

Curriculum Vitae

Stony Brook University Health Sciences Center

NAME: Clare E. Whitney, PhD, MBE, RN

Business Address: Stony Brook University School of Nursing
HSC, Level 2, Rm 247
Stony Brook, NY 11794-8240

Position: Assistant Professor
Department of Doctoral Studies

Office Telephone: (631) 444-3270
Email: clare.whitney@stonybrook.edu

Place of Birth: Chester, Pennsylvania

Higher Education

<u>From</u>	<u>To</u>	<u>Degree</u>	<u>Institution</u>	<u>Field</u>
2017	2020	Doctor of Philosophy	University of Pennsylvania School of Nursing Philadelphia, PA	Nursing
2017	2020	Master of Bioethics	University of Pennsylvania Perelman School of Medicine Philadelphia, PA	Medical Ethics & Health Policy
2017	2020	Master of Science	University of Pennsylvania Philadelphia, PA	Nursing
2013	2017	Bachelor of Science in Nursing	University of Pennsylvania School of Nursing Philadelphia, PA	Nursing

Certification & Licensure

<u>Date</u>	<u>Agency</u>
2020 Issued	New York State Education Department, Registered Professional Nurse, License #806325
2017 Issued	Pennsylvania State Board of Nursing, Registered Nurse, License # RN698817

Appointments

<u>From</u>	<u>To</u>	<u>Title</u>	<u>Status</u>	<u>Institution & Location</u>
9/1/20	Present	Assistant Professor	Full Time	Stony Brook University School of Nursing, Stony Brook, NY
9/1/20	Present	Adjunct Faculty	Voluntary Appointment	University of Pennsylvania School of Nursing, Philadelphia, PA
1/1/22	Present	Adjunct Faculty	Voluntary Appointment	Stony Brook University Center for Medical Humanities, Compassionate Care, and Bioethics, Stony Brook, NY

Current Research

<u>From</u>	<u>To</u>	<u>Project & Sponsor</u>	<u>Amount</u>
2025	2027	Leveraging Interprofessional Communication in Student Nurses Using Medical improvisation (LISTEN UP), Josiah Macy Jr. Foundation, PI	\$219,567
2024	2026	Partners in Cancer Care Research (CaRe) Study, Foundation of NYS Nurses, Inc., PI	\$7,500
2023	2026	Caregiver-Robot Symbiosis to Individualize Caregiving Robot Assistants for People with ALS, Department of Defense, Co-PI	\$1,489,508
2023	2025	Engaging Clinician Outcomes and Moral Dimensions of Practice to Advance Sustainable Solutions for Wellness (EnCOMPASS-Wellness), Long Island Network for Clinical and Translational Science K12 Mentored Clinical and Translational Research Career Development Program, PI	\$225,825
2023	2024	Pregnancy Expectations Among Stigmatized Populations: Life experiences, Vulnerabilities, and Community Roles, Long Island Network for Clinical and Translational Science Pilot Program, Co-I	\$25,000
2022	2025	Alda Healthcare Experience: Promoting Provider Resilience, Health Resources and Services Administration, Co-I	\$1,079,311

Completed Research

<u>From</u>	<u>To</u>	<u>Project & Sponsor</u>	<u>Amount</u>
2021		Partners in Cancer Care Research (CaRe) Study, Advancing Early Research Opportunities (AERO) Grant, Rita & Alex Hillman Foundation, Co-PI	\$4,930
2022		Virtual Supportive Cancer Care Research (ViSuCaRe) Study, Penn Medicine Abramson Cancer Center, Co-PI	\$22,000
2018	2019	Moralizing Substance Use in Maternal-Child Symbiosis: An Emergent Fit Dimensional Analysis, Hillman Scholar in Nursing Innovation, Rita & Alex Hillman Foundation, PI	\$70,000
2018	2020	Virtual Reality & Hybrid Simulation: An Innovative Opioid Overdose Intervention, Advancing Early Research Opportunities (AERO) Grant, Rita & Alex Hillman Foundation, PI	\$4,520

Submitted Research

<u>From</u>	<u>To</u>	<u>Project & Sponsor</u>	<u>Amount</u>
2025	2027	Exploring and Mitigating Burnout Among Registered Nurses using Clinical Improvisation (EMBARC), NIH, PI	Not funded \$452,728
2024	2025	Evaluating a medical improvisation intervention to mitigate nursing burnout at the bedside by targeting socio-organizational factors and underlying social determinants of burnout (ELIMINATE BURNOUT), NIH, PI	Not funded \$3,628,064
2024	2027	Development of a machine learning-based clinical decision support tool to improve assessment and intervention in perinatal health, NIH, Co-I	Not funded \$438,625
2022	2024	BEACON ECHO: A Project Empowering Community Health Workers to Address COVID-19 Misinformation, NIH, Co-I	Not funded \$974,372

Publications

* indicates data-based publication

Peer Reviewed

***Whitney, C.** (2025). *When 'can' implies 'ought': Truth, uncertainty, and moral judgment in perinatal healthcare. Under review.*

***Whitney, C., Besch, S., Zheng, X., Preis, H., Bojsza, E., Pati, S.** (2025). *Aligning goals in hierarchical systems: A data-driven theory on interprofessional communication in the healthcare setting. Under review.*

***Whitney, C., Larson, F., Lee, G., Pyo, I., Evered, J.** (2025). *"I have someone's life in my hands": How cancer care partners navigate moral and ethical challenges. Under review.*

Zheng, X., **Whitney, C.**, Preis, H., Bojsza, E., & Pati, S. (2025). Enhancing medical improvisation training: a mixed-methods approach to curriculum modification. *BMC Medical Education*, 25(1), 952.

***Whitney, C.** (2025). Reflexive Moralization: The Crucial Role of Clinician Moral Well-Being in Caring for Substance-Exposed Dyads. *Nursing Ethics*. 2025;0(0).

Zheng, X., Preis, H., **Whitney, C.**, Bojsza, E., Pati, S. (2025). Burnout and professional fulfillment: Associations with interprofessional communication skills and climate among clinical health professionals. *Journal of Occupational and Environmental Medicine*, 10-1097

Whitney, C., Evered, J. (2025) Dimensionalizing data: Using the in vivo, collaborative, proliferative, metaphorical, and graphic modes of dimensionalization as techniques for qualitative analysis. *International Journal of Qualitative Methods*, 24.

***Whitney, C.**, Preis, H., & Vargas, A. R. (2025). Anticipatory Moral Distress in Machine Learning-Based Clinical Decision Support Tool Development: A Qualitative Analysis. *SSM-Qualitative Research in Health*, 100540.

***Whitney, C.**, Bojsza, E., Besch, S., Preis, H., Zheng, X., & Pati, S. (2024). ADAPTing to participant distress: A protocol for applied improvisation in healthcare. *Medical Education*, 1-7. doi:10.1111/medu.15602

Whitney, C. Evered, J., Lee, G. & Patrick, B. (2024). Whose Um Voice is it Anyway? Leveraging "Thick Transcription" to Promote Inclusion in Qualitative Research Through Transcript Alignment. *International Journal of Qualitative Methods*, 23, 16094069241256548.

Whitney, C., Wool, J. (2024) Patient agency without provider agony: The need to address clinician moral distress in advancing the rights of pregnant persons. *American Journal of Bioethics*, 24(2), 64-66

*Evered, J.A., Andersen, L., Foxwell, A., Iroegbu, C., & **Whitney, C.** (2023). Clinician-patient relationships in virtual care: A dimensional analysis of the symbolic world of cancer care. *Qualitative Health Research*, OnlineFirst.

Preis, H., Dobias, M., Cohen, K., Bojsza, E., **Whitney, C.**, & Pati, S. (2022). A mixed-methods program evaluation of the Alda Healthcare Experience- a program to improve healthcare team communication. *BMC medical education*, 22(1), 897.

*Evered, J., Andersen, L., Foxwell, A., Iroegbu, C., & **Whitney, C.** (2022). The impact and implications of virtual supportive cancer care during the COVID-19 pandemic: Integrating patient and clinician perspectives. *Supportive Care in Cancer*, 1-8.

Whitney, C. & Evered, J. (2022) The Qualitative Research Distress Protocol: A Participant-Centered Tool for Navigating Distress During Data Collection. *International Journal of Qualitative Methods*, 21, 16094069221110317.

Whitney, C. & Evered, J. (2022) Fostering Scholarly Development in Nursing Science: The Promise of Dimensional Analysis for PhD Students. *Journal of Nursing Education*, 1-4.

Whitney, C., Canale, E., & Zinck, L. (2022). Toward Transformative Engagement: Ethical and Effective Clinical-Research Partnerships in Cancer Care Nursing. *Cancer Care Research Online*, 2(3), e021.

*Preis, H., **Whitney, C.**, Kocis, C., & Lobel, M. (2022). Saving time, signaling trust: Using the PROMOTE self-report screening instrument to enhance prenatal care quality and therapeutic relationships. *PEC innovation*, 1, 100030.

Whitney, C., Greene, M. Z., & Dudek, A. (2020). Getting it right after getting it wrong: Using the AQUERY tool in conversation with transgender nursing students. *Nurse Education Today*, 94, 104560-104560.

*Herbert, N., Axson, S., Siegel, L., Cassidy, K., Hoyt-Brennan, A. M., **Whitney, C.**, ... & Giordano, N. A. (2020). Leveraging immersive technology to expand access to opioid overdose reversal training in community settings: Results from a randomized controlled equivalence trial. *Drug and Alcohol Dependence*, 214, 108160.

*Giordano, N. A., **Whitney, C. E.**, Axson, S. A., Cassidy, K., Rosado, E., & Hoyt-Brennan, A. M. (2020). A pilot study to compare virtual reality to hybrid simulation for opioid-related overdose and naloxone training. *Nurse Education Today*, 88, 104365.

Under Review

***Whitney, C.**, Evered, J., Larson, F., Pyo, I., Lee, G. (2025) “‘I have someone’s life in my hands’: How cancer care partners navigate moral and ethical challenges. Under review.

***Whitney, C.** (2025). When ‘can’ implies ‘ought’: Truth, uncertainty, and moral judgment in perinatal healthcare. Under review.

*Preis, H., **Whitney, C.**, Nikpour, N., Bojsza, E., Pati, S. (2025). Improving interprofessional communication skills among healthcare providers: a quasi-experimental evaluation of a medical improvisation training program. Under review.

*Walker, S., **Whitney, C.**, Dobias, M., Galiczewski, J., & Pati, S. (2025). *Reflecting Together: Implementation and Evaluation of an Interdisciplinary Narrative Medicine Workshop*. Under review.

Presentations

International

***Whitney, C.**, Mucevic, H., Zheng, X., Preis, H., Bojsza, E., Pati, S. (2025) *Balancing Innovation and Connection: The Role of Technology in Shaping Healthcare Team Communication Cultures*. Accepted

for presentation at the Society for the Social Studies of Science 2025 Meeting (4S 2025). Seattle, WA. September 2025.

Bojsza, E., **Whitney, C.**, Pati, S. (2025). Leading through listening: Improvisational communication skills for improved workplace culture. 2025 Institute for Healthcare Improvement Patient Safety Congress (IHI 2025) San Diego, CA. March 2025.

***Whitney, C.**, Besch, S., Preis, H., Zheng, X., Bojsza, E., Pati, S. (2024). The Power of Goal Alignment: A Theory for Enhancing Interprofessional Communication in Healthcare. Academy for Professionalism in Health Care International Virtual Conference (APHC 2024) Virtual conference. November 2024.

***Whitney, C.** & Preis, H. (2023). *Anticipatory moral distress: Unexamined barriers to acceptability of clinical decision support tools in perinatal health*. Society for the Social Studies of Science 2023 Meeting (4S 2023). Honolulu, HI. November 2023.

***Whitney, C.** (2021) *"The Truthfulness Factor": A Dimensional Analysis of Moral Care and Maternal Substance Use*. Qualitative Health Research Conference (QHRN 2021). Virtual conference.

Evered, J. & **Whitney, C.** (2021). *The Purpose and Process of Developing a Distress Protocol for Psycho-Oncology Research During COVID-19*. 22nd International Psycho-Oncology Society World Congress of Psycho-Oncology (IPOS 2021)

Whitney, C. (2020). *Moral Dissonance: When Doing What's Right Goes Wrong*. World Congress on Bioethics. Virtual conference. July 2020.

Whitney, C. & Evered, J. (2020, March). Dimensional Analysis: Growing a Program of Scholarship With Method and Theory. In *INTERNATIONAL JOURNAL OF QUALITATIVE METHODS* (Vol. 19). 2455 TELLER RD, THOUSAND OAKS, CA 91320 USA: SAGE PUBLICATIONS INC.

*Hoyt-Brennan, A. & **Whitney, C.** (2020). *Virtual Reality & Hybrid Simulation: An Innovative Opioid Overdose Intervention*. International Meeting for Simulation in Healthcare. San Diego, California. January 2020.

National

***Whitney, C.** & Evered, J. (2025) *"Beyond the Signature: Navigating Informed Consent in Qualitative Research"* American Society for Bioethics & Humanities 2025 Conference. Portland, OR. October 2025. Accepted for podium presentation.

*Walker, S., Kier, C., Milana, C., Besch, S., **Whitney, C.** (2025) *"Caught Between Two Worlds: Assessing the Wellbeing of Physician Leadership at Stony Brook Medicine"* 2025 American Conference on Physician Health. Boston, MA. September, 2025. Accepted for poster presentation.

***Whitney, C.**, Mucevic, H., Zheng, X., Preis, H., Bojsza, E., Pati, S. (2025) *"The Culture of Technologically-Mediated Communication in the Healthcare Setting: A Qualitative Analysis"* Council for the Advancement of Nursing Science 2025 Symposium. Washington D.C. October, 2025. Accepted for podium presentation.

***Whitney, C.**, Besch, S., Preis, H., Zheng, X., Bojsza, E., Pati, S. (2025). *"A theoretical framework on the culture of interprofessional communication in healthcare"* Association for Clinical and Translational Science. Washington D.C. April, 2025.

- *Whitney, C.**, Besch, S., Preis, H., Zheng, X., Bojsza, E., Pati, S. (2025). *“Aligning Goals in Healthcare’s Hierarchical Systems: A Data-Driven Theory on Interprofessional Communication in the Healthcare Setting”* Eastern Nursing Research Society 37th Annual Scientific Sessions. Philadelphia, PA. April 2025.
- *Whitney, C.**, Evered, J., Larson, F., Pyo, I., Lee, G. (2024). *“You haven’t studied for this”: How individuals navigate moral and ethical challenges in their role as cancer care partners.* American Society for Bioethics & Humanities 2024 Conference. St. Louis, MO. September 2024.
- *Zheng, X., **Whitney, C.**, Preis, H., Bojsza, E., & Pati, S. (2024). *Modifying A Medical Improvisation Curriculum based on Mixed-methods Process Evaluation.* Accreditation Council for Continuing Medical Education Annual Meeting. May 2024.
- *Whitney, C.** Bojsza, E., Besch, S., Pries, H., Zheng, X., Pati, S. (2024). *The ADAPT Distress Protocol: Managing Participant Distress in Medical Improv Training.* 18th Women in Medicine and Science Research Day. Stony Brook, NY. March 2024.
- *Walker, S., **Whitney, C.**, Dobias, M., Galiczewski, J., & Pati, S. (2023). *Reflecting Together: An Interdisciplinary Narrative Medicine Workshop.* American Conference on Physician Health. Palm Desert, CA. October 2023.
- Whitney, C.** (2023) *Accessible analysis and diversified dissemination: Using graphic medicine in qualitative nursing research.* CANS Advanced Methods Conference 2023. Virtual. September 2023.
- *Whitney, C.** Dobias, M., Bojsza, E., Preis, H., Passarelli, J., Pati, S. (2023) *Clinical co-facilitation in medical improvisation: Supporting a resilient workforce through team communication.* 6th Annual Ethics Symposium. Stony Brook, NY. June 2023.
- *Whitney, C.** Walker, S., Dobias, M., Galiczewski, J., Pati, S. (2023) *Reflecting Together: An Interdisciplinary Narrative Medicine Workshop.* 6th Annual Ethics Symposium. Stony Brook, NY. June 2023.
- *Whitney, C.** (2023). *Moralization & Optimization in Perinatal Health: A Discovery Mode-to-Emergent Fit Dimensional Analysis.* Eastern Nursing Research Society 35th Annual Scientific Sessions. Philadelphia, PA. March 2023.
- *Foxwell, A., & **Whitney, C.** (2022). *Rationalizing Emotions: A Secondary Analysis of the Supportive and Palliative Cancer Care Clinicians’ Experiences During COVID-19 (GP766).* Journal of Pain and Symptom Management, 63(6), 1148-1149.
- *Whitney, C.** (2021) *Moralizing Substance Use During Pregnancy and Lactation.* Hillman Scholars in Nursing Innovation Annual Meeting. Virtual. June 2021.
- *Whitney, C.** (2021) *Virtual Supportive Cancer Care & COVID-19.* Nursing Research Day, Stony Brook University School of Nursing. Stony Brook, NY. May 2021.
- *Hoyt-Brennan, A. **Whitney, C.**, & Cassidy, K. (2020). *Virtual Reality & Hybrid Simulation: An Innovative Opioid Overdose Intervention.* Philadelphia Area Simulation Consortium. Newark, DE. January 2020. Keynote address.

*Evered, J., **Whitney, C.**, & Lynch, M.P. (2021). *Person, family, and clinician experiences of virtual supportive and palliative care during COVID-19*. Annual Assembly of Hospice and Palliative Care (AAHPM 2021).

Invited Lectures

Whitney, C. (2024). *The Qualitative Research Distress Protocol: A Participant-Centered Tool for Navigating Distress During Data Collection*. Methods of Qualitative Inquiry in Psychology Undergraduate Course. Bard College. March, 2024.

Whitney, C. (2023). *Who is it for? The ethics of recruiting for diversity and representation in qualitative inquiry*. Qualitative and health experience research lab. Virtual presentation. August, 2023.

Whitney, C. (2023). *Who is it for? The ethics of recruiting for diversity and representation in qualitative inquiry*. 2023 Annual Nursing Research Day, School of Nursing, Stony Brook University. Stony Brook, NY. May, 2023.

Whitney, C. (2023). *Bad Patients and 'Good Enough' Clinicians: Moralization in the Care of Substance-Exposed Dyads*. Ethics Special Interest Group. Hospital of the University of Pennsylvania. April, 2023.

Whitney, C. (2023). *The Qualitative Research Distress Protocol: A Participant-Centered Tool for Navigating Distress During Data Collection*. Methods of Qualitative Inquiry in Psychology Undergraduate Course. Bard College. April, 2023.

Whitney, C. (2022). *Mediation & Ethical Case Resolution*. Ethics Grand Rounds. Stony Brook Medicine. April 2022.

Whitney, C. (2021-2022). *Dimensional Analysis. Concepts, Theories and Knowledge Development in Nursing Science*. Stony Brook University School of Nursing. November 2021, 2022

Whitney, C. (2021-2022). *Mediation & Ethical Case Resolution*. Clinical Ethics Practicum. Stony Brook University Renaissance School of Medicine. September 2021, 2022

Whitney, C. Evered, J. (2020-2022) *Interactionist Methods. Qualitative Empirical Nursing Research*. University of Pennsylvania School of Nursing. November 2020, 2021, 2022

Whitney, C. Evered, J. (2020-2022) *Qualitative Data Collection. Qualitative Empirical Nursing Research*. University of Pennsylvania School of Nursing. September 2020, 2021, 2022

Whitney, C. (2019-2022). *LGBTQIA+ Inclusivity: Teaching and Learning*. Pennsylvania Institute of Technology. Media, PA. October 2019, February 2022, November 2022.

Whitney, C. (2021) *Mediation & Ethical Case Resolution. Institutional Ethics Committee*. Stony Brook Medicine. November 2021.

Whitney, C. (2021). *Best Practices for Informed Consent Conversations in the Context of Drug Testing*. Pennsylvania Perinatal Collaborative (PA PQC) Quality Improvement Collaborative Meeting. November 2021.

Whitney, C. (2019). *Virtual Reality & Hybrid Simulation: An Innovative Opioid Overdose Intervention*. Pennsylvania Institute of Technology. Media, PA. October 2019.

Whitney, C. (2019). *LGBTQIA+ Inclusivity: Teaching and Learning*. University of Pennsylvania. Philadelphia, PA. August 2019.

Whitney, C. (2019). *Virtual Reality & Hybrid Simulation: An Innovative Opioid Overdose Intervention*. Patient Family Education Innovation Grant quarterly meeting, Children's Hospital of Philadelphia. Philadelphia, PA. July 2019.

Hoyt-Brennan, A., **Whitney, C.**, Cassidy, K. (2019). Public Health Meets Simulation: Addressing the Opioid Epidemic Through the Use of Virtual Reality. Center for Studies of Addiction, University of Pennsylvania. Philadelphia, PA. April 2019.

Alternative Dissemination

Davis, N. & **Whitney, C.** (2020). *Admonitions*. Science on Stage, Alan Alda Center for Communicating Science, Stony Brook University. Supported by The Kavli Foundation.

ACADEMIC and PROFESSIONAL HONORS

<u>Award</u>	<u>Awarding Organization</u>
2025 Macy Faculty Scholar	Josiah Macy Jr. Foundation
2020 Doctoral Leadership Award	Sigma Theta Tau International: Xi Chapter
2017 Undergraduate Leadership Award	Sigma Theta Tau International: Xi Chapter
2016 Passion for Nursing Education Award	Student Nurses Association of Pennsylvania
2014-2015 Dean's List	University of Pennsylvania

PROFESSIONAL and SCIENTIFIC SOCIETIES

<u>Organization</u>	<u>Date of Initial Membership</u>
Diversity, Equity, and Inclusion Leadership Network (DEILN), American Association of Colleges of Nursing	2023-2024 2022-Present
Eastern Nursing Research Society	2021-Present, Membership Committee
American Society for Bioethics & Humanities	2020-Present
Hillman Scholars in Nursing Innovation, Rita & Alex Hillman Foundation	2016-Present

Sigma Theta Tau International, Xi Chapter, University of Pennsylvania	2017- Present
Academy Health	2019
Sphinx Honor Society	2017
National Student Nurses Association	2014-2017
Student Nurses Association of Pennsylvania	2013-2017

National & International Service

2025	present	Reviewer	<i>PEC Innovation</i>
2025	present	Reviewer	<i>Journal of Professional Nursing</i>
2025	present	Reviewer	<i>Women's Reproductive Health</i>
2024	present	Reviewer	<i>Nursing Ethics</i>
2022	present	Reviewer	<i>International Journal of Qualitative Methods</i>
2022	present	Reviewer	<i>American Journal of Bioethics - Empirical</i>
2018	present	Reviewer	<i>BIRTH</i>
2018	present	Reviewer	<i>International Journal of Older People</i>
2018	present	Reviewer	<i>Qualitative Health Research</i>

OTHER PROFESSIONAL TRAINING

2024	Session Participant	Pre-Conference Workshop, Qualitative Health Research Network	University College London
2023	Session Participant	Implementing a Cutting Edge Ethics Consult Data System, Kelly Armstrong & Stowe Locke Teti	American Society for Bioethics and Humanities
2020	Graduate Certificate	Clinical Ethics Mediation	Dept. of Medical Ethics & Health Policy, Perelman School of Medicine, University of Pennsylvania
2020	Graduate Certificate	Gender, Women, and Sexuality Studies	College of Arts and Sciences, University of Pennsylvania
2020	Graduate Certificate	Advanced Teaching	Center for Teaching & Learning, University of Pennsylvania

2018-2020	Membership	Advanced Qualitative Collective	School of Nursing, University of Pennsylvania
2019	Session Participant	<i>Using Qualitative Inquiry to Contribute to Social Justice</i> , Rashawn Ray	Qualitative Research Summer Institute, Odum Institute, University of North Carolina Chapel Hill, Chapel Hill, NC
2019	Session Participant	<i>Styles of Qualitative Writing and Reporting</i> , Johnny Saldaña	Qualitative Research Summer Institute, Odum Institute, University of North Carolina Chapel Hill, Chapel Hill, NC
2018	Session Participant	<i>Data Analysis in Applied Qualitative Research</i> , Sally Thorne	International Institute of Qualitative Methodology, University of Alberta, Halifax, NS, CA
2018	Session Participant	<i>Workshop on Grounded Theory</i> , Louanne Keenan	International Institute of Qualitative Methodology, University of Alberta, Halifax, NS, CA

Courses Directed & Taught

<u>Date</u>	<u>Institution</u>	<u>Title</u>	<u>Program</u>
Fall 2025 Fall 2024 Fall 2023 Fall 2022 Fall 2021	SUNY at Stony Brook School of Nursing	NUR 697 Investigator Role & Research Practicum	PhD in Nursing
Fall 2023 Summer 2023 Fall 2022 Summer 2022 Summer 2021	SUNY at Stony Brook School of Nursing	NUR 670 Independent Studies (Tutorial)	PhD in Nursing
Spring 2023 Spring 2022 Spring 2021	SUNY at Stony Brook School of Nursing	NUR 661 Qualitative Methods in Nursing Research	PhD in Nursing
Spring 2021	SUNY at Stony Brook School of Nursing	NUR 631 Concepts, Theories and Knowledge	PhD in Nursing

		Development in Nursing Science	
Spring 2021 Spring 2020 Fall 2020 Fall 2019	University of Pennsylvania School of Nursing	NURS 389 Research and Inquiry-Based Service Residency	Accelerated/Bachelor of Science in Nursing
Fall 2022 Fall 2021 Fall 2020	SUNY at Stony Brook School of Nursing	NURS 647 Doctoral Research Seminar	PhD in Nursing
Fall 2020	SUNY at Stony Brook School of Nursing	HNG 543 Applications of Clinical Nursing Research	Master of Science in Nursing
Fall 2019	University of Pennsylvania School of Nursing	NURS 380 Nursing in the Community	Bachelor of Science in Nursing
Fall 2019 Fall 2018	University of Pennsylvania School of Nursing	NURS 607 Advanced Physiology and Pathophysiology	Master of Science in Nursing
Summer 2019 Summer 2018	University of Pennsylvania School of Nursing	NURS 103 Psychological and Social Diversity in Health and Wellness	Accelerated Bachelor of Science in Nursing
Summer 2019 Summer 2018	University of Pennsylvania School of Nursing	NURS 159 Pathways to Practice	Accelerated Bachelor of Science in Nursing
Spring 2019	University of Pennsylvania School of Nursing	NURS 748 Leadership Development in Health Care	Master of Science in Nursing
Fall 2018 Summer 2018	University of Pennsylvania School of Nursing	NURS 637 Introduction to Research Methods and Design	Master of Science in Nursing

Fall 2018	University of Pennsylvania School of Nursing	NURS 330 Theoretical Foundations of Health care Ethics	Bachelor of Science in Nursing
Fall 2018	University of Pennsylvania School of Nursing	NURS 306 Opioids: From Receptors to Epidemics	Bachelor of Science in Nursing
Fall 2018	University of Pennsylvania School of Nursing	NURS 390 Leadership in the Complex Healthcare System	Bachelor of Science in Nursing

UNIVERSITY SERVICE

Date

Activity

Stony Brook University

9/22 – present University Senate, Library Services Committee

Stony Brook School of Nursing

9/24 – present Research & Scholarship Committee, *Co-Chair*
 12/23 – present Inclusivity, Diversity, Equity and Social Justice (IDEAS) Committee
 9/21 – 11/23 Inclusivity, Diversity, Equity and Social Justice (IDEAS) Committee, *Co-Chair*
 9/20 – present Faculty Assembly of the School of Nursing
 9/20 – present Research & Scholarship Committee
 9/20 – 10/22 Curriculum Committee

University of Pennsylvania

8/19-5/20 Doctoral Student Taskforce, School of Nursing PhD Curriculum Committee

8/19-5/20 Norma M. Lang Distinguished Award for Scholarly Practice and Policy

Professional Practice and Service

Date

Activity

Location

Institution & Affiliation

2021-2022	We Emerge: Clinical Ethics Summit Planning Committee, Round-Table Moderator	Virtual	The Abramson Family Center for Nursing Excellence; The Hospital of the University of Pennsylvania
2021-2022	Registered Nurse	2968 Lake Morey Rd Fairlee, VT 05045	The Aloha Foundation

	Rapid COVID Testing	*Remote	
3/2020	Volunteer Registered Nurse SARS-CoV-2 Testing Site	1 Citizens Bank Way Philadelphia, PA 19148	Philadelphia Medical Reserve Corps, Philadelphia Department of Health
2017-2019	Registered Nurse	2000 Hamilton Street Philadelphia, PA, 19130	Fairmount Pediatrics and Adolescent Medicine
2016	Student Nurse Extern	Masaya, Nicaragua	Centro De Salud, Masaya
2015	Exchange Student Nurse	John Radcliffe Hospital, Headington District Nurse Service Oxford, England	Oxford Brookes University, National Health Service

Statement of Scholarly Interests

Clare Whitney, PhD, MBE, RN: Personal Statement

As a nurse scientist and empirical bioethicist, my current scholarship focuses on relational and ethical aspects of science communication and healthcare delivery, as well as methodological innovations in qualitative research practice. Questions of why and how clinicians apply their own moral values to the care they provide, the ways they communicate, and the manner in which they navigate our current culture and environment of health care delivery are especially salient to my scholarship. My foundational dissertation research explored the circumstances under which clinicians moralize substance use during pregnancy and lactation using several novel frameworks for conceptualizing clinical-moral phenomena. Specific examples of my work also include exploring the ethical and moral considerations in cancer caregiving and the use of artificial intelligence and robotic assistive devices in clinical care delivery. Most recently, I have inquired into interpersonal dimensions that impact nurse and clinician burnout and professional well-being. Using qualitative and mixed methods, I explore and understand healthcare as a setting in which relational interactions produce a variety of outcomes including, most centrally, meaningful patient experiences.

The information presented above is an accurate compilation of professional biographical information.

A handwritten signature in black ink, reading "Clare Whitney". The signature is written in a cursive, flowing style with a large, sweeping loop at the end of the last name.

08-25-2025