinator technical assistance to internal divisions within the Oregon Health Authority
- Development of the Centers for Medicaid and Medicare Services 2017-2022 1115 Medicaid Waiver Demonstration Evaluation Plan
- Led and coordinated evaluation and health policy analysis of major topics and initiatives related to healthcare transformation or of significant interests to the Governor's office, state agencies, and multiple healthcare stakeholder groups
- Coordinated healthcare stakeholder and workgroup meetings for input for the development and implementation of evaluation and policy
- Conducted evaluation and policy research and policy analysis, briefs, memos, and reports in support of the work of the Oregon Health Authority, the Oregon Health Policy Board, and Legislators
- Led work with external stakeholders at the direction of the Oregon Health Authority including budget management, project scope, and deliverables

2015-2016

Medical Policy Research Analyst

Regency BlueCross BlueShield of Oregon, Portland Oregon

- Developed policy for implementation to guide member coverage decisions
- Appraised, analyzed, and summarized scientific literature and clinical practice guidelines for the development and implementation of medical policies
- Regularly presented and provided recommendations to leadership to guide policy decisions
- Assisted medical directors in meeting with providers requesting policy exceptions

Postdoctoral Evaluation Fellowship

2013-2015

Centers for Disease Control and Prevention (CDC), Atlanta Georgia

- Selected through a competitive process into CDC's Evaluation Fellowship program in the Office of the Chief Evaluation Officer to promote agency-wide program and performance evaluation and trainings to increase the impact of public health evaluation capacity
- Co-led the national Check and Report Ebola (CARE) Program and Care Plus program evaluation to rigorously assess travelers' knowledge of Ebola, intention, initiation, and retention of traveler's

participation in active monitoring to decrease transmission in the US. This included managing and collaborating with colleagues at CDC, in other federal agencies, and in the community

- Developed and disseminated a web-based toolkit to provide states support in accessing, using, and creating a sustainable plan for electronic health record access in healthcare facilities during a healthcare-associated infection outbreak
- Provided technical assistance and feedback to states on their Epidemiology and Laboratory Capacity evaluation plans to ensure achievement of program goals
- Provided technical assistant to CDC's Senior Advisor for Health Systems on the evaluation of CDC's Community Health Improvement Project and development evaluation and logical model to guide the overarching community health improvement project in the Policy office for the National Center for Emerging and Zoonotic and Infectious Diseases
- Throughout these projects I was able to
 - Develop evaluation design, logic models frameworks, and tools for data collection
 - Analyzed and interpreted existing systems, laws, and policies
 - Successful wrote multiple IRB and OMB packages
 - Spearheaded multidisciplinary collaborative teams of CDC subject matter experts and independent external consultants to provide input and support for evaluation protocols and methodologies
 - Developed and engaged a national advisory committee with representatives from state health departments and national organizations
 - Managed contracts, supervised project staff, budgets, and evaluation logistics
 - Developed reports for CDC Director, leadership, staff, and stakeholders
 - Presented findings to leadership and national stakeholders

Lead Grant Evaluator for the Nursing Workforce Diversity in Oregon

2013-2014

Oregon Health & Science University School of Nursing, Portland Oregon

- Subject matter expert in evaluation for a \$1.1MM Health Resources and Services Administration (HRSA) grant
- Designed and developed evaluation questions, plan, narrative, logic model, and tools for data collection and analysis to improve the diversity of the nursing workforce across the state of Oregon
- Collaborated with leadership and partners across Oregon to implement evaluation

Senior Research Associated in Evaluation

2012-2013

Research Association

2009-2012

Oregon Health & Science University School of Nursing

- Evaluator for 18 nursing programs with distinct accreditation standards
- Designed and implemented evaluation and research activities to advance the science of nursing and education
- Advised and collaborated with leadership on all evaluation activities
- Develop data collection instruments
- Collaborated with stakeholders to improve processes and ensure adherence to accreditation standards
- Developed, led, and implemented multiple grant evaluation plans \$2MM
- Steering committee member providing input on national instruments for national implementation to support nursing programs meeting accreditation standards

Consultant for the American Evaluation Association Potent Presentations Initiative

2012

American Evaluation Association, Washington DC

- Developed and disseminated reports and a web-based toolkit to increase knowledge and practical skills for potent presentations used for evaluators across internationally
- Led the Potent Presentation Initiative Project Tips for Top Presenters
- Designed evaluation tools for data collection and analysis
- Data collection with expert evaluators and presenters to better understand their practices

CLINICAL NURSING

Legacy Maternal Fetal Medicine Staff Registered Nurse **Legacy Hospital, Portland Oregon**

2008-2010

- Provided care for high-risk antepartum patients, including but not limited to fetal monitoring, bereavement support, pre- and post-natal education, and procedures in an ambulatory care
- Triaged care for patients and providers
- Developed patient care plans in collaboration with a multidisciplinary team across the pacific northwest

Labor and Delivery Staff Registered Nurse **Clarian North Hospital, Indianapolis Indiana**

2005-2007

- Provided care for antepartum, intrapartum, and postpartum high and low-risk patients, including but not limited to continuous fetal assessment, fetal monitoring, bereavement support, breastfeeding education, operating room first assist, circulating nurse, procedure support, pre and post-natal education
- Triaged care for patient and providers
- Developed appropriate patient plans of care in collaboration with a multidisciplinary team to ensure patient health and safety
- Taught childbirth education courses to expecting families
- Helped to developed unit from the ground up as a new hospital
- Charge Nurse

Labor and Deliver and Postpartum Registered Staff Nurse **Kaiser Permanente Sunnyside Hospital, Portland Oregon**

2001-2004

- Provided care for antepartum, intrapartum, and postpartum high and low-risk patients, including but not limited to continuous fetal assessment, fetal monitoring, bereavement support, breastfeeding education, operating room first assist, circulating nurse, procedure support, pre- and post-natal education
- Triaged care for patient and providers
- Developed appropriate patient plans of care in collaboration with a multidisciplinary team to ensure patient health and safety

COMMITTEES AND FELLOWSHIPS

NurseTRUST, Fellowship Committee Member

2023-2024

- Support the development and implementation of fellowship opportunities within the NurseTRUST organization including designing, coordinating, interviewing, and selecting candidates

2022-2024

National League for Nursing Commission for Nursing Education Accreditation

Nominations Committee Member Chair

- Review and support determination of ballot candidates for commissioner and committee appointments for NLN Nursing Accreditation

2021-2022

American Association of Colleges of Nursing (AACN) Elevating Leaders in Academic, Nursing Fellow

- Selected through a competitive process to participate in a year-long program to support growth and development in emerging leaders in nursing education

Oregon State Board of Nursing Rules and Advisory Committee Senate Bill 40

2021

- Selected by the OSBN Director to help strategize about how to implement the requirements of the Senate Bill 40

Oregon State Board of Nursing, Advisory Committee for Education Standards

2019-2023

- Collaborated with committee to rewrite Division 21 of the Oregon Nurse Practice Act

Western Institute for Nursing Research, Program Committee Member

2020-2023

- Collaborate to design annual conference, design program, and identify speakers

Centers for Disease Control and Prevention Nursing Workgroup, Newsletter Chair

2014-2015

- Collaborated to develop and implement inaugural nursing workgroup newsletter to connect nurses across the agency

PEER REVIEWED PUBLICATIONS

Majors, E., **Raber, A.M.**, Garrigues, L., Mocer, J. (2022). Peer-mentoring: a call to create inclusive programs to support all students' ability to be successful. *Journal of Nursing Education: 61(11)*, 633-635

Raber, A. M. Olsen, J. & Mood, L. (2022). Authentic literature: Literary fiction as a textbook to engage in nursing professional practice content. *Nursing Education Perspectives. Nursing Education Perspectives: 43(94)*, 262-263

Raber, A. & **Vermeesch, A.M.** (2022). Participatory Arts-Based Pedagogy in Baccalaureate Nursing Education. *Nursing Education Perspectives: 43(1)*, 51-52

Ostrogorsky, T.L., & **Raber, A.M.** (2014). Experiences of first-year nursing students during an education redesign: findings from the Oregon consortium for nursing education. *Nursing Education Perspectives: 35(2)*, 115-121

Ostrogorsky, T.L., **Raber, A.M.**, McKinley Yoder, C., Nielsen, A.E., Lutz, K.F. & Wros, P.L. (2014). Becoming a nurse: role formation among accelerated baccalaureate students. *Nurse Educator 40(1)*, 26-30.

NON-PEER REVIEWED PUBLICATIONS

Association of State and Territorial Officials (2016). Improving your access to electronic health records during outbreaks of healthcare-associated infections. Retrieved from <https://www.astho.org/Toolkit/Improving-Access-to-EHRs-During-Outbreaks/>

Raber, A.M. (2012). *Dynamic dozen message: Tips from top presenters from the American evaluation association; message*. Retrieved from <https://www.betterevaluation.org/sites/default/files/Raber-Dynamic-Dozen-Message.pdf>

Raber, A.M. (2012). *Dynamic dozen design delivery: Tips from top presenters from the American evaluation association; message*. Retrieved from

SELECTED PRESENTATIONS

Raber, A.M., Woodruff, L.A., Meyers, S., Reilly, C. (2020). Dedicated education unit clinical educational model: Impact on patient safety outcomes pilot. [Conference presentation, poster]. Western Institute of Nursing Research, Portland.

Vermeesch, A., Raber, A., & Mood, L. (2019). Participatory Arts-Based Pedagogy in Baccalaureate Nursing Education [Conference presentation, Podium] Sigma Theta Tau International's 30th International Nursing Research Congress, Calgary, Canada, July 25-29, 2019

Raber A.M. & Mood, L.C. (2017). Authentic literature in an undergraduate nursing curriculum. [Conference presentation, Poster] Western Institute for Nursing Research Spokane Washington

OBJECTIVE REVIEWER

American Nurses Association, Grant Reviewer <i>Innovation Grant</i> <i>Margretta Styles Nursing Research Grant</i>	2024-Current
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Western Institute for Nursing Research, Abstract Reviewer	2014 2020 2021 2022 2023
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American Evaluation Association, Abstract Reviewer	2020
International Council of Nurses. Abstract Reviewer	2024
Western Institute for Nursing Research, Poster Reviewer and Award Determinator	2017 2022

2023

PROFESSIONAL ASSOCIATIONS

Nursing Honor Guide of Northern Virginia	2025-Current
Eastern Nursing Research Society	2024-Current
National League for Nursing, School Participant	2017-2024
American Nurses Association, Member	2021-Current
Western Institute for Nursing	2012-2024
Atlanta Areas Evaluation Association, Program Committee Member	2013-2015
Oregon Program Evaluators Network	2010-2019
American Evaluation Association	2021-2020
Sigma Theta Tau International: Honor Society of Nursing	2001-Current